

Student Copy**Room:** Green Square**Lesson:** 7a

It was Career Day yesterday in my class. All sorts of professionals came to our class to talk to us. Doctors, lawyers, and even one anthropologist visited us. They talked about their jobs and why they like what they do. I thought that their jobs sounded interesting, but I still did not know what I want to do. When I was little, I wanted to be a firefighter. Another time I wanted to be a cowboy. I thought all night about what it is that I want to do when I grew up. Late last night, I finally made a decision about what I want to be when I'm older. I am going to be the President of the United States. I think that I would make a great president. I have a lot of good ideas that would help our government. I wonder why our teacher did not invite the President to visit our class for Career Day.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------------|--------------|----------------|--------------|-------------------|
| 1. ___ experiment | 2. ___ close | 3. ___ teacher | 4. ___ Slobs | 5. ___ intriguing |
| ___ governor | ___ class | ___ preacher | ___ Cabs | ___ interesting |
| ___ government | ___ grass | ___ teenager | ___ Joys | ___ interior |
| ___ spearmint | ___ glass | ___ creature | ___ Jobs | ___ internal |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|--------------------|
| 1. When was Career Day? | ___ last night |
| | ___ last year |
| | ___ tomorrow |
| | ___ yesterday |
| 2. What do I want to be when I grow up? | ___ Doctor |
| | ___ Lawyer |
| | ___ president |
| | ___ anthropologist |
| | ___ |
| 3. What did I want to be first? | ___ president |
| | ___ firefighter |
| | ___ Cowboy |
| | ___ Doctor |

Teacher Copy**Room:** Green Square**Lesson:** 7a

It was Career Day yesterday in my class. All sorts of	11
professionals came to our class to talk to us. Doctors,	21
lawyers, and even one anthropologist visited us. They	29
talked about their jobs and why they like what they do. I	41
thought that their jobs sounded interesting, but I still	50
did not know what I want to do. When I was little, I	63
wanted to be a firefighter. Another time I wanted to be a	75
cowboy. I thought all night about what it is that I want	87
to do when I grew up. Late last night, I finally made a	100
decision about what I want to be when I'm older. I am	112
going to be the President of the United States. I think	123
that I would make a great president. I have a lot of good	136
ideas that would help our government. I wonder why our	146
teacher did not invite the President to visit our class	156
for Career Day.	159

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------------------|-----------------------|----------------------------|----------------------|-----------------------------|
| 1. ___ experiment | 2. ___ close | 3. <u>X</u> teacher | 4. ___ slob | 5. ___ intriguing |
| ___ governor | <u>X</u> class | ___ preacher | ___ cabs | <u>X</u> interesting |
| <u>X</u> government | ___ grass | ___ teenager | ___ joys | ___ interior |
| ___ spearmint | ___ glass | ___ creature | <u>X</u> jobs | ___ internal |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|-----------------------------|
| 1. When was Career Day? | ___ last night |
| | ___ last year |
| | ___ tomorrow |
| | <u>X</u> yesterday |
| 2. What do I want to be when I grow up? | ___ doctor |
| | ___ lawyer |
| | <u>X</u> president |
| | ___ anthropologist |
| | ___ |
| 3. What did I want to be first? | ___ president |
| | <u>X</u> firefighter |
| | ___ cowboy |
| | ___ doctor |

Student Copy**Room:** Green Square**Lesson:** 7b

We had Career Day yesterday in class. All kinds of professionals came to our class to speak to us. Doctors, lawyers, and even one scientist visited us. They explained their jobs, and they told us why they like what they do. I thought that their jobs sounded interesting, but I was still not sure what I want to do. When I was little, I wanted to be a wheat farmer. Last year, I wanted to work on a train as an engineer. I thought every night about what I want to do when I grow up, then last night I finally figured out what the best job for me is. I am going to work hard so that I can become the President of the United States. I think that I would make a great president. I want to help our government and our country. I wish our teacher had invited the President to visit our class for Career Day.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-----------------------------------|-----------------------------------|------------------------------------|----------------------------------|--------------------------------------|
| 1. <input type="checkbox"/> frame | 2. <input type="checkbox"/> train | 3. <input type="checkbox"/> since | 4. <input type="checkbox"/> fish | 5. <input type="checkbox"/> external |
| <input type="checkbox"/> farther | <input type="checkbox"/> trail | <input type="checkbox"/> scientist | <input type="checkbox"/> want | <input type="checkbox"/> explored |
| <input type="checkbox"/> farmer | <input type="checkbox"/> trip | <input type="checkbox"/> scenery | <input type="checkbox"/> dish | <input type="checkbox"/> explained |
| <input type="checkbox"/> summer | <input type="checkbox"/> rain | <input type="checkbox"/> dentist | <input type="checkbox"/> wish | <input type="checkbox"/> complained |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|--------------------------------------|
| 1. How did I think the professional jobs sounded? | <input type="checkbox"/> sneaky |
| | <input type="checkbox"/> boring |
| | <input type="checkbox"/> friendly |
| | <input type="checkbox"/> interesting |
| 2. When did I want to work on a train? | <input type="checkbox"/> last year |
| | <input type="checkbox"/> every day |
| | <input type="checkbox"/> every night |
| | <input type="checkbox"/> last night |
| 3. Who did not get invited to our class for Career Day? | <input type="checkbox"/> farmer |
| | <input type="checkbox"/> doctor |
| | <input type="checkbox"/> lawyer |
| | <input type="checkbox"/> president |

Teacher Copy**Room:** Green Square**Lesson:** 7b

We had Career Day yesterday in class. All kinds of	10
professionals came to our class to speak to us. Doctors,	20
lawyers, and even one scientist visited us. They explained	29
their jobs, and they told us why they like what they do.	41
I thought that their jobs sounded interesting, but I was	51
still not sure what I want to do. When I was little, I	64
wanted to be a wheat farmer. Last year, I wanted to work	76
on a train as an engineer. I thought every night about	87
what I want to do when I grow up, then last night I	100
finally figured out what the best job for me is. I am	112
going to work hard so that I can become the President of	124
the United States. I think that I would make a great	135
president. I want to help our government and our country.	145
I wish our teacher had invited the President to visit our	156
class for Career Day.	160

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|-----------------|-------------------|--------------------|---------------|--------------------|
| 1. ___ frame | 2. X train | 3. ___ since | 4. ___ fish | 5. ___ external |
| ___ farther | ___ trail | X scientist | ___ want | ___ explored |
| X farmer | ___ trip | ___ scenery | ___ dish | X explained |
| ___ summer | ___ rain | ___ dentist | X wish | ___ complained |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|----------------------|
| 1. How did I think the professional jobs sounded? | ___ sneaky |
| | ___ boring |
| | ___ friendly |
| | X interesting |
| 2. When did I want to work on a train? | X last year |
| | ___ every day |
| | ___ every night |
| | ___ last night |
| 3. Who did not get invited to our class for Career Day? | ___ farmer |
| | ___ doctor |
| | ___ lawyer |
| | X president |

Student Copy**Room:** Green Square**Lesson:** 7c

It was Career Day yesterday in Annie's class. Many professionals came to her class to talk to the children. Doctors, lawyers, and dentists visited them. They talked about their jobs in general. Annie thought that their jobs sounded fun, but she still did not know what she wants to do when she grows up. When she was little, she wanted to be an astronaut and go to the moon. Another time Annie wanted to be a movie star. She thought all night about what it was that she wants to do when she grows up. Late last night Annie finally decided that she is going to be the President of the United States. Annie feels that she would make a great president. She has a lot of good ideas that would help the government. Annie wondered why her teacher did not invite the President to visit her class for Career Day.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|--------------|--------------|---------------|----------------|
| 1. ___ mood | 2. ___ start | 3. ___ feels | 4. ___ kindly | 5. ___ general |
| ___ moon | ___ star | ___ feet | ___ suddenly | ___ jokingly |
| ___ soon | ___ car | ___ peels | ___ finally | ___ gentle |
| ___ food | ___ stair | ___ kneels | ___ finish | ___ giant |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. When Annie wanted to be an astronaut, where did she want to go?
- ___ space
 - ___ store
 - ___ sun
 - ___ moon
2. What type of ideas does Annie have to help the government?
- ___ wishful
 - ___ good
 - ___ bad
 - ___ silly
3. Who would Annie have liked to see at Career Day?
- ___ doctor
 - ___ dentist
 - ___ president
 - ___ lawyer

Teacher Copy

Room: Green Square

Lesson: 7c

It was Career Day yesterday in Annie's class. Many	9
professionals came to her class to talk to the children.	19
Doctors, lawyers, and dentists visited them. They talked	27
about their jobs in general. Annie thought that their jobs	37
sounded fun, but she still did not know what she wants to	49
do when she grows up. When she was little, she wanted to	61
be an astronaut and go to the moon. Another time Annie	72
wanted to be a movie star. She thought all night about	83
what it was that she wants to do when she grows up. Late	96
last night Annie finally decided that she is going to be	107
the President of the United States. Annie feels that she	117
would make a great president. She has a lot of good ideas	129
that would help the government. Annie wondered why her	138
teacher did not invite the President to visit her class	148
for Career Day.	151

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---------------|---------------|-------------------|------------------|----------------|
| 1. ___ mood | 2. ___ start | 3. X feels | 4. ___ kindly | 5. ___ general |
| X moon | X star | ___ feet | ___ suddenly | ___ jokingly |
| ___ soon | ___ car | ___ peels | X finally | ___ gentle |
| ___ food | ___ stair | ___ kneels | ___ finish | X giant |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|--------------------|
| 1. When Annie wanted to be an astronaut, where did she want to go? | ___ space |
| | ___ store |
| | ___ sun |
| | X moon |
| 2. What type of ideas does Annie have to help the government? | ___ wishful |
| | X good |
| | ___ bad |
| | ___ silly |
| 3. Who would Annie have liked to see at Career Day? | ___ doctor |
| | ___ dentist |
| | X president |
| | ___ lawyer |

Student Copy**Room:** Green Square**Lesson:** 8a

Jamie was going to the mall to spend her birthday money. On the way to the mall, she walked pass a large grassy field. In the middle of the field there was a round silver tower. She became curious about what could be in the tower, so she decided to investigate. However, Jamie could not find a door. She became frustrated and leaned against the wall of the tower. Just then, the wall opened up and Jamie fell into the building. The inside of the building was like nothing Jamie had ever seen in her life. There were small rectangular mirrors everywhere, and each mirror had a small button beside it. Jamie chose one mirror and pressed its button. In the mirror Jamie saw an imaginary world where animals ruled and people were the pets. She thought that the people looked silly being walked on leashes. Jamie figured that exploring the tower was more fun then going to the mall.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|---------------|---------------|--------------|-------------|---------------|
| 1. ___ became | 2. ___ indeed | 3. ___ rough | 4. ___ ball | 5. ___ beside |
| ___ become | ___ inside | ___ bound | ___ will | ___ outside |
| ___ before | ___ decide | ___ hound | ___ wall | ___ beaten |
| ___ between | ___ indoor | ___ round | ___ fall | ___ belittle |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|---------------|
| 1. Where was Jamie going to spend her birthday money? | ___ tower |
| | ___ bookstore |
| | ___ movies |
| | ___ mall |
| 2. Who was walked on leashes in the imaginary world? | ___ people |
| | ___ pizza |
| | ___ animals |
| | ___ turtles |
| 3. Where did Jamie go first? | ___ button |
| | ___ mall |
| | ___ tower |
| | ___ field |

Teacher Copy**Room:** Green Square**Lesson:** 8a

Jamie was going to the mall to spend her birthday	10
money. On the way to the mall, she walked pass a large	22
grassy field. In the middle of the field there was a round	34
silver tower. She became curious about what could be in	44
the tower, so she decided to investigate. However, Jamie	53
could not find a door. She became frustrated and leaned	63
against the wall of the tower. Just then, the wall opened	74
up and Jamie fell into the building. The inside of the	85
building was like nothing Jamie had ever seen in her life.	96
There were small rectangular mirrors everywhere, and each	104
mirror had a small button beside it. Jamie chose one	114
mirror and pressed its button. In the mirror Jamie saw an	125
imaginary world where animals ruled and people were the	134
pets. S he thought that the people looked silly being	143
walked on leashes. Jamie figured that exploring the tower	152
was more fun then going to the mall.	160

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|--|---|--|---|
| 1. <input checked="" type="checkbox"/> became | 2. <input type="checkbox"/> indeed | 3. <input type="checkbox"/> rough | 4. <input type="checkbox"/> ball | 5. <input checked="" type="checkbox"/> beside |
| <input type="checkbox"/> become | <input checked="" type="checkbox"/> inside | <input type="checkbox"/> bound | <input type="checkbox"/> will | <input type="checkbox"/> outside |
| <input type="checkbox"/> before | <input type="checkbox"/> decide | <input type="checkbox"/> hound | <input checked="" type="checkbox"/> wall | <input type="checkbox"/> beaten |
| <input type="checkbox"/> between | <input type="checkbox"/> indoor | <input checked="" type="checkbox"/> round | <input type="checkbox"/> fall | <input type="checkbox"/> belittle |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|--|
| 1. Where was Jamie going to spend her birthday money? | <input type="checkbox"/> tower |
| | <input type="checkbox"/> bookstore |
| | <input type="checkbox"/> movies |
| | <input checked="" type="checkbox"/> mall |
| 2. Who was walked on leashes in the imaginary world? | <input checked="" type="checkbox"/> people |
| | <input type="checkbox"/> pizza |
| | <input type="checkbox"/> animals |
| | <input type="checkbox"/> turtles |
| 3. Where did Jamie go first? | <input type="checkbox"/> button |
| | <input type="checkbox"/> mall |
| | <input type="checkbox"/> tower |
| | <input checked="" type="checkbox"/> field |

Student Copy**Room:** Green Square**Lesson:** 8b

Jamie was going to the movies to meet some friends. On the way to the movies, she walked pass a field filled with tall green grass. In the middle of the field there was a round silver tower. She wondered about what could be in the tower, so she decided to find out. The inside of the building was not like anything Jamie had ever seen in her life. There were small rectangular mirrors on the walls, and each mirror had a small button beside it. Jamie chose one mirror and pressed its button. Suddenly, Jamie found herself in outer space. Jamie thought that this was the coolest thing she had ever done. Jamie floated back to the place where she left the mirror and pressed the button again. Jamie ended up back in the tower. She spent the rest of the day pressing buttons and experiencing different worlds. Everyday Jamie returns to the tower to explore more of the mirrors.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|---------------|------------------|----------------|--------------|
| 1. ___ green | 2. ___ inside | 3. ___ something | 4. ___ finally | 5. ___ turns |
| ___ lead | ___ decided | ___ anyone | ___ somewhere | ___ really |
| ___ great | ___ decoded | ___ anymore | ___ suddenly | ___ rewinds |
| ___ greet | ___ destroyed | ___ anything | ___ summer | ___ returns |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. When Jamie pressed the button by the mirror where did she find herself? ___ next door
___ at movies
___ in field
___ outer space

2. How often does Jamie return to the tower? ___ every night
___ every month
___ everyday
___ sometimes
3. Who was with Jamie in the tower? ___ no one
___ her friend
___ a monster
___ her sister

Teacher Copy**Room:** Green Square**Lesson:** 8b

Jamie was going to the movies to meet some friends. On	11
the way to the movies, she walked pass a field filled with	23
tall green grass. In the middle of the field there was a	35
round silver tower. She wondered about what could be in	45
the tower, so she decided to find out. The inside of the	57
building was not like anything Jamie had ever seen in her	68
life. There were small rectangular mirrors on the walls,	77
and each mirror had a small button beside it. Jamie chose	88
one mirror and pressed its button. Suddenly, Jamie found	97
herself in outer space. Jamie thought that this was the	107
coolest thing she had ever done. Jamie floated back to the	118
place where she left the mirror and pressed the button	128
again. Jamie ended up back in the tower. She spent the	139
rest of the day pressing buttons and experiencing	147
different worlds. Everyday Jamie returns to the tower to	156
explore more of the mirrors.	161

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|--|---|--|--|---|
| 1. <input checked="" type="checkbox"/> green | 2. <input type="checkbox"/> inside | 3. <input type="checkbox"/> something | 4. <input checked="" type="checkbox"/> finally | 5. <input type="checkbox"/> turns |
| <input type="checkbox"/> lead | <input checked="" type="checkbox"/> decided | <input type="checkbox"/> anyone | <input type="checkbox"/> somewhere | <input type="checkbox"/> really |
| <input type="checkbox"/> great | <input type="checkbox"/> decoded | <input type="checkbox"/> anymore | <input type="checkbox"/> suddenly | <input type="checkbox"/> rewinds |
| <input type="checkbox"/> greet | <input type="checkbox"/> destroyed | <input checked="" type="checkbox"/> anything | <input type="checkbox"/> summer | <input checked="" type="checkbox"/> returns |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

1. When Jamie pressed the button by the mirror where did she find herself? next door
 at movies
 in field
 outer space
2. How often does Jamie return to the tower? every night
 every month
 everyday
 sometimes
3. Who was with Jamie in the tower? no one
 her friend
 a monster
 her sister

Student Copy**Room:** Green Square**Lesson:** 8c

John was going to the park to play baseball. On the way to the park, he walked pass a large grassy field. In the middle of the field stood a round silver tower. He became curious about what could be in the tower, so he decided to investigate. However, John could not find a door. He became frustrated and leaned against the wall of the tower. Just then, the wall opened up and John fell into the building. The inside of the building was like nothing John had ever seen in his life. There were small circle shaped mirrors everywhere, and each mirror had a small button beside it. John chose one mirror and pressed its button. In the mirror John was shown an imaginary world where everyone had three feet. He thought that the people looked silly walking around on three feet. John spent the rest of the day exploring the tower.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|------------------------------------|------------------------------------|-----------------------------------|----------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> nobody | 2. <input type="checkbox"/> circle | 3. <input type="checkbox"/> share | 4. <input type="checkbox"/> Rent | 5. <input type="checkbox"/> stood |
| <input type="checkbox"/> something | <input type="checkbox"/> circus | <input type="checkbox"/> shown | <input type="checkbox"/> Last | <input type="checkbox"/> stand |
| <input type="checkbox"/> nothing | <input type="checkbox"/> bicycle | <input type="checkbox"/> known | <input type="checkbox"/> Best | <input type="checkbox"/> store |
| <input type="checkbox"/> nowhere | <input type="checkbox"/> certain | <input type="checkbox"/> should | <input type="checkbox"/> Rest | <input type="checkbox"/> food |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---------------------------------|--------------------------------------|
| 1. What could John not find? | <input type="checkbox"/> Door |
| | <input type="checkbox"/> Window |
| | <input type="checkbox"/> Food |
| | <input type="checkbox"/> Home |
| 2. What shape were the mirrors? | <input type="checkbox"/> rectangle |
| | <input type="checkbox"/> Triangle |
| | <input type="checkbox"/> Square |
| | <input type="checkbox"/> Circle |
| 3. What did John do first? | <input type="checkbox"/> exploring |
| | <input type="checkbox"/> Walked |
| | <input type="checkbox"/> investigate |
| | <input type="checkbox"/> Opened |

Teacher Copy**Room:** Green Square**Lesson:** 8c

John was going to the park to play baseball. On the way	12
to the park, he walked pass a large grassy field. In the	24
middle of the field stood a round silver tower. He became	35
curious about what could be in the tower, so he decided to	47
investigate. However, John could not find a door. He	56
became frustrated and leaned against the wall of the	65
tower. Just then, the wall opened up and John fell into	76
the building. The inside of the building was like nothing	86
John had ever seen in his life. There were small circle	97
shaped mirrors everywhere, and each mirror had a small	106
button beside it. John chose one mirror and pressed its	116
button. In the mirror John was shown an imaginary world	126
where everyone had three feet. He thought that the people	136
looked silly walking around on three feet. John spent the	146
rest of the day exploring the tower.	153

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|---|---|--|--|
| 1. <input type="checkbox"/> nobody | 2. <input checked="" type="checkbox"/> circle | 3. <input type="checkbox"/> share | 4. <input type="checkbox"/> rent | 5. <input checked="" type="checkbox"/> stood |
| <input type="checkbox"/> something | <input type="checkbox"/> circus | <input checked="" type="checkbox"/> shown | <input type="checkbox"/> last | <input type="checkbox"/> stand |
| <input checked="" type="checkbox"/> nothing | <input type="checkbox"/> bicycle | <input type="checkbox"/> known | <input type="checkbox"/> best | <input type="checkbox"/> store |
| <input type="checkbox"/> nowhere | <input type="checkbox"/> certain | <input type="checkbox"/> should | <input checked="" type="checkbox"/> rest | <input type="checkbox"/> food |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|-----------------------------------|--|
| 1. What could John not find? | <input checked="" type="checkbox"/> door |
| | <input type="checkbox"/> window |
| | <input type="checkbox"/> food |
| | <input type="checkbox"/> home |
| 2. : What shape were the mirrors? | <input type="checkbox"/> rectangle |
| | <input type="checkbox"/> triangle |
| | <input type="checkbox"/> square |
| | <input checked="" type="checkbox"/> circle |
| 3. What did John do first? | <input type="checkbox"/> exploring |
| | <input checked="" type="checkbox"/> walked |
| | <input type="checkbox"/> investigate |
| | <input type="checkbox"/> opened |

Student Copy**Room:** Green Square**Lesson:** 9a

It was the most electrifying day of my life. I was finally able to go to a concert starring my favorite boy band. My mom agreed to take me to the concert if I helped with more chores around the house. I had saved up all my allowance for six months. It was finally the day and my friend, Amy, was going to come with me. We both got dressed up in boy band t-shirts, hats, and buttons. We got in the stadium, and screamed at the top of our lungs all night. We actually thought they would be able to hear us. We sat up in the balcony with my mom, Jane, and Amy's mom, Dorothy. They sang all of their famous songs, and we knew every word. I even caught the cutest guy of the band, Justin, looking straight at me. He even blew me a kiss. I can't wait to go to another concert.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|------------|--------------|---------------|--------------|-------------|
| 1. ___ sox | 2. ___ can't | 3. ___ pounds | 4. ___ alibi | 5. ___ most |
| ___ mix | ___ Won't | ___ mounts | ___ able | ___ nest |
| ___ sax | ___ cans | ___ months | ___ about | ___ mast |
| ___ six | ___ don't | ___ moths | ___ oval | ___ mist |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|-------------|
| 1. How many months did I save my allowance? | ___ six |
| | ___ four |
| | ___ nine |
| | ___ ten |
| 2. Where did we sit? | ___ chair |
| | ___ floor |
| | ___ balcony |
| | ___ stage |
| 3. What did I think about the concert? | ___ silly |
| | ___ long |
| | ___ boring |
| | ___ fun |

Teacher Copy**Room:** Green Square**Lesson:** 9a

It was the most electrifying day of my life. I was	11
finally able to go to a concert starring my favorite boy	22
band. My mom agreed to take me to the concert if I helped	35
with more chores around the house. I had saved up all my	47
allowance for six months. It was finally the day and my	58
friend, Amy, was going to come with me. We both got	69
dressed up in boy band t-shirts, hats, and buttons. We got	80
in the stadium, and screamed at the top of our lungs all	92
night. We actually thought they would be able to hear us.	103
We sat up in the balcony with my mom, Jane, and Amy's mom,	116
Dorothy. They sang all of their famous songs, and we knew	127
every word. I even caught the cutest guy of the band,	138
Justin, looking straight at me. He even blew me a kiss. I	150
can't wait to go to another concert.	157

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|--------------|-------------------|-----------------|---------------|------------------|
| 1. ___ sox | 2. X can't | 3. ___ pounds | 4. ___ alibi | 5. X most |
| ___ mix | ___ won't | ___ mounts | X able | ___ nest |
| ___ sax | ___ cans | X months | ___ about | ___ mast |
| X six | ___ don't | ___ moths | ___ oval | ___ mist |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|------------------|
| 1. How many months did I save my allowance? | X six |
| | ___ four |
| | ___ nine |
| | ___ ten |
| 2. Where did we sit? | ___ chair |
| | ___ floor |
| | X balcony |
| | ___ stage |
| 3. What did I think about the concert? | ___ silly |
| | ___ long |
| | ___ boring |
| | X fun |

Student Copy**Room:** Green Square**Lesson:** 9b

It was the most thrilling day of my life. I was finally able to go to a concert starring my favorite band, The Bill Thomas Experience. My dad agreed to take me to the concert if I helped with more chores around the house. I had saved up all my allowance for ten months. It was finally the big day and my friend, Katie, was going to come with me. We both got dressed up in band t-shirts, hats, and jewelry. We were their biggest fans. We even made signs. We got to the stadium and screamed at the top of our lungs all night. We actually thought they would be able to hear us. They sang all of their famous songs, and we knew every word. We sat up in the balcony with my dad. I even caught a guy of the band, Tommy, looking straight at me. I wonder if I could meet this band I love.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|------------|-------------|-------------|--------------|-------------|
| 1. ___ ton | 2. ___ meet | 3. ___ dove | 4. ___ songs | 5. ___ hear |
| ___ tin | ___ Mist | ___ like | ___ signs | ___ heap |
| ___ tan | ___ Feet | ___ love | ___ sings | ___ head |
| ___ ten | ___ meek | ___ look | ___ slims | ___ tear |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|--------------|
| 1. What was my friend's name? | ___ Katie |
| | ___ Kathy |
| | ___ Kim |
| | ___ Kelly |
| 2. My dad agreed to take me to the concert if I did what? | ___ sang |
| | ___ slept |
| | ___ chores |
| | ___ screamed |
| 3. Where was the concert? | ___ stage |
| | ___ stadium |
| | ___ school |
| | ___ arena |

Teacher Copy**Room:** Green Square**Lesson:** 9b

It was the most thrilling day of my life. I was finally	12
able to go to a concert starring my favorite band, The	23
Bill Thomas Experience. My dad agreed to take me to the	34
concert if I helped with more chores around the house. I	45
had saved up all my allowance for ten months. It was	56
finally the big day and my friend, Katie, was going to	67
come with me. We both got dressed up in band t-shirts,	78
hats, and jewelry. We were their biggest fans. We even	88
made signs. We got to the stadium and screamed at the top	100
of our lungs all night. We actually thought they would be	111
able to hear us. They sang all of their famous songs, and	123
we knew every word. We sat up in the balcony with my dad.	136
I even caught a guy of the band, Tommy, looking straight	147
at me. I wonder if I could meet this band I love.	159

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|------------------|------------------|-------------------|--------------------|------------------|
| 1. ___ ton | 2. X meet | 3. ___ dove | 4. ___ songs | 5. X hear |
| ___ tin | ___ mist | ___ live | ___ X signs | ___ heap |
| ___ tan | ___ feet | ___ X love | ___ songs | ___ head |
| ___ X ten | ___ meek | ___ look | ___ slims | ___ tear |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|------------------|
| 1. What was my friend's name? | X Katie |
| | ___ Kathy |
| | ___ Kim |
| | ___ Kelly |
| 2. My dad agreed to take me to the concert if I did what? | ___ sang |
| | ___ slept |
| | X chores |
| | ___ screamed |
| 3. Where was the concert? | ___ stage |
| | X stadium |
| | ___ school |
| | ___ arena |

Student Copy**Room:** Green Square**Lesson:** 9c

It was the most thrilling day of Erin's life. She was finally able to go to a concert starring a pair of her favorite bands, Boys'r'Us and the All-Stars. Her mom agreed to take Erin to the concert if she helped baby-sit her little brothers. She earned thirty dollars. It was finally the big day and Erin's friend, Katie, was going to go with her. They both got dressed up in hot new clothes. Katie and Erin even made huge poster signs. They had never been more excited. They got to the arena, and they screamed at the top of their lungs all night. The girls Actually thought they would be able to hear them. They sang all of their famous songs, and Katie and Erin knew every word. The concert lasted over three hours, but they enjoyed every minute of it.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|------------|---------------|-----------------|----------------|
| 1. ___ pair | 2. ___ Hat | 3. ___ closes | 4. ___ positive | 5. ___ fathers |
| ___ pain | ___ Hit | ___ clothes | ___ migrate | ___ mothers |
| ___ hair | ___ Hot | ___ gloats | ___ million | ___ brothers |
| ___ paid | ___ Pot | ___ cloths | ___ minute | ___ bothers |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|--------------------|
| 1. How much money did Erin earn babysitting? | ___ forty dollars |
| | ___ twenty dollars |
| | ___ ten dollars |
| | ___ thirty dollars |
| 2. How long was the concert? | ___ three hours |
| | ___ four hours |
| | ___ ten hours |
| | ___ two hours |
| 3. What did Erin do first? | ___ screamed |
| | ___ sang |
| | ___ baby-sit |
| | ___ dress up |

Teacher Copy

Room: Green Square

Lesson: 9c

It was the most thrilling day of Erin's life. She was 11
finally able to go to a concert starring a pair of her 23
favorite bands, Boys'r'Us and the All-Stars. Her mom 31
agreed to take Erin to the concert if she helped baby-sit 42
her little brothers. She earned thirty dollars. It was 51
finally the big day and Erin's friend, Katie, was going to 62
go with her. They both got dressed up in hot new 73
clothes. Katie and Erin even made huge poster signs. They 83
had never been more excited. They got to the arena, and they 95
screamed at the top of their lungs all night. The girls 106
Actually thought they would be able to hear them. They sang 117
all of their famous songs, and Katie and Erin knew every 128
word. The concert lasted over three hours, but they 137
enjoyed every minute of it. 142

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|---|---|--|--|
| 1. <input checked="" type="checkbox"/> pair | 2. <input type="checkbox"/> Hat | 3. <input type="checkbox"/> closes | 4. <input type="checkbox"/> positive | 5. <input type="checkbox"/> fathers |
| <input type="checkbox"/> pain | <input type="checkbox"/> Hit | <input checked="" type="checkbox"/> clothes | <input type="checkbox"/> migrate | <input type="checkbox"/> mothers |
| <input type="checkbox"/> hair | <input checked="" type="checkbox"/> Hot | <input type="checkbox"/> gloats | <input type="checkbox"/> million | <input checked="" type="checkbox"/> brothers |
| <input type="checkbox"/> paid | <input type="checkbox"/> Pot | <input type="checkbox"/> cloths | <input checked="" type="checkbox"/> minute | <input type="checkbox"/> bothers |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|--|
| 1. How much money did Erin earn babysitting? | <input type="checkbox"/> forty dollars |
| | <input type="checkbox"/> twenty dollars |
| | <input type="checkbox"/> ten dollars |
| | <input checked="" type="checkbox"/> thirty dollars |
| 2. How long was the concert? | <input checked="" type="checkbox"/> three hours |
| | <input type="checkbox"/> four hours |
| | <input type="checkbox"/> ten hours |
| | <input type="checkbox"/> two hours |
| 3. What did Erin do first? | <input type="checkbox"/> screamed |
| | <input type="checkbox"/> sang |
| | <input checked="" type="checkbox"/> baby-sit |
| | <input type="checkbox"/> dress up |

Student Copy**Room:** Green Square**Lesson:** 10a

For days now, the weather has been turning increasingly colder. Billy remains glued the television set. He sits watching television, but Billy is not engrossed in the newest movie or cartoon. He is watching the news. Billy waits in anticipation for the weatherman. Billy's one desire this year is for snow. It seems to him that all the other places are getting snow but his hometown. Billy lives in the south and has never seen snow. He has heard stories about snow, but he wants to experience it himself. He wants to feel how its icy chill numbs his fingers. He longs to see his neighborhood blanketed in white. Billy sits waiting as the weatherman comes on. Billy is excited when the weatherman states that there is snow in the forecast for tonight. Billy runs to tell his mom that the snow is coming. Billy runs to sit by the front window and wait for the first flake to fall.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|---------------|-------------|---------------|-------------|----------------|
| 1. ___ shadow | 2. ___ Wait | 3. ___ friend | 4. ___ bits | 5. ___ weather |
| ___ window | ___ Date | ___ free | ___ hits | ___ feather |
| ___ widow | ___ Wail | ___ front | ___ sill | ___ weaker |
| ___ winner | ___ Bait | ___ hunt | ___ sits | ___ sweater |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|---|
| 1. How does Billy feel when the weatherman says there is snow in the forecast? | ___ excited
___ nervous
___ scared
___ upset |
| 2. What is Billy watching on television? | ___ video
___ cartoon
___ movie
___ news |
| 3. What season is it? | ___ fishing
___ summer
___ baseball
___ winter |

Teacher Copy**Room:** Green Square**Lesson:** 10a

For days now, the weather has been turning increasingly	9
colder. Billy remains glued the television set. He sits	18
watching television, but Billy is not engrossed in the	27
newest movie or cartoon. He is watching the news. Billy	37
waits in anticipation for the weatherman. Billy's one	45
desire this year is for snow. It seems to him that all	57
the other places are getting snow but his hometown. Billy	67
lives in the south and has never seen snow. He has heard	79
stories about snow, but he wants to experience it himself.	89
He wants to feel how its icy chill numbs his fingers. He	101
longs to see his neighborhood blanketed in white. Billy	110
sits waiting as the weatherman comes on. Billy is excited	120
when the weatherman states that there is snow in the	130
forecast for tonight. Billy runs to tell his mom that the	141
snow is coming. Billy runs to sit by the front window and	153
wait for the first flake to fall.	160

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|-----------------|------------------|----------------|---------------|---------------------|
| 1. ___ shadow | 2. X wait | 3. ___ friend | 4. ___ bits | 5. X weather |
| X window | ___ date | ___ free | ___ hits | ___ feather |
| ___ widow | ___ wail | X front | ___ sill | ___ weaker |
| ___ winner | ___ bait | ___ hunt | X sits | ___ sweater |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|------------------|
| 1. How does Billy feel when the weatherman says there is snow in the forecast? | X excited |
| | ___ nervous |
| | ___ scared |
| | ___ upset |
| 2. What is Billy watching on television? | ___ video |
| | ___ cartoon |
| | ___ movie |
| | X news |
| 3. What season is it? | ___ fishing |
| | ___ summer |
| | ___ baseball |
| | X winter |

Student Copy**Room:** Green Square**Lesson:** 10b

For days now, the winter weather has been turning increasingly colder. Billy remains glued to the television set. He sits watching television, but Billy is not engrossed in the newest show or cartoon. He is watching the news. Billy waits in anticipation for the weatherman. Billy's one desire this winter is for snow. It seems to him that all the other places are getting snow but his hometown. Billy lives in the south, a region that hardly ever has snow. He has heard stories about snow, but he wants to experience it himself. He wants to feel how its icy chill numbs his fingers. He longs to see his neighborhood blanketed in white. Billy sits waiting as the weatherman comes on. Billy is excited when the weatherman states that there is snow in the forecast for tonight. Billy runs to sit by the front window. Billy watches the dark sky for the first flake to drop.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|---------------|------------|-------------|-------------|--------------|
| 1. ___ region | 2. ___ fly | 3. ___ dart | 4. ___ drop | 5. ___ water |
| ___ regular | ___ sky | ___ dank | ___ drip | ___ splinter |
| ___ reason | ___ dry | ___ dark | ___ stop | ___ winner |
| ___ season | ___ ski | ___ park | ___ drink | ___ winter |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|-------------|
| 1. Where does Billy live? | ___ west |
| | ___ east |
| | ___ south |
| | ___ north |
| 2. Which window does Billy run to sit by? | ___ picture |
| | ___ back |
| | ___ side |
| | ___ front |
| 3. How will Billy feel when it finally snows? | ___ happy |
| | ___ sad |
| | ___ scared |
| | ___ angry |

Teacher Copy**Room:** Green Square**Lesson:** 10b

For days now, the winter weather has been turning	9
increasingly colder. Billy remains glued to the television	17
set. He sits watching television, but Billy is not	26
engrossed in the newest show or cartoon. He is watching	36
the news. Billy waits in anticipation for the weatherman.	45
Billy's one desire this winter is for snow. It seems to	56
him that all the other places are getting snow but his	67
hometown. Billy lives in the south, a region that hardly	77
ever has snow. He has heard stories about snow, but he	88
wants to experience it himself. He wants to feel how its	99
icy chill numbs his fingers. He longs to see his	109
neighborhood blanketed in white. Billy sits waiting as the	118
weatherman comes on. Billy is excited when the weatherman	127
states that there is snow in the forecast for tonight.	137
Billy runs to sit by the front window. Billy watches the	148
dark sky for the first flake to drop.	156

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|---|--|---|--|
| 1. <input checked="" type="checkbox"/> region | 2. <input type="checkbox"/> fly | 3. <input type="checkbox"/> dart | 4. <input checked="" type="checkbox"/> drop | 5. <input type="checkbox"/> water |
| <input type="checkbox"/> regular | <input checked="" type="checkbox"/> sky | <input type="checkbox"/> dank | <input type="checkbox"/> drip | <input type="checkbox"/> splinter |
| <input type="checkbox"/> reason | <input type="checkbox"/> dry | <input checked="" type="checkbox"/> dark | <input type="checkbox"/> stop | <input type="checkbox"/> winner |
| <input type="checkbox"/> season | <input type="checkbox"/> ski | <input type="checkbox"/> park | <input type="checkbox"/> drink | <input checked="" type="checkbox"/> winter |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|---|
| 1. Where does Billy live? | <input type="checkbox"/> west |
| | <input type="checkbox"/> east |
| | <input checked="" type="checkbox"/> south |
| | <input type="checkbox"/> north |
| 2. Which window does Billy run to sit by? | <input type="checkbox"/> picture |
| | <input type="checkbox"/> back |
| | <input type="checkbox"/> side |
| | <input checked="" type="checkbox"/> front |
| 3. How will Billy feel when it finally snows? | <input checked="" type="checkbox"/> happy |
| | <input type="checkbox"/> sad |
| | <input type="checkbox"/> scared |
| | <input type="checkbox"/> angry |

Student Copy**Room:** Green Square**Lesson:** 10c

For a week now, the weather has been turning colder. I stay glued to the television set. I sit watching television, but I am not enjoying the newest show or cartoon. I am watching the news. I wait in anticipation for the weatherman. My one desire this winter is for snow. It seems that all the other places are getting snow but my hometown. I live in the south and have never seen snow. I have heard stories about snow, but I want to experience it myself. I want to feel how its icy chill can numb my fingers. I long to see all the buildings blanketed in white. I sit waiting as the weatherman comes on. Perhaps the weatherman will state that there is snow in the forecast for tonight. Sometimes, I run to the front window and check to see if the first flake has fallen. I will be so happy when the snow begins to fall.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|--------------|-----------------|--------------|--------------|
| 1. ___ week | 2. ___ built | 3. ___ persuade | 4. ___ cheap | 5. ___ puppy |
| ___ reek | ___ holdings | ___ perhaps | ___ Check | ___ hippy |
| ___ well | ___ folding | ___ purchase | ___ Cheek | ___ happy |
| ___ wheel | ___ building | ___ mishap | ___ Cheat | ___ snappy |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|---------------------|
| 1. What is my one desire this winter? | ___ be a weatherman |
| | ___ Sun |
| | ___ Rain |
| | ___ Snow |
| 2. When do I run to the front window to check for snow? | ___ Seldom |
| | ___ sometimes |
| | ___ Never |
| | ___ frequently |
| 3. What do I want the weatherman to forecast? | ___ Sun |
| | ___ Fog |
| | ___ Snow |
| | ___ Rain |

Teacher Copy

Room: Green Square

Lesson: 10c

For a week now, the weather has been turning colder. I	11
stay glued to the television set. I sit watching television,	21
but I am not enjoying the newest show or cartoon. I am	33
watching the news. I wait in anticipation for the	42
weatherman. My one desire this winter is for snow. It	52
seems that all the other places are getting snow but my	63
hometown. I live in the south and have never seen snow. I	75
have heard stories about snow, but I want to experience it	86
myself. I want to feel how its icy chill can numb my	98
fingers. I long to see all the buildings blanketed in	108
white. I sit waiting as the weatherman comes on. Perhaps	118
the weatherman will state that there is snow in the	128
forecast for tonight. Sometimes, I run to the front window	138
and check to see if the first flake has fallen. I will be	151
so happy when the snow begins to fall.	159

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|--|---|---|---|
| 1. <input checked="" type="checkbox"/> week | 2. <input type="checkbox"/> built | 3. <input type="checkbox"/> persuade | 4. <input type="checkbox"/> cheap | 5. <input type="checkbox"/> puppy |
| <input type="checkbox"/> reek | <input type="checkbox"/> holdings | <input checked="" type="checkbox"/> perhaps | <input checked="" type="checkbox"/> check | <input type="checkbox"/> hippy |
| <input type="checkbox"/> well | <input type="checkbox"/> folding | <input type="checkbox"/> purchase | <input type="checkbox"/> cheek | <input checked="" type="checkbox"/> happy |
| <input type="checkbox"/> wheel | <input checked="" type="checkbox"/> building | <input type="checkbox"/> mishap | <input type="checkbox"/> cheat | <input type="checkbox"/> snappy |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|---|
| 1. What is my one desire this winter? | <input type="checkbox"/> be a weatherman |
| | <input type="checkbox"/> sun |
| | <input type="checkbox"/> rain |
| | <input checked="" type="checkbox"/> snow |
| 2. When do I run to the front window to check for snow? | <input type="checkbox"/> seldom |
| | <input checked="" type="checkbox"/> sometimes |
| | <input type="checkbox"/> never |
| | <input type="checkbox"/> frequently |
| 3. What do I want the weatherman to forecast? | <input type="checkbox"/> sun |
| | <input type="checkbox"/> fog |
| | <input checked="" type="checkbox"/> snow |
| | <input type="checkbox"/> rain |

Student Copy**Room:** Green Square**Lesson:** 11a

Have you ever been in class and just started to daydream? I do it all the time, and when I do I come up with some crazy stuff. One time I was a creepy monster that lived under the beds of little kids and tickled their feet late at night. Another time, I went in a hot balloon ride across the world, and at the end we ran out of air and crashed in a mountain. Luckily we were all okay. One time I had to baby-sit for quintuplets, five babies. It was the hardest job I ever had. Once I was walking down the street and I met a rock star on the street. We became best friends, and he thanked me on his album cover. I have a great imagination, and I'm sure you do too. It's fun to wonder about what else we could do. We can be anything in real life or in our imagination.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|-------------|-------------|---------------|--------------|
| 1. ___ grass | 2. ___ reap | 3. ___ race | 4. ___ street | 5. ___ niter |
| ___ class | ___ ream | ___ rocs | ___ steep | ___ night |
| ___ clasp | ___ real | ___ dock | ___ stripe | ___ might |
| ___ clash | ___ deal | ___ rock | ___ stream | ___ tight |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|-----------------|
| 1. Where did the rock star thank me? | ___ real life |
| | ___ under beds |
| | ___ stage door |
| | ___ album cover |
| 2. What did I live under when I was a creepy monster? | ___ streets |
| | ___ beds |
| | ___ tables |
| | ___ rocks |
| 3. What do I like to do? | ___ sleep |
| | ___ chores |
| | ___ daydream |
| | ___ homework |

Teacher Copy**Room:** Green Square**Lesson:** 11a

Have you ever been in class and just started to	10
daydream? I do it all the time, and when I do I come up	24
with some crazy stuff. One time I was a creepy monster	35
that lived under the beds of little kids and tickled their	46
feet late at night. Another time, I went in a hot balloon	58
ride across the world, and at the end we ran out of air	71
and crashed in a mountain. Luckily we were all okay. One	82
time I had to baby-sit for quintuplets, five babies. It	92
was the hardest job I ever had. Once I was walking down	104
the street and I met a rock star on the street. We became	117
best friends, and he thanked me on his album cover. I have	129
a great imagination, and I'm sure you do too. It's fun to	141
wonder about what else we could do. We can be anything in	153
real life or in our imagination.	159

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|---------------|---------------|--------------------|----------------|
| 1. ___ grass | 2. ___ reap | 3. ___ race | 4. X street | 5. ___ niter |
| X class | ___ ream | ___ rocs | ___ steep | X night |
| ___ clasp | X real | ___ dock | ___ stripe | ___ might |
| ___ clash | ___ deal | X rock | ___ stream | ___ tight |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|----------------------|
| 1. Where did the rock star thank me? | ___ real life |
| | ___ under beds |
| | ___ stage door |
| | X album cover |
| 2. What did I live under when I was a creepy monster? | ___ streets |
| | X beds |
| | ___ tables |
| | ___ rocks |
| 3. What do I like to do? | ___ sleep |
| | ___ chores |
| | X daydream |
| | ___ homework |

Student Copy**Room:** Green Square**Lesson:** 11b

Have you ever been bored and just started to daydream?

I do it all the time, and when I do I can describe some wild stuff. One time I was a creepy monster that lived in a wide boat. I came out only at night to scare the night fisherman. Another time I went on a helicopter ride across the mountains, and at the end we landed in the middle of a deserted road. We had a fabulous time. One time I had to baby-sit for sextuplets, seven babies. It was the hardest job I ever had. Once I was jogging down the hill, and I met a famous movie star. We became best friends, and he thanked me on an award show. I have a great imagination, and I'm sure you do too. It's fun to wonder about what else we could be. We can be anything in real life or in our imagination.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|-------------|-------------|-------------|-------------|
| 1. ___ wide | 2. ___ bead | 3. ___ toad | 4. ___ feel | 5. ___ shop |
| ___ ride | ___ Boat | ___ mode | ___ teal | ___ shot |
| ___ tide | ___ moat | ___ roam | ___ real | ___ show |
| ___ wind | ___ boar | ___ road | ___ ream | ___ grow |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|---------------------|
| 1. Who did I scare when I was a creepy monster? | ___ farmer |
| | ___ policeman |
| | ___ fireman |
| | ___ fisherman |
| 2. What was I doing on the hill? | ___ running |
| | ___ sliding |
| | ___ jogging |
| | ___ walking |
| 3. Which daydream did I describe first? | ___ baby-sitting |
| | ___ creepy monster |
| | ___ helicopter ride |
| | ___ movie star |

Teacher Copy**Room:** Green Square**Lesson:** 11b

Have you ever been bored and just started to daydream?	10
I do it all the time, and when I do I can describe some	24
wild stuff. One time I was a creepy monster that lived in	36
a wide boat. I came out only at night to scare the night	49
fisherman. Another time I went on a helicopter ride across	59
the mountains, and at the end we landed in the middle of a	72
deserted road. We had a fabulous time. One time I had to	84
baby-sit for sextuplets, seven babies. It was the hardest	93
job I ever had. Once I was jogging down the hill, and I	106
met a famous movie star. We became best friends, and he	117
thanked me on an award show. I have a great imagination,	128
and I'm sure you do too. It's fun to wonder about what	140
else we could be. We can be anything in real life or in	153
our imagination.	155

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|--|--|--|--|
| 1. <input checked="" type="checkbox"/> wide | 2. <input type="checkbox"/> bead | 3. <input type="checkbox"/> toad | 4. <input type="checkbox"/> feel | 5. <input type="checkbox"/> shop |
| <input type="checkbox"/> ride | <input checked="" type="checkbox"/> boat | <input type="checkbox"/> mode | <input type="checkbox"/> teal | <input type="checkbox"/> shot |
| <input type="checkbox"/> tide | <input type="checkbox"/> moat | <input type="checkbox"/> roam | <input checked="" type="checkbox"/> real | <input checked="" type="checkbox"/> show |
| <input type="checkbox"/> wind | <input type="checkbox"/> boar | <input checked="" type="checkbox"/> road | <input type="checkbox"/> ream | <input type="checkbox"/> grow |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|--|
| 1. Who did I scare when I was a creepy monster? | <input type="checkbox"/> farmer |
| | <input type="checkbox"/> policeman |
| | <input type="checkbox"/> fireman |
| | <input checked="" type="checkbox"/> fisherman |
| 2. What was I doing on the hill? | <input type="checkbox"/> running |
| | <input type="checkbox"/> sliding |
| | <input checked="" type="checkbox"/> jogging |
| | <input type="checkbox"/> walking |
| 3. Which daydream did I describe first? | <input type="checkbox"/> baby-sitting |
| | <input checked="" type="checkbox"/> creepy monster |
| | <input type="checkbox"/> helicopter ride |
| | <input type="checkbox"/> movie star |

Student Copy**Room:** Green Square**Lesson:** 11c

Have you ever been sleepy and started to drift away and daydream? Ashley does it all the time, and when she does she can describe some interesting things. One time, Ashley was a creepy snake that lived in a deep hole. She came out only at night to scare the kids who were playing hide and seek. Another time Ashley went on a plane ride across the Pacific Ocean, and at the end she landed in the mysterious forest. She had an incredible time. One time Ashley had to baby-sit for twenty four children. It was the hardest job she ever had. Once Ashley was speeding down the street, and she stopped at a red light. At that moment thousands of monkeys jumped in to her car. Ashley has an incredible imagination, and I'm sure you do too. It's fun to wonder about what else we could be. We can be anything in real life or in our imagination.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|----------------|--------------|-----------------|-------------|-------------|
| 1. ___ poorest | 2. ___ plane | 3. ___ millions | 4. ___ weep | 5. ___ head |
| ___ former | ___ frame | ___ thousands | ___ peep | ___ side |
| ___ forest | ___ train | ___ hundreds | ___ deep | ___ tide |
| ___ sorest | ___ plant | ___ thoughts | ___ deem | ___ hide |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|-----------------|
| 1. In a daydream, Ashley became a creepy what? | ___ snake |
| | ___ monster |
| | ___ monkey |
| | ___ fish |
| | ___ |
| 2. What did Ashley do that was the hardest job she ever had? | ___ wonder |
| | ___ baby-sit |
| | ___ daydream |
| | ___ ride |
| | ___ |
| 3. What kind of daydreams does Ashley like to have? | ___ interesting |
| | ___ boring |
| | ___ sleepy |
| | ___ dull |
| | ___ |

Teacher Copy

Room: Green Square

Lesson: 11c

Have you ever been sleepy and started to drift away and	11
daydream? Ashley does it all the time, and when she does	22
she can describe some interesting things. One time, Ashley	31
was a creepy snake that lived in a deep hole. She came out	44
only at night to scare the kids who were playing hide and	56
seek. Another time Ashley went on a plane ride across the	67
Pacific Ocean, and at the end she landed in the mysterious	78
forest. She had an incredible time. One time Ashley had to	89
baby-sit for twenty four children. It was the hardest job	99
she ever had. Once Ashley was speeding down the street,	109
and she stopped at a red light. At that moment thousands	120
of monkeys jumped in to her car. Ashley has an incredible	131
imagination, and I'm sure you do too. It's fun to wonder	142
about what else we could be. We can be anything in real	154
life or in our imagination.	159

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|------------------------|--------------------------|---------------------------|----------------------|----------------------|
| 1. ___ poorest | 2. <u>X</u> plane | 3. ___ millions | 4. ___ weep | 5. ___ head |
| ___ former | ___ frame | <u>X</u> thousands | ___ peep | ___ side |
| <u>X</u> forest | ___ train | ___ hundreds | <u>X</u> deep | ___ tide |
| ___ sorest | ___ plant | ___ thoughts | ___ deem | <u>X</u> hide |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|-----------------------------|
| 1. In a daydream, Ashley became a creepy what? | ___ snake |
| | ___ monster |
| | ___ monkey |
| | <u>X</u> fish |
| 2. What did Ashley do that was the hardest job she ever had? | ___ wonder |
| | <u>X</u> baby-sit |
| | ___ daydream |
| | ___ ride |
| 3. What kind of daydreams does Ashley like to have? | <u>X</u> interesting |
| | ___ boring |
| | ___ sleepy |
| | ___ dull |

Student Copy**Room:** Green Square**Lesson:** 12a

One day while sitting in class, Tara found a note under her desk. She did not know where the note came from or what it contained. While her teacher continued the math lesson on how to measure with inches Tara began to read the note. At first the note appeared to be only a grocery list but as Tara looked more closely at the note she noticed that it was written in code. Tara spent the rest of the day trying to figure out the code. By the end of the day she was so frustrated she was ready to throw the note away. Tara opened the note one more time and looked it. Finally, Tara figured out the code and the meaning became clear. She found out that the note contained a name and a street address. She decided to go to the address after school to return the note.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|----------------------------------|---------------------------------------|------------------------------------|-------------------------------------|----------------------------------|
| 1. <input type="checkbox"/> note | 2. <input type="checkbox"/> concerned | 3. <input type="checkbox"/> itches | 4. <input type="checkbox"/> written | 5. <input type="checkbox"/> fear |
| <input type="checkbox"/> not | <input type="checkbox"/> concrete | <input type="checkbox"/> inches | <input type="checkbox"/> kitten | <input type="checkbox"/> clock |
| <input type="checkbox"/> rote | <input type="checkbox"/> contained | <input type="checkbox"/> include | <input type="checkbox"/> wrong | <input type="checkbox"/> clean |
| <input type="checkbox"/> nook | <input type="checkbox"/> retained | <input type="checkbox"/> inside | <input type="checkbox"/> write | <input type="checkbox"/> clear |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|---------------------------------------|
| 1. What lesson did the teach continue when Tara began to read the note? | <input type="checkbox"/> handwriting |
| | <input type="checkbox"/> spelling |
| | <input type="checkbox"/> math |
| | <input type="checkbox"/> science |
| 2. What was the note written in? | <input type="checkbox"/> Spanish |
| | <input type="checkbox"/> code |
| | <input type="checkbox"/> English |
| | <input type="checkbox"/> grocery list |
| 3. Tara decided to return the note after she figured out what? | <input type="checkbox"/> the lesson |
| | <input type="checkbox"/> the list |
| | <input type="checkbox"/> the math |
| | <input type="checkbox"/> the code |

Teacher Copy**Room:** Green Square**Lesson:** 12a

One day while sitting in class, Tara found a note under	11
her desk. She did not know where the note came from or	23
what it contained. While her teacher continued the math	32
lesson on how to measure with inches Tara began to read	43
the note. At first the note appeared to be only a grocery	55
list but as Tara looked more closely at the note she	66
noticed that it was written in code. Tara spent to rest of	78
the day trying to figure out the code. By the end of the	91
day she was so frustrated she was ready to throw the note	103
away. Tara opened the note one more time and looked it.	114
Finally, Tara figured out the code and the meaning became	124
clear. She found out that the note contained a name and a	136
street address. She decided to go to the address after	146
school to return the note.	151

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|---|--|--|---|
| 1. <input checked="" type="checkbox"/> note | 2. <input type="checkbox"/> concerned | 3. <input type="checkbox"/> itches | 4. <input checked="" type="checkbox"/> written | 5. <input type="checkbox"/> fear |
| <input type="checkbox"/> not | <input type="checkbox"/> concrete | <input checked="" type="checkbox"/> inches | <input type="checkbox"/> kitten | <input type="checkbox"/> clock |
| <input type="checkbox"/> rote | <input checked="" type="checkbox"/> contained | <input type="checkbox"/> include | <input type="checkbox"/> wrong | <input type="checkbox"/> clean |
| <input type="checkbox"/> nook | <input type="checkbox"/> retained | <input type="checkbox"/> inside | <input type="checkbox"/> write | <input checked="" type="checkbox"/> clear |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|--|
| 1. What lesson did the teach continue when Tara began to read the note? | <input type="checkbox"/> handwriting |
| | <input type="checkbox"/> spelling |
| | <input checked="" type="checkbox"/> math |
| | <input type="checkbox"/> science |
| 2. What was the note written in? | <input type="checkbox"/> Spanish |
| | <input checked="" type="checkbox"/> code |
| | <input type="checkbox"/> English |
| | <input type="checkbox"/> grocery list |
| 3. Tara decided to return the note after she figured out what? | <input type="checkbox"/> the lesson |
| | <input type="checkbox"/> the list |
| | <input type="checkbox"/> the math |
| | <input checked="" type="checkbox"/> the code |

Student Copy**Room:** Green Square**Lesson:** 12b

Last week while at school, Mike found a note on the floor under his desk. He had no idea where the note came from or what it was about. While his teacher continued to teach about syllables and nouns Mike began to read the note. At first the note appeared to be a list but as Mike tried to read the note, he noticed that it was written in another language. Mike tried for the rest of the day to figure out what language it was in. Of course, Mike did not speak any other language but English so he could not understand the note. He talked to the teachers in his school, but they too could not read the note. At the end of the day, Mike just put the note back on the floor where he found it, hoping that a person who could read it would find it.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|------------------|-------------|----------------|----------------|-------------------|
| 1. ___ Syllables | 2. ___ nuns | 3. ___ landing | 4. ___ England | 5. ___ underscore |
| ___ Siblings | ___ nouns | ___ passage | ___ angle | ___ understand |
| ___ Systems | ___ notice | ___ baggage | ___ English | ___ underneath |
| ___ Ceiling | ___ frowns | ___ language | ___ enough | ___ understood |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|----------------------------------|-------------------|
| 1. Where did Mike find the note? | ___ on the board |
| | ___ in his book |
| | ___ on the floor |
| | ___ on the window |
| 2. Who did Mike talk to? | ___ parents |
| | ___ teachers |
| | ___ friends |
| | ___ brothers |
| 3. What language did Mike speak? | ___ German |
| | ___ French |
| | ___ Spanish |
| | ___ English |

Teacher Copy**Room:** Green Square**Lesson:** 12b

Last week while at school, Mike found a note on the	11
floor under his desk. He had no idea where the note came	23
from or what it was about. While his teacher continued to	34
teach about syllables and nouns Mike began to read the	44
note. At first the note appeared to be a list but as Mike	57
tried to read the note, he noticed that it was written in	69
another language. Mike tried for the rest of the day to	80
figure out what language it was in. Of course, Mike did	91
not speak any other language but English so he could not	102
understand the note. He talked to the teachers in his	112
school, but they too could not read the note. At the end	124
of the day, Mike just put the note back on the floor where	137
he found it, hoping that a person who could read it would	149
find it.	151

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|--|---|--|---|--|
| 1. <input checked="" type="checkbox"/> syllables | 2. <input type="checkbox"/> nuns | 3. <input type="checkbox"/> landing | 4. <input type="checkbox"/> England | 5. <input type="checkbox"/> underscore |
| <input type="checkbox"/> siblings | <input checked="" type="checkbox"/> nouns | <input type="checkbox"/> passage | <input type="checkbox"/> angle | <input checked="" type="checkbox"/> understand |
| <input type="checkbox"/> systems | <input type="checkbox"/> notice | <input type="checkbox"/> baggage | <input checked="" type="checkbox"/> English | <input type="checkbox"/> underneath |
| <input type="checkbox"/> ceiling | <input type="checkbox"/> frowns | <input checked="" type="checkbox"/> language | <input type="checkbox"/> enough | <input type="checkbox"/> understood |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|----------------------------------|--|
| 1. Where did Mike find the note? | <input type="checkbox"/> on the board |
| | <input type="checkbox"/> in his book |
| | <input checked="" type="checkbox"/> on the floor |
| | <input type="checkbox"/> on the window |
| 2. Who did Mike talk to? | <input type="checkbox"/> parents |
| | <input checked="" type="checkbox"/> teachers |
| | <input type="checkbox"/> friends |
| | <input type="checkbox"/> brothers |
| 3. What language did Mike speak? | <input type="checkbox"/> German |
| | <input type="checkbox"/> French |
| | <input type="checkbox"/> Spanish |
| | <input checked="" type="checkbox"/> English |

Student Copy**Room:** Green Square**Lesson:** 12c

Yesterday while sitting in class Tara found a note under her desk. She did not know where the note came from. The paper it was written on was very, very old. It began to crumble in Tara's hands. When her teacher finished his social studies lesson on Europe Tara gave him the note. He opened the note and saw that it contained a map. He asked Tara to stay after class and try to help him figure out what it was a map of. They spent the next hour studying the map. They researched and found out that it was a map from long ago. It described a town that existed on the same spot that their town now exists. Tara and her teacher called the newspaper and had the map and what they discovered published on the front page the next day.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|---------------|-------------|-------------|--------------|------------------|
| 1. ___ enough | 2. ___ give | 3. ___ stay | 4. ___ Again | 5. ___ destroyed |
| ___ enjoy | ___ gave | ___ state | ___ Age | ___ described |
| ___ Europe | ___ gate | ___ stare | ___ Ego | ___ detest |
| ___ yourself | ___ have | ___ star | ___ Ago | ___ scribe |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|---------------|
| 1. Who did Tara give the map to? | ___ Father |
| | ___ Mother |
| | ___ Friend |
| | ___ Teacher |
| 2. The map described a what? | ___ Building |
| | ___ Town |
| | ___ School |
| | ___ Country |
| 3. Where could the map get published the next day? | ___ magazine |
| | ___ Book |
| | ___ newspaper |
| | ___ Library |

Teacher Copy

Room: Green Square

Lesson: 12c

Yesterday while sitting in class Tara found a note	9
under her desk. She did not know where the note came from.	21
The paper it was written on was very, very old. It began	33
to crumble in Tara's hands. When her teacher finished his	43
social studies lesson on Europe Tara gave him the note. He	54
opened the note and saw that it contained a map. He asked	66
Tara to stay after class and try to help him figure out	78
what it was a map of. They spent the next hour studying	90
the map. They researched and found out that it was a map	102
from long ago. It described a town that existed on the	113
same spot that their town now exists. Tara and her teacher	124
called the newspaper and had the map and what they	134
discovered published on the front page the next day.	143

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---------------------|-------------------|------------------|------------------|------------------------|
| 1. ___ enough | 2. ___ give | 3. X stay | 4. ___ again | 5. ___ destroyed |
| ___ enjoy | ___ X gave | ___ state | ___ age | ___ X described |
| ___ X Europe | ___ gate | ___ stare | ___ ego | ___ detest |
| ___ yourself | ___ have | ___ star | ___ X ago | ___ scribe |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|------------------------|
| 1. Who did Tara give the map to? | ___ father |
| | ___ mother |
| | ___ friend |
| | ___ X teacher |
| 2. The map described a what? | ___ building |
| | ___ X town |
| | ___ school |
| | ___ country |
| 3. Where could the map get published the next day? | ___ magazine |
| | ___ book |
| | ___ X newspaper |
| | ___ library |