

Student Copy**Room:** Green Square**Lesson:** 1a

Once upon a time there was a little girl whose home was down a deserted road deep in the forest. The little girl loved living in the forest among the animals. She was a friend to all the animals of the forest. Yet, she was also a lonely little girl because she had no family. One day while skipping through the woods, she met a beautiful fairy. The fairy questioned the girl about where she lived. The girl told the fairy about her forest home. The fairy asked the girl about her family. The girl told the fairy that she did not have a family. The fairy could feel that the girl was lonely, so she asked the girl if she wanted to live with all the fairies. The girl happily answered yes and went to live with the fairy. For the rest of her life the girl had her friends, the animals, and a family of her very own.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | | | | | | |
|----|--------|----|------|----|-----|----|-----|----|--------|
| 1. | Gone | 2. | toad | 3. | yes | 4. | jet | 5. | hung |
| | upside | | road | | yep | | let | | among |
| | Upon | | load | | his | | wet | | rung |
| | Apron | | rote | | yip | | yet | | amount |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--------------------------------------------------------------|---------------------------------------|
| 1. What type of road did the little girl live on? | busy
deserted
forest
freeway |
| 2. Who did the girl meet while skipping through the woods? | goat
mother
fairy
animal |
| 3. How did the girl feel about the fairies being her family? | nervous
lonely
sad
happy |

Teacher Copy**Room:** Green Square**Lesson:** 1a

Once upon a time there was a little girl whose home was	12
down a deserted road deep in the forest. The little girl	23
loved living in the forest among the animals. She was a	34
friend to all the animals of the forest. Yet, she was also	46
a lonely little girl because she had no family. One day	57
while skipping through the woods, she met a beautiful	66
fairy. The fairy questioned the girl about where she	75
lived. The girl told the fairy about her forest home. The	86
fairy asked the girl about her family. The girl told the	97
fairy that she did not have a family. The fairy could feel	109
that the girl was lonely, so she asked the girl if she	121
wanted to live with all the fairies. The girl happily	131
answered yes and went to live with the fairy. For the rest	143
of her life the girl had her friends, the animals, and a	155
family of her very own.	160

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | | | | | | |
|----|--------|----|--------|----|-------|----|-------|----|---------|
| 1. | gone | 2. | toad | 3. | X yes | 4. | jet | 5. | hung |
| | upside | | X road | | yep | | let | | X among |
| | X upon | | load | | his | | wet | | rung |
| | apron | | rote | | yip | | X yet | | amount |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--------------------------------------------------------------|------------|
| 1. What type of road did the little girl live on? | busy |
| | X deserted |
| | forest |
| | freeway |
| 2. Who did the girl meet while skipping through the woods? | goat |
| | mother |
| | X fairy |
| | animal |
| 3. How did the girl feel about the fairies being her family? | nervous |
| | lonely |
| | sad |
| | X happy |

Student Copy**Room:** Green Square**Lesson:** 1b

A long time ago there was a little boy who lived down a small road deep in the forest. The animals of the forest loved the little boy, and the boy loved the animals. Yet, he often wondered if he would like to go to the city. One summer day while walking through the woods, he met a pilot. The pilot's airplane had crashed in the woods. The boy and the pilot became friends. Day and night they worked on the plane so the pilot could return home. Once they were done fixing the plane, the pilot asked the boy if he wanted to return to town with him. The boy told the pilot that he wanted to stay in the forest with the animals. The animals were his family, and he did not want to leave them. The pilot flew away in the plane as the boy waved goodbye.

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|------------------------------------|------------------------------------|------------------------------------|----------------------------------|----------------------------------|
| 1. <input type="checkbox"/> forest | 2. <input type="checkbox"/> bumper | 3. <input type="checkbox"/> please | 4. <input type="checkbox"/> Door | 5. <input type="checkbox"/> drop |
| <input type="checkbox"/> forever | <input type="checkbox"/> summer | <input type="checkbox"/> plate | <input type="checkbox"/> Fun | <input type="checkbox"/> dip |
| <input type="checkbox"/> foreign | <input type="checkbox"/> mummy | <input type="checkbox"/> plane | <input type="checkbox"/> Done | <input type="checkbox"/> leap |
| <input type="checkbox"/> tourist | <input type="checkbox"/> something | <input type="checkbox"/> train | <input type="checkbox"/> Dine | <input type="checkbox"/> deep |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|---------------------------------------------------|----------------------------------|
| 1. Where did the pilot's plane crash? | <input type="checkbox"/> Lake |
| | <input type="checkbox"/> Pond |
| | <input type="checkbox"/> Woods |
| | <input type="checkbox"/> Desert |
| 2. What did the boy do as the pilot flew away? | <input type="checkbox"/> Ran |
| | <input type="checkbox"/> Waved |
| | <input type="checkbox"/> shouted |
| | <input type="checkbox"/> Cried |
| 3. How did the animals feel about the little boy? | <input type="checkbox"/> Love |
| | <input type="checkbox"/> Fear |
| | <input type="checkbox"/> Hate |
| | <input type="checkbox"/> Anger |

Teacher Copy**Room:** Green Square**Lesson:** 1b

A long time ago there was a little boy who lived down a	13
small road deep in the forest. The animals of the forest	24
loved the little boy, and the boy loved the animals. Yet,	35
he often wondered if he would like to go to the city. One	48
summer day while walking through the woods, he met a pilot.	59
The pilot's airplane had crashed in the woods. The boy and	70
the pilot became friends. Day and night they worked on the	81
plane so the pilot could return home. Once they were done	92
fixing the plane, the pilot asked the boy if he wanted to	104
return to town with him. The boy told the pilot that he	116
wanted to stay in the forest with the animals. The animals	127
were his family, and he did not want to leave them. The	139
pilot flew away in the plane as the boy waved goodbye.	150

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|-----------------------------------------------|--------------------------------------------|-------------------------------------------|------------------------------------------|------------------------------------------|
| 1. <input checked="" type="checkbox"/> forest | 2. <input type="checkbox"/> bumper | 3. <input type="checkbox"/> please | 4. <input type="checkbox"/> door | 5. <input type="checkbox"/> drop |
| <input type="checkbox"/> forever | <input checked="" type="checkbox"/> summer | <input type="checkbox"/> plate | <input type="checkbox"/> fun | <input type="checkbox"/> dip |
| <input type="checkbox"/> foreign | <input type="checkbox"/> mummy | <input checked="" type="checkbox"/> plane | <input checked="" type="checkbox"/> done | <input type="checkbox"/> leap |
| <input type="checkbox"/> tourist | <input type="checkbox"/> something | <input type="checkbox"/> train | <input type="checkbox"/> dine | <input checked="" type="checkbox"/> deep |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|---------------------------------------------------|-------------------------------------------|
| 1. Where did the pilot's plane crash? | <input type="checkbox"/> lake |
| | <input type="checkbox"/> pond |
| | <input checked="" type="checkbox"/> woods |
| | <input type="checkbox"/> desert |
| 2. What did the boy do as the pilot flew away? | <input type="checkbox"/> ran |
| | <input checked="" type="checkbox"/> waved |
| | <input type="checkbox"/> shouted |
| | <input type="checkbox"/> cried |
| 3. How did the animals feel about the little boy? | <input checked="" type="checkbox"/> love |
| | <input type="checkbox"/> fear |
| | <input type="checkbox"/> hate |
| | <input type="checkbox"/> anger |

Student Copy**Room:** Green Square**Lesson:** 1c

A long time back, I met a little girl whose home was deep in the forest. The little girl loved living in the forest among the animals. Yet, she was also a lonely little girl, because she thought that she did not have a family. I met her when she ran through the woods and picked wild flowers. When I saw her, I could not believe my eyes. She looked exactly like the little sister that had wandered from my home years ago. I felt that I had discovered my long lost sister. The girl and I sat talking for hours about her life. At the end of the day, I told her what I believed to be true. She said that she felt that I was familiar also. I asked her if she wanted to return to her home and family, and she said yes. That day the little girl and I found a missing piece of our family.

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|-------------------------------------|----------------------------------|---------------------------------------|---------------------------------|------------------------------------|
| 1. <input type="checkbox"/> cowards | 2. <input type="checkbox"/> felt | 3. <input type="checkbox"/> recovered | 4. <input type="checkbox"/> fan | 5. <input type="checkbox"/> Picked |
| <input type="checkbox"/> flowers | <input type="checkbox"/> feet | <input type="checkbox"/> distance | <input type="checkbox"/> rat | <input type="checkbox"/> Slicked |
| <input type="checkbox"/> flounder | <input type="checkbox"/> fear | <input type="checkbox"/> discovered | <input type="checkbox"/> run | <input type="checkbox"/> Pickle |
| <input type="checkbox"/> rewards | <input type="checkbox"/> fit | <input type="checkbox"/> uncovered | <input type="checkbox"/> ran | <input type="checkbox"/> Sicken |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|---------------------------------------------------------------|----------------------------------|
| 1. Who did I think the little girl looked like? | <input type="checkbox"/> Mother |
| | <input type="checkbox"/> Brother |
| | <input type="checkbox"/> Sister |
| | <input type="checkbox"/> Friend |
| 2. What was the little girl picking in the woods? | <input type="checkbox"/> Frogs |
| | <input type="checkbox"/> Flowers |
| | <input type="checkbox"/> Bees |
| | <input type="checkbox"/> Animals |
| 3. How did the little girl feel about returning home with me? | <input type="checkbox"/> Happy |
| | <input type="checkbox"/> Lonely |
| | <input type="checkbox"/> Scared |
| | <input type="checkbox"/> Worried |

Teacher Copy**Room:** Green Square**Lesson:** 1c

A long time back, I met a little girl whose home was	12
deep in the forest. The little girl loved living in the	23
forest among the animals. Yet, she was also a lonely	33
little girl, because she thought that she did not have a	44
family. I met her when she ran through the woods and	55
picked wild flowers. When I saw her, I could not believe my	67
eyes. She looked exactly like the little sister that had	77
wandered from my home years ago. I felt that I had	88
discovered my long lost sister. The girl and I sat talking	99
For hours about her life. At the end of the day, I told her	113
what I believed to be true. She said that she felt that I	126
was familiar also. I asked her if she wanted to return to	138
her home and family, and she said yes. That day the little	150
girl and I found a missing piece of our family.	160

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|---------------------------------------------|---------------------------------------------|------------------------------------------------|-----------------------------------------|-----------------------------------------------|
| 1. <input type="checkbox"/> Cowards | 2. <input checked="" type="checkbox"/> felt | 3. <input type="checkbox"/> recovered | 4. <input type="checkbox"/> fan | 5. <input checked="" type="checkbox"/> picked |
| <input checked="" type="checkbox"/> Flowers | <input type="checkbox"/> feet | <input type="checkbox"/> distance | <input type="checkbox"/> run | <input type="checkbox"/> slicked |
| <input type="checkbox"/> Flounder | <input type="checkbox"/> fear | <input checked="" type="checkbox"/> discovered | <input type="checkbox"/> rat | <input type="checkbox"/> pickle |
| <input type="checkbox"/> Rewards | <input type="checkbox"/> fit | <input type="checkbox"/> uncovered | <input checked="" type="checkbox"/> ran | <input type="checkbox"/> sicken |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|---------------------------------------------------------------|---------------------------------------------|
| 1. Who did I think the little girl looked like? | <input type="checkbox"/> mother |
| | <input type="checkbox"/> brother |
| | <input checked="" type="checkbox"/> sister |
| | <input type="checkbox"/> friend |
| 2. What was the little girl picking in the woods? | <input type="checkbox"/> frogs |
| | <input checked="" type="checkbox"/> flowers |
| | <input type="checkbox"/> bees |
| | <input type="checkbox"/> animals |
| 3. How did the little girl feel about returning home with me? | <input checked="" type="checkbox"/> happy |
| Happy – worried – scared – lonely | <input type="checkbox"/> lonely |
| | <input type="checkbox"/> scared |
| | <input type="checkbox"/> worried |

Student Copy**Room:** Green Square**Lesson:** 2a

I know for a fact that I do not like homework. I have to sit in my kitchen and finish all of my homework before I can go out and play. Today I have to do a worksheet on sums and differences. Why couldn't my teacher just say add and subtract? Why does she have to use big, fancy words? My mom says that if I do well in school, I will do well in life. I guess she is right. I have big dreams about my future. I want to be a doctor. To be a doctor you have to be smart, so I guess I'll finish my homework now. I know I am smart and smart people work before play, so I must get back to work. Boy, it is hard to finish your homework when the outside world looks like such fun.

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|----------------------------------|----------------------------------|----------------------------------------|---------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> fall | 2. <input type="checkbox"/> sums | 3. <input type="checkbox"/> references | 4. <input type="checkbox"/> sip | 5. <input type="checkbox"/> final |
| <input type="checkbox"/> tact | <input type="checkbox"/> sons | <input type="checkbox"/> different | <input type="checkbox"/> bit | <input type="checkbox"/> wish |
| <input type="checkbox"/> fat | <input type="checkbox"/> bums | <input type="checkbox"/> differences | <input type="checkbox"/> sit | <input type="checkbox"/> punish |
| <input type="checkbox"/> fact | <input type="checkbox"/> hums | <input type="checkbox"/> distances | <input type="checkbox"/> hit | <input type="checkbox"/> finish |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|-------------------------------------------------------|------------------------------------|
| 1. Where do I sit to do my homework? | <input type="checkbox"/> outside |
| | <input type="checkbox"/> backyard |
| | <input type="checkbox"/> bedroom |
| | <input type="checkbox"/> kitchen |
| 2. What do I want to be when I grow up? | <input type="checkbox"/> policeman |
| | <input type="checkbox"/> teacher |
| | <input type="checkbox"/> doctor |
| | <input type="checkbox"/> lawyer |
| 3. Doing your homework will make you do what in life? | <input type="checkbox"/> sorry |
| | <input type="checkbox"/> succeed |
| | <input type="checkbox"/> fall |
| | <input type="checkbox"/> fail |

Teacher Copy**Room:** Green Square**Lesson:** 2a

I know for a fact that I do not like homework. I have	13
to sit in my kitchen and finish all of my homework before	25
I can go out and play. Today I have to do a worksheet on	39
sums and differences. Why couldn't my teacher just say add	49
and subtract? Why does she have to use big, fancy words?	60
My mom says that if I do well in school, I will do well in	75
life. I guess she is right. I have big dreams about my	87
future. I want to be a doctor. To be a doctor you have to	101
be smart, so I guess I'll finish my homework now. I know I	114
am smart and smart people work before play, so I must get	126
back to work. Boy, it is hard to finish your homework when	138
the outside world looks like such fun.	145

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|------------------------------------------|---------------------------------------------|-------------------------------------------------|-----------------------------------------|--------------------------------------------|
| 1. <input type="checkbox"/> fall | 2. <input checked="" type="checkbox"/> sums | 3. <input type="checkbox"/> references | 4. <input type="checkbox"/> sip | 5. <input type="checkbox"/> final |
| <input type="checkbox"/> tact | <input type="checkbox"/> sons | <input type="checkbox"/> different | <input type="checkbox"/> bit | <input type="checkbox"/> wish |
| <input type="checkbox"/> fat | <input type="checkbox"/> bums | <input checked="" type="checkbox"/> differences | <input checked="" type="checkbox"/> sit | <input type="checkbox"/> punish |
| <input checked="" type="checkbox"/> fact | <input type="checkbox"/> hums | <input type="checkbox"/> distances | <input type="checkbox"/> hit | <input checked="" type="checkbox"/> finish |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

1. Where do I sit to do my homework?
- outside
 backyard
 bedroom
 kitchen
2. What do I want to be when I grow up?
- policeman
 teacher
 doctor
 lawyer
3. Doing your homework will make you do what in life?
- sorry
 succeed
 fall
 fail

Student Copy**Room:** Green Square**Lesson:** 2b

I do not like homework, and that is a fact. Before I can go play, I have to sit in the living room and get all of my homework done. Today I have to work on directions and distances. Why didn't my teacher just say we are going to use a map? Why does she try to confuse us with big words? My mom says to do well in life, you must do well in school. I know she is right. I have big dreams about my future. I'm going to be a fire fighter. Fire fighters have to know how to use maps and find distances to do their jobs, so I know that my homework is important. Smart people work before play, so I must get back to work. It is so hard to finish your homework when being outside in the warm sun seems like much more fun.

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|----------------------------------|-----------------------------------------|----------------------------------------|-----------------------------------|----------------------------------|
| 1. <input type="checkbox"/> done | 2. <input type="checkbox"/> instruction | 3. <input type="checkbox"/> references | 4. <input type="checkbox"/> knobs | 5. <input type="checkbox"/> warn |
| <input type="checkbox"/> fun | <input type="checkbox"/> construction | <input type="checkbox"/> differences | <input type="checkbox"/> jobs | <input type="checkbox"/> warm |
| <input type="checkbox"/> dine | <input type="checkbox"/> distraction | <input type="checkbox"/> distances | <input type="checkbox"/> joys | <input type="checkbox"/> barn |
| <input type="checkbox"/> dune | <input type="checkbox"/> direction | <input type="checkbox"/> instances | <input type="checkbox"/> stops | <input type="checkbox"/> farm |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|---------------------------------------------------|-----------------------------------------|
| 1. What do I have to finish before I can go play? | <input type="checkbox"/> chores |
| | <input type="checkbox"/> dinner |
| | <input type="checkbox"/> maps |
| | <input type="checkbox"/> homework |
| 2. How do I feel about homework? | <input type="checkbox"/> love it |
| | <input type="checkbox"/> like it |
| | <input type="checkbox"/> do not like it |
| | <input type="checkbox"/> do not hate it |
| 3. I believe that I am one of which people? | <input type="checkbox"/> smart |
| | <input type="checkbox"/> young |
| | <input type="checkbox"/> dumb |
| | <input type="checkbox"/> lazy |

Teacher Copy

Room: Green Square

Lesson: 2b

I do not like homework, and that is a fact. Before I can	13
go play, I have to sit in the living room and get all of my	28
homework done. Today I have to work on directions and	38
distances. Why didn't my teacher just say we are going to	49
use a map? Why does she try to confuse us with big words?	62
My mom says to do well in life, you must do well in school.	76
I know she is right. I have big dreams about my future.	88
I'm going to be a fire fighter. Fire fighters have to know	100
how to use maps and find distances to do their jobs, so I	113
know that my homework is important. Smart people work	122
before play, so I must get back to work. It is so hard to	136
finish your homework when being outside in the warm sun	146
seems like much more fun.	151

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|---------------------------------------------|-----------------------------------------------|-----------------------------------------------|------------------------------------------|------------------------------------------|
| 1. <input checked="" type="checkbox"/> done | 2. <input type="checkbox"/> instruction | 3. <input type="checkbox"/> references | 4. <input type="checkbox"/> knobs | 5. <input type="checkbox"/> warn |
| <input type="checkbox"/> fun | <input type="checkbox"/> construction | <input type="checkbox"/> differences | <input checked="" type="checkbox"/> jobs | <input checked="" type="checkbox"/> warm |
| <input type="checkbox"/> dine | <input type="checkbox"/> distraction | <input checked="" type="checkbox"/> distances | <input type="checkbox"/> joys | <input type="checkbox"/> barn |
| <input type="checkbox"/> dune | <input checked="" type="checkbox"/> direction | <input type="checkbox"/> instances | <input type="checkbox"/> stops | <input type="checkbox"/> farm |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

1. What do I have to finish before I can go play?
- chores
 - dinner
 - maps
 - homework
2. How do I feel about homework?
- love it
 - like it
 - do not like it
 - do not hate it
3. I believe that I am one of which people?
Smart – lazy – dumb – young
- smart
 - young
 - dumb
 - lazy

Student Copy**Room:** Green Square**Lesson:** 2c

Matt knows for a fact that homework is not fun. He must sit in the kitchen and finish all of his homework before he can go out and play. Today he has to practice sums and differences. Why couldn't his teacher just say practice adding and subtracting? Why use big words? His mom says that if he does well in school, he will succeed in life. He believes that she is right. He has big dreams about his life. He is filled with ideas about what he wants to be. Perhaps he will be a builder and build a new house for his mom. He knows he is smart, and smart people work before Play, so that is the reason he must get back to work. Boy, it is hard for him to finish his homework when the outside world looks like such fun.

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|------------------------------------|-------------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| 1. <input type="checkbox"/> fellow | 2. <input type="checkbox"/> bellows | 3. <input type="checkbox"/> perhaps | 4. <input type="checkbox"/> bind | 5. <input type="checkbox"/> really |
| <input type="checkbox"/> follow | <input type="checkbox"/> believes | <input type="checkbox"/> mishaps | <input type="checkbox"/> build | <input type="checkbox"/> season |
| <input type="checkbox"/> billed | <input type="checkbox"/> relieves | <input type="checkbox"/> person | <input type="checkbox"/> bulk | <input type="checkbox"/> reason |
| <input type="checkbox"/> filled | <input type="checkbox"/> between | <input type="checkbox"/> collapse | <input type="checkbox"/> block | <input type="checkbox"/> return |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|------------------------------------------|---------------------------------|
| 1. Matt knows that homework is not what? | <input type="checkbox"/> hard |
| | <input type="checkbox"/> fun |
| | <input type="checkbox"/> boring |
| | <input type="checkbox"/> easy |
| 2. What do smart people do before play? | <input type="checkbox"/> work |
| | <input type="checkbox"/> read |
| | <input type="checkbox"/> eat |
| | <input type="checkbox"/> sleep |
| 3. Who would Matt build a house for? | <input type="checkbox"/> cousin |
| | <input type="checkbox"/> sister |
| | <input type="checkbox"/> father |
| | <input type="checkbox"/> mother |

Teacher Copy

Room: Green Square

Lesson: 2c

Matt knows for a fact that homework is not fun. He must	12
sit in the kitchen and finish all of his homework before	23
he can go out and play. Today he has to practice sums and	36
differences. Why couldn't his teacher just say practice	44
adding and subtracting? Why use big words? His mom says	54
that if he does well in school, he will succeed in life. He	67
believes that she is right. He has big dreams about his	78
life. He is filled with ideas about what he wants to be.	90
Perhaps he will be a builder and build a new house for his	103
mom. He knows he is smart, and smart people work before	114
Play, so that is the reason he must get back to work. Boy,	127
it is hard for him to finish his homework when the outside	139
world looks like such fun.	144

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|--------------------------------------------|----------------------------------------------|------------------------------------------------|-------------------------------------------|--------------------------------------------|
| 1. <input type="checkbox"/> fellow | 2. <input type="checkbox"/> bellows | 3. <input checked="" type="checkbox"/> perhaps | 4. <input type="checkbox"/> bind | 5. <input type="checkbox"/> really |
| <input type="checkbox"/> follow | <input checked="" type="checkbox"/> believes | <input type="checkbox"/> mishaps | <input checked="" type="checkbox"/> build | <input type="checkbox"/> season |
| <input type="checkbox"/> billed | <input type="checkbox"/> relieves | <input type="checkbox"/> person | <input type="checkbox"/> bulk | <input checked="" type="checkbox"/> reason |
| <input checked="" type="checkbox"/> filled | <input type="checkbox"/> between | <input type="checkbox"/> collapse | <input type="checkbox"/> block | <input type="checkbox"/> return |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|------------------------------------------|--------------------------------------------|
| 1. Matt knows that homework is not what? | <input type="checkbox"/> hard |
| | <input checked="" type="checkbox"/> fun |
| | <input type="checkbox"/> boring |
| | <input type="checkbox"/> easy |
| 2. What do smart people do before play? | <input checked="" type="checkbox"/> work |
| | <input type="checkbox"/> read |
| | <input type="checkbox"/> eat |
| | <input type="checkbox"/> sleep |
| 3. Who would Matt build a house for? | <input type="checkbox"/> cousin |
| | <input type="checkbox"/> sister |
| | <input type="checkbox"/> father |
| | <input checked="" type="checkbox"/> mother |

Student Copy**Room:** Green Square**Lesson:** 3a

I am a third grader at St. John's Academy. My name is Sarah. I am in Mrs. Hall's class. There are twenty-five members of the class, fifteen girls and ten boys. I learn about all sorts of neat things during the school day. In English class, we are learning how to use verbs and nouns to make sentences. I really like to write stories. I can go anywhere I want to. In science class, we are learning about how everyone is made of cells. They are very tiny, and you cannot see them with your own eyes. My favorite class is art. I get to paint all sorts of pictures of cool things. I once painted a picture of a cat and a dog. It was great. I am getting good at art. I like to go to school to learn and play with my friends.

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|-------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> mentors | 2. <input type="checkbox"/> verbs | 3. <input type="checkbox"/> notes | 4. <input type="checkbox"/> taint | 5. <input type="checkbox"/> tells |
| <input type="checkbox"/> members | <input type="checkbox"/> words | <input type="checkbox"/> nuns | <input type="checkbox"/> paint | <input type="checkbox"/> bells |
| <input type="checkbox"/> mumble | <input type="checkbox"/> votes | <input type="checkbox"/> towns | <input type="checkbox"/> saint | <input type="checkbox"/> cells |
| <input type="checkbox"/> lumber | <input type="checkbox"/> veers | <input type="checkbox"/> nouns | <input type="checkbox"/> plant | <input type="checkbox"/> calls |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|-----------------------------------|-------------------------------------------|
| 1. How many boys are in my class? | <input type="checkbox"/> eleven |
| | <input type="checkbox"/> twenty |
| | <input type="checkbox"/> ten |
| | <input type="checkbox"/> fifteen |
| 2. What did I first paint? | <input type="checkbox"/> cat and dog |
| | <input type="checkbox"/> moon and stars |
| | <input type="checkbox"/> peas and carrots |
| | <input type="checkbox"/> rain and clouds |
| 3. What grade will I be in next? | <input type="checkbox"/> fourth |
| | <input type="checkbox"/> fifth |
| | <input type="checkbox"/> sixth |
| | <input type="checkbox"/> third |

Teacher Copy**Room:** Green Square**Lesson:** 3a

I am a third grader at St. John's Academy. My name is	12
Sarah. I am in Mrs. Hall's class. There are twenty-five	22
members of the class, fifteen girls and ten boys. I learn	33
about all sorts of neat things during the school day. In	44
English class, we are learning how to use verbs and nouns	55
to make sentences. I really like to write stories. I can	66
go anywhere I want to. In science class, we are learning	77
about how everyone is made of cells. They are very tiny,	88
and you cannot see them with your own eyes. My favorite	99
class is art. I get to paint all sorts of pictures of cool	112
things. I once painted a picture of a cat and a dog. It	125
was great. I am getting good at art. I like to go to	138
school to learn and play with my friends.	146

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|---------------------------------------------|----------------------------------------------|-------------------------------------------|-------------------------------------------|-------------------------------------------|
| 1. <input type="checkbox"/> mentors | 2. <input checked="" type="checkbox"/> verbs | 3. <input type="checkbox"/> notes | 4. <input type="checkbox"/> taint | 5. <input type="checkbox"/> tells |
| <input checked="" type="checkbox"/> members | <input type="checkbox"/> words | <input type="checkbox"/> nuns | <input checked="" type="checkbox"/> paint | <input type="checkbox"/> bells |
| <input type="checkbox"/> mumble | <input type="checkbox"/> votes | <input type="checkbox"/> towns | <input type="checkbox"/> saint | <input checked="" type="checkbox"/> cells |
| <input type="checkbox"/> lumber | <input type="checkbox"/> veers | <input checked="" type="checkbox"/> nouns | <input type="checkbox"/> plant | <input type="checkbox"/> calls |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

1. How many boys are in my class?

- eleven
- twenty
- ten
- fifteen

2. What did I first paint?

- cat and dog
- moon and stars
- peas and carrots
- rain and clouds

3. What grade will I be in next?

- fourth
- fifth
- sixth
- third

Student Copy**Room:** Green Square**Lesson:** 3b

I am a fourth grader at St. John's Academy. My name is Jeff. I am in Mrs. Hall's class. She is very nice. There are twenty-five members of the class, fifteen boys and ten girls. I like them all. We have fun. I learn about all sorts of neat things during the school day. In English class we are learning how to use verbs and nouns to make sentences. I really like to write stories. I once wrote a story about how I was a superhero with strong powers and saved the world. My name was Super Boy. In science class, we are learning about how every one is made of cells. They are very tiny and you cannot see them. It was cool. My favorite class is art. I get to paint pictures. I once painted a picture of Superman. It was neat. I like to learn and play with my friends. It is fun. I really like school.

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|----------------|----------------|---------------|-------------|--------------|
| 1. ___ through | 2. ___ planers | 3. ___ strong | 4. ___ Tiny | 5. ___ clasp |
| ___ though | ___ towers | ___ string | ___ Ton | ___ class |
| ___ dough | ___ showers | ___ strung | ___ ten | ___ grass |
| ___ laugh | ___ powers | ___ prong | ___ pen | ___ trash |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

1. What was my superhero's name?
- ___ Superman
 - ___ Super boy
 - ___ Super girl
 - ___ Super kid
2. What is so tiny that you cannot see them?
- ___ needle
 - ___ lint
 - ___ hairs
 - ___ cells
3. Who is my favorite superhero?
- ___ Superwoman
 - ___ Super cells
 - ___ Superman
 - ___ Super nouns

Teacher Copy**Room:** Green Square**Lesson:** 3b

I am a fourth grader at St. John's Academy. My name is	12
Jeff. I am in Mrs. Hall's class. She is very nice. There	24
are twenty-five members of the class, fifteen boys and ten	34
girls. I like them all. We have fun. I learn about all	46
sorts of neat things during the school day. In English	56
class we are learning how to use verbs and nouns to make	68
sentences. I really like to write stories. I once wrote a	79
story about how I was a superhero with strong powers and	90
saved the world. My name was Super Boy. In science class,	101
we are learning about how every one is made of cells. They	113
are very tiny and you cannot see them. It was cool. My	125
favorite class is art. I get to paint pictures. I once	136
Painted a picture of Superman. It was neat. I like to	147
learn and play with my friends. It is fun. I really like	159
school.	160

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|--------------------------------------------|--------------------------------------------|-----------------------------------------------|-----------------------------------------|-------------------------------------------|
| 1. <input type="checkbox"/> through | 2. <input type="checkbox"/> planers | 3. <input checked="" type="checkbox"/> strong | 4. <input type="checkbox"/> tiny | 5. <input type="checkbox"/> clasp |
| <input checked="" type="checkbox"/> though | <input type="checkbox"/> towers | <input type="checkbox"/> string | <input type="checkbox"/> ton | <input checked="" type="checkbox"/> class |
| <input type="checkbox"/> dough | <input type="checkbox"/> showers | <input type="checkbox"/> strung | <input checked="" type="checkbox"/> ten | <input type="checkbox"/> grass |
| <input type="checkbox"/> laugh | <input checked="" type="checkbox"/> powers | <input type="checkbox"/> prong | <input type="checkbox"/> pen | <input type="checkbox"/> trash |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|----------------------------------------------|-----------------------------------------------|
| 1. What was my superhero's name? | <input type="checkbox"/> Superman |
| | <input checked="" type="checkbox"/> Super boy |
| | <input type="checkbox"/> Super girl |
| | <input type="checkbox"/> Super kid |
| 2. What is so tiny that you cannot see them? | <input type="checkbox"/> needle |
| | <input type="checkbox"/> lint |
| | <input type="checkbox"/> hairs |
| | <input checked="" type="checkbox"/> cells |
| 3. Who is my favorite superhero? | <input type="checkbox"/> Superwoman |
| | <input type="checkbox"/> Super cells |
| | <input checked="" type="checkbox"/> Superman |
| | <input type="checkbox"/> Super nouns |

Student Copy**Room:** Green Square**Lesson:** 3c

I am a fifth grader at St. Mary's Academy. My name is Max. I am in Mrs. Brown's class. She is very nice. There are twenty members of the class, twelve girls and eight boys. I like them all. We have a lot of fun. I learn about all sorts of neat things during the school day. In writing class, we are learning how to make sentences with nouns and verbs. I really like to write stories. I once wrote a story about how I was stranded on an island in the ocean. I was scared. An airplane saved me. In science class, we are learning about how everyone is made of cells. They are very tiny and you cannot see them. We also made a machine that is full of balls of heat. It is very hot. We are able to heat the room. In art class I drew a picture of our machine. I love school. It is so much fun.

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|----------------------------------|-----------------------------------|-------------------------------------|----------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> heat | 2. <input type="checkbox"/> bulls | 3. <input type="checkbox"/> mansion | 4. <input type="checkbox"/> full | 5. <input type="checkbox"/> stand |
| <input type="checkbox"/> meat | <input type="checkbox"/> bells | <input type="checkbox"/> magical | <input type="checkbox"/> pull | <input type="checkbox"/> inland |
| <input type="checkbox"/> hear | <input type="checkbox"/> balls | <input type="checkbox"/> medicine | <input type="checkbox"/> film | <input type="checkbox"/> island |
| <input type="checkbox"/> feet | <input type="checkbox"/> falls | <input type="checkbox"/> machine | <input type="checkbox"/> fall | <input type="checkbox"/> igloo |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|---------------------------------------------|--------------------------------------|
| 1. How many kids are in Mrs. Brown's class? | <input type="checkbox"/> twenty-five |
| | <input type="checkbox"/> twenty |
| | <input type="checkbox"/> thirty |
| | <input type="checkbox"/> ten |
| 2. In what class did we make a machine? | <input type="checkbox"/> math |
| | <input type="checkbox"/> reading |
| | <input type="checkbox"/> writing |
| | <input type="checkbox"/> science |
| 3. What was the machine? | <input type="checkbox"/> heater |
| | <input type="checkbox"/> freezer |
| | <input type="checkbox"/> fire |
| | <input type="checkbox"/> cooler |

Teacher Copy

Room: Green Square

Lesson: 3c

I am a fifth grader at St. Mary's Academy. My name is	12
Max. I am in Mrs. Brown's class. She is very nice. There	24
are twenty members of the class, twelve girls and eight	34
boys. I like them all. We have a lot of fun. I learn about	48
all sorts of neat things during the school day. In writing	59
class, we are learning how to make sentences with nouns	69
and verbs. I really like to write stories. I once wrote a	81
story about how I was stranded on an island in the ocean.	93
I was scared. An airplane saved me. In science class, we	104
are learning about how everyone is made of cells. They are	115
very tiny and you cannot see them. We also made a machine	127
that is full of balls of heat. It is very hot. We are able	141
to heat the room. In art class I drew a picture of our	154
machine. I love school. It is so much fun.	163

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: Teacher must say the target word (checked off) for each item, and the student must check it from the list of four options.

- | | | | | |
|---------------------------------------------|-------------------------------------------|---------------------------------------------|---------------------------------------------|--------------------------------------------|
| 1. <input checked="" type="checkbox"/> heat | 2. <input type="checkbox"/> bulls | 3. <input type="checkbox"/> mansion | 4. <input checked="" type="checkbox"/> full | 5. <input type="checkbox"/> stand |
| <input type="checkbox"/> meat | <input type="checkbox"/> bells | <input type="checkbox"/> magical | <input type="checkbox"/> pull | <input type="checkbox"/> inland |
| <input type="checkbox"/> hear | <input checked="" type="checkbox"/> balls | <input type="checkbox"/> medicine | <input type="checkbox"/> film | <input checked="" type="checkbox"/> island |
| <input type="checkbox"/> feet | <input type="checkbox"/> falls | <input checked="" type="checkbox"/> machine | <input type="checkbox"/> fall | <input type="checkbox"/> igloo |

KEY - Comprehension Quiz: Teacher must ask the question for each item, and the student must select the correct answer from the four options.

- | | |
|---------------------------------------------|---------------------------------------------|
| 1. How many kids are in Mrs. Brown's class? | <input type="checkbox"/> twenty-five |
| | <input checked="" type="checkbox"/> twenty |
| | <input type="checkbox"/> thirty |
| | <input type="checkbox"/> ten |
| 2. In what class did we make a machine? | <input type="checkbox"/> math |
| | <input type="checkbox"/> reading |
| | <input type="checkbox"/> writing |
| | <input checked="" type="checkbox"/> science |
| 3. What was the machine? | <input checked="" type="checkbox"/> heater |
| | <input type="checkbox"/> freezer |
| | <input type="checkbox"/> fire |
| | <input type="checkbox"/> cooler |

Student Copy**Room:** Green Square**Lesson:** 4a

I love to go to the aquarium. I love to watch all the fish swim in the tanks. My favorite sea animal is the octopus. It is the slimy creature with eight legs. It also sticks to the sides of the tank. Seahorses are small creatures that look like mini horses. They float around in packs and are different colors. I am scared to go by the shark tank. They are gigantic creatures with big, sharp teeth. They have different kinds of sharks. They have tiger sharks, hammerhead sharks, and Great White sharks. My favorite thing to do in the aquarium is play in the touch tank. There is a helper that lets us touch all sorts of special sea creatures. I got to touch a green turtle, a yellow goldfish, a blue sponge, and some orange sea coral. I think I might want to work with ocean creatures when I get older. I have fun at the aquarium.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | | | | | | |
|----|--------|----|------|----|------|----|------|----|------|
| 1. | object | 2. | blur | 3. | love | 4. | plum | 5. | pegs |
| | often | | blue | | live | | plan | | legs |
| | open | | blow | | loom | | play | | lags |
| | ocean | | true | | dove | | tray | | logs |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|----------------------------------------|----------------------------------------------------|
| 1. How many legs does an octopus have? | six
eight
ten
four |
| 2. What color was the goldfish? | green
pink
gold
yellow |
| 3. Where did I get to play? | feel farm
brush pool
touch tank
hold hoop |

Teacher Copy**Room:** Green Square**Lesson:** 4a

I love to go to the aquarium. I love to watch all the	13
fish swim in the tanks. My favorite sea animal is the	24
octopus. It is the slimy creature with eight legs. It also	35
sticks to the sides of the tank. Seahorses are small	45
creatures that look like mini horses. They float around in	55
packs and are different colors. I am scared to go by the	67
shark tank. They are gigantic creatures with big, sharp	76
teeth. They have different kinds of sharks. They have	85
tiger sharks, hammerhead sharks, and Great White sharks.	93
My favorite thing to do in the aquarium is play in the	105
touch tank. There is a helper that lets us touch all sorts	117
of special sea creatures. I got to touch a green turtle, a	129
yellow goldfish, a blue sponge, and some orange sea coral.	139
I think I might want to work with ocean creatures when I	151
get older. I have fun at the aquarium.	159

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | | | | | | |
|----|----------------|----|---------------|----|---------------|----|---------------|----|---------------|
| 1. | object | 2. | blur | 3. | X love | 4. | plum | 5. | pegs |
| | often | | X blue | | live | | plan | | X legs |
| | open | | blow | | loom | | X play | | lags |
| | X ocean | | true | | dove | | tray | | logs |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|----------------------------------------|---------------------|
| 1. How many legs does an octopus have? | six |
| | X eight |
| | ten |
| | four |
| 2. What color was the goldfish? | green |
| | pink |
| | gold |
| | X yellow |
| 3. Where did I get to play? | feel farm |
| | brush pool |
| | X touch tank |
| | hold hoop |

Student Copy**Room:** Green Square**Lesson:** 4b

I love to go walk in the aquarium. I love to stick my nose on the glass tanks. My favorite sea animal is the king crab. I like the way it pinches people. I can do the crab walk too. Flounders are flat, beautiful fish. I saw one that was pink and blue. I am scared to go by the whale tank. They are enormous creatures with big bellies. There are different kinds of whales. The best is a blue whale. My favorite thing to do in the aquarium is play in the holding tank. There is a helper that lets us hold all sorts of unique sea creatures. I got to hold an orange turtle, a yellow crab, a pink coral, and a red lobster. I think I might want to go to the ocean on vacation to see all these creatures in their habitat. I definitely want to go back to the aquarium.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | | | | | | |
|----|-------|----|------------|----|------|----|------|----|------|
| 1. | grass | 2. | plentiful | 3. | sea | 4. | wait | 5. | pins |
| | glass | | beneficial | | seam | | talk | | pink |
| | blast | | benevolent | | tea | | walk | | rink |
| | class | | beautiful | | pea | | wall | | wink |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|-------------------------------------|-------------------------------------------------------|
| 1. What do I stick to the glass? | knee
ear
nose
tongue |
| 2. What was pink and blue? | fish
flounder
filet
whale |
| 3. What scares me about the whales? | their size
their eyes
their teeth
their fins |

Teacher Copy**Room:** Green Square**Lesson:** 4b

I love to go walk in the aquarium. I love to stick my	13
nose on the glass tanks. My favorite sea animal is the	24
king crab. I like the way it pinches people. I can do the	37
crab walk too. Flounders are flat, beautiful fish. I saw	47
one that was pink and blue. I am scared to go by the whale	61
tank. They are enormous creatures with big bellies. There	70
are different kinds of whales. The best is a blue whale.	81
My favorite thing to do in the aquarium is play in the	93
holding tank. There is a helper that lets us hold all	104
sorts of unique sea creatures. I got to hold an orange	115
turtle, a yellow crab, a pink coral, and a red lobster. I	127
think I might want to go to the ocean on vacation to see	140
all these creatures in their habitat. I definitely want to	150
go back to the aquarium.	155

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | | | | | | |
|----------|-------|----------|------------|-------------|------|----------|------|----------|------|
| 1. | grass | 2. | plentiful | 3. X | sea | 4. | wait | 5. | pins |
| X | glass | | beneficial | | seam | | talk | X | pink |
| | blast | | benevolent | | tea | X | walk | | rink |
| | class | X | beautiful | | pea | | wall | | wink |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|-------------------------------------|---------------------|
| 1. What do I stick to the glass? | knee |
| | ear |
| | X nose |
| | tongue |
| 2. What was pink and blue? | fish |
| | X flounder |
| | filet |
| | whale |
| 3. What scares me about the whales? | X their size |
| | their eyes |
| | their teeth |
| | their fins |

Student Copy**Room:** Green Square**Lesson:** 4c

I love to go visit the aquarium. I love to stick my fingers in the surface of the water. My favorite sea creature is the seal. I like the way he makes noise and claps his hands together. He plays with the beach ball too.

I do not like the jellyfish. I saw one that was red and white. I am scared to go by the jellyfish because they might sting me. They do not like to be dry because they probably will die. The biggest is the Man of War. My favorite thing to do in the aquarium is play in the sand box. There is a helper that lets us hold all sorts of unique sea creatures. I got to hold a turtle, a blue crab, a white coral, and a red lobster. I want to go to the beach on vacation to see all these creatures up close. I want to go back to the awesome aquarium.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | | | | | | |
|----|-----|----|---------|----|------|----|------|----|-------|
| 1. | sox | 2. | furnace | 3. | drum | 4. | seam | 5. | beast |
| | box | | surface | | fry | | sell | | peach |
| | bop | | subject | | dry | | teal | | beach |
| | bog | | surfing | | try | | seal | | teach |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---------------------------------------|-----------|
| 1. Where do I want to go on vacation? | water |
| | pool |
| | beach |
| | mountains |
| 2. What do jellyfish do? | sting |
| | squeeze |
| | bite |
| | hit |
| 3. What is the seal? | dad |
| | boy |
| | girl |
| | mom |

Teacher Copy

Room: Green Square

Lesson: 4c

I love to go visit the aquarium. I love to stick my	12
fingers in the surface of the water. My favorite sea	22
creature is the seal. I like the way he makes noise and	34
claps his hands together. He plays with the beach ball too.	45
I do not like the jellyfish. I saw one that was red and	58
white. I am scared to go by the jellyfish because they	69
might sting me. They do not like to be dry because they	81
probably will die. The biggest is the Man of War. My	92
favorite thing to do in the aquarium is play in the sand	104
box. There is a helper that lets us hold all sorts of	116
unique sea creatures. I got to hold a turtle, a blue crab,	128
a white coral, and a red lobster. I want to go to the	141
beach on vacation to see all these creatures up close. I	152
want to go back to the awesome aquarium.	160

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | | | | | | |
|----|--------------|----|------------------|----------|------|----------|------|----------|-------|
| 1. | sox | 2. | furnace | 3. | drum | 4. | seam | 5. | beast |
| | X box | | X surface | | fry | | sell | | peach |
| | bop | | subject | X | dry | | teal | X | beach |
| | bog | | surfing | | try | X | seal | | teach |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---------------------------------------|----------------|
| 1. Where do I want to go on vacation? | water |
| | pool |
| | X beach |
| | mountains |
| 2. What do jellyfish do? | X sting |
| | squeeze |
| | bite |
| | hit |
| 3. What is the seal? | dad |
| | X boy |
| | girl |
| | mom |

Student Copy**Room:** Green Square**Lesson:** 5a

My favorite person in the whole world is my dad, Bob.

He is the nicest man on the earth. He always helps me tie my shoes and make my bed. He takes me outside in the yard to play football and throw the baseball. He even coaches my little league team on the weekends. We even have something in common. We both like pumpernickel bread, but no one else in our family does. We both put apple jam on it. After school he helps me with my homework. He is great in math and reading. If I'm lucky, he lets me watch a little TV until my bedtime, which is nine o'clock. At night he tucks me in bed and tells me a new bedtime story every night. My dad is the greatest guy in the world. I am glad he is my dad. My dad always makes me smile.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | | | | | | |
|----|-----|----|--------|----|-----|----|-------|----|-------|
| 1. | map | 2. | purse | 3. | bet | 4. | smart | 5. | glare |
| | man | | purple | | wed | | smile | | glam |
| | pan | | person | | red | | mile | | glad |
| | tan | | reason | | bed | | pile | | plaid |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--------------------------------------------------|--------------------------------------------------------------------------------|
| 1. What is my dad's name? | Bam
Dan
Bob
Ted |
| 2. What type of jelly do we put on pumpernickel? | peach
apple
grape
strawberry |
| 3. What is my dad great at? | science and math
science and art
writing and science
math and reading |

Teacher Copy**Room:** Green Square**Lesson:** 5a

My favorite person in the whole world is my dad, Bob.	11
He is the nicest man on the earth. He always helps me tie	24
my shoes and make my bed. He takes me outside in the yard	37
to play football and throw the baseball. He even coaches	47
my little league team on the weekends. We even have	57
something in common. We both like pumpernickel bread, but	66
no one else in our family does. We both put apple jam on	79
it. After school he helps me with my homework. He is great	91
in math and reading. If I'm lucky, he lets me watch a	103
little TV until my bedtime, which is nine o'clock. At	113
night he tucks me in bed and tells me a new bedtime story	126
every night. My dad is the greatest guy in the world. I am	139
glad he is my dad. My dad always makes me smile.	150

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | | | | | | |
|----|--------------|----|-----------------|----|--------------|----|----------------|----|---------------|
| 1. | map | 2. | purse | 3. | bet | 4. | smart | 5. | glare |
| | X man | | purple | | wed | | X smile | | glam |
| | pan | | X person | | red | | mile | | X glad |
| | tan | | reason | | X bed | | pile | | plaid |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--------------------------------------------------|---------------------------|
| 1. What is my dad's name? | Bam |
| | Dan |
| | X Bob |
| | Ted |
| 2. What type of jelly do we put on pumpernickel? | peach |
| | X apple |
| | grape |
| | strawberry |
| 3. What is my dad great at? | science and math |
| | science and art |
| | writing and science |
| | X math and reading |

Student Copy**Room:** Green Square**Lesson:** 5b

My favorite woman in the whole world is my mom, Ann.

She is the nicest woman on the earth. She always helps me tie my shoes and make my bed. She takes me outside in the yard to ride my bike and stroll my doll. She even lets me have friends over to play house. We even have something in common. We both like garlic bread, but no one else in our family does. We both put spaghetti sauce on it. After school she helps me with my homework. She is great in math and reading. If I'm lucky, she lets me watch a little TV until my bedtime, which is eight thirty. At night she tucks me in bed and sings me a new song every night. My mom is the greatest girl in the world. I am glad she is my mom. My mom always makes me happy.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | | | | | | |
|----|--------|----|------|----|------|----|------|----|-------|
| 1. | harpy | 2. | bake | 3. | dole | 4. | song | 5. | broad |
| | happen | | bike | | poll | | sing | | breed |
| | hippy | | like | | doll | | tong | | bread |
| | happy | | tike | | tall | | pong | | bream |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---------------------------------------|----------------------------------------------------------------|
| 1. What do we put spaghetti sauce on? | grain bread
garlic bread
wheat bread
pumpnickel bread |
| 2. What is my bedtime? | eight fifteen
two thirty
three thirty
eight thirty |
| 3. What do I ride? | ball
boat
bike
horse |

Teacher Copy**Room:** Green Square**Lesson:** 5b

My favorite woman in the whole world is my mom, Ann.	11
She is the nicest woman on the earth. She always helps me	23
tie my shoes and make my bed. She takes me outside in the	36
yard to ride my bike and stroll my doll. She even lets me	49
have friends over to play house. We even have something in	60
common. We both like garlic bread, but no one else in our	72
family does. We both put spaghetti sauce on it. After	82
school she helps me with my homework. She is great in math	94
and reading. If I'm lucky, she lets me watch a little TV	106
until my bedtime, which is eight thirty. At night she	116
tucks me in bed and sings me a new song every night. My	129
mom is the greatest girl in the world. I am glad she is my	143
mom. My mom always makes me happy.	150

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | | | | | | |
|----------|--------|----------|------|----------|------|----------|------|----------|-------|
| 1. | harpy | 2. | bake | 3. | dole | 4. | song | 5. | broad |
| | happen | X | bike | | poll | X | sing | | breed |
| | hippy | | like | X | doll | | tong | X | bread |
| X | happy | | tike | | tall | | pong | | bream |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---------------------------------------|-----------------------|
| 1. What do we put spaghetti sauce on? | grain bread |
| | X garlic bread |
| | wheat bread |
| | pumpnickel bread |
| 2. What is my bedtime? | eight fifteen |
| | two thirty |
| | three thirty |
| | X eight thirty |
| 3. What do I ride? | ball |
| | boat |
| | X bike |
| | horse |

Student Copy**Room:** Green Square**Lesson:** 5c

My favorite man in the whole world is my dad, Tim. He is the nicest man on the earth. He always helps me tie my shoes and do my chores. He takes me outside in the yard to ride my bike and climb trees. He even lets me have friends over to camp out in the backyard. We even have something in common. We both like rye bread, but no one else in our family does. We both put spaghetti sauce on it. After school he helps me with my homework. He is great in history and music. If I'm lucky, he lets me watch a little TV until my bedtime, which is nine thirty. At night he tucks me in bed and reads me a new story every night. My dad is the greatest guy in the world. I am glad he is my dad. My dad always makes me laugh.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|----------|-----------|----------|----------|----------|
| 1. tread | 2. common | 3. shops | 4. words | 5. stern |
| peas | comma | shoes | worms | story |
| fleas | woman | shows | world | store |
| trees | camera | shots | water | storm |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|-----------------------------------|-----------------------------------------------|
| 1. What does my dad make me do? | frown
cry
laugh
smile |
| 2. What kind of bread do we like? | rim
rye
wheat
white |
| 3. How do I feel about my dad? | love him
hate him
ignore him
see him |

Teacher Copy

Room: Green Square

Lesson: 5c

My favorite man in the whole world is my dad, Tim. He 12
is the nicest man on the earth. He always helps me tie my 25
shoes and do my chores. He takes me outside in the yard to 38
ride my bike and climb trees. He even lets me have friends 50
over to camp out in the backyard. We even have something 61
in common. We both like rye bread, but no one else in our 74
family does. We both put spaghetti sauce on it. After 84
school he helps me with my homework. He is great in 95
history and music. If I'm lucky, he lets me watch a little 107
TV until my bedtime, which is nine thirty. At night he 118
tucks me in bed and reads me a new story every night. My 131
dad is the greatest guy in the world. I am glad he is my 145
dad. My dad always makes me laugh. 152

TOTAL WORDS READ:	_____
Errors:	_____
CORRECTLY READ WORDS:	_____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|--------------------|----------------|----------------|----------------|
| 1. tread | 2. X common | 3. shops | 4. words | 5. stern |
| peas | comma | X shoes | worms | X story |
| fleas | woman | shows | X world | store |
| X trees | camera | shots | water | storm |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|-----------------------------------|-------------------|
| 1. What does my dad make me do? | frown |
| | cry |
| | X laugh |
| | smile |
| 2. What kind of bread do we like? | rim |
| | X rye |
| | wheat |
| | white |
| 3. How do I feel about my dad? | X love him |
| | hate him |
| | ignore him |
| | see him |

Student Copy**Room:** Green Square**Lesson:** 6a

All day long I crawl through the zoo, watching as the people pass by. They stop and stare, making strange sounds like "oh" and "wow." Sometimes the smaller people try to touch, but the bigger people always make them stop. They are going to get hurt if they touch the wrong animal. They do not watch me because I am a small size. I dart out of the way before they can see me. If you questioned the People, they would say that I was not important enough to watch. They see me as a common, everyday animal, not an exotic one like the jaguar. I love living in the zoo.

Unlike those who are caged, I have my freedom. I have my freedom and all the food that I can eat. People are very messy creatures, dropping garbage everywhere, but their garbage shall be my dinner. The best place in the world for a squirrel to live is the zoo.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | | | | | | |
|----|-----|----|-----------|----|-----|----|-------|----|-------|
| 1. | ah | 2. | common | 3. | an | 4. | highs | 5. | shall |
| | oh | | comma | | ant | | buys | | hall |
| | on | | coma | | am | | size | | shell |
| | oat | | community | | ham | | fries | | sail |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--------------------------------------------------------|---------------------------------------------------------|
| 1. Which ones try to touch? | zookeeper
animals
smaller people
bigger people |
| 2. What do the people drop everywhere? | food
money
clothes
garbage |
| 3. How does the squirrel feel about living in the zoo? | happy
worried
nervous
sad |

Teacher Copy**Room:** Green Square**Lesson:** 6a

All day long I crawl through the zoo, watching as the	11
people pass by. They stop and stare, making strange sounds	21
like "oh" and "wow." Sometimes the smaller people try to	31
touch, but the bigger people always make them stop. They	41
are going to get hurt if they touch the wrong animal. They	53
do not watch me because I am a small size. I dart out of	67
the way before they can see me. If you questioned the	78
People, they would say that I was not important enough to	89
watch. They see me as a common, everyday animal, not an	100
exotic one like the jaguar. I love living in the zoo.	111
Unlike those who are caged, I have my freedom. I have my	123
freedom and all the food that I can eat. People are very	135
messy creatures, dropping garbage everywhere, but their	142
garbage shall be my dinner. The best place in the world	153
for a squirrel to live is the zoo.	161

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | | | | | | | |
|----|----------|-------------|-----------|----|----------|----|----------|----|----------|-------|
| 1. | ah | 2. X | common | 3. | an | 4. | highs | 5. | X | shall |
| | X | | comma | | ant | | buys | | | hall |
| | on | | coma | | X | | X | | | shell |
| | oat | | community | | ham | | fries | | | sail |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--------------------------------------------------------|------------------------------------------------------------------|
| 1. Which ones try to touch? | zookeeper
animals
X smaller people
bigger people |
| 2. What do the people drop everywhere? | food
money
clothes
X garbage |
| 3. How does the squirrel feel about living in the zoo? | X happy
worried
nervous
sad |

Student Copy**Room:** Green Square**Lesson:** 6b

Everyday I creep around the zoo, watching as the people walk by. They stand in front of cages and stare, making strange sounds like "oh" and "wow." Sometimes the smaller people try to touch, but they always have to stop. They are going to get hurt if they touch the wrong animal. They do not watch me because I am really small. I cower behind rocks and in the grass. If you questioned any person, they would say that I was not important enough to watch. They do not believe that I am an animal. I love living in the zoo. Unlike those who are caged, I have my freedom. I am wild and cannot be caged. I have my freedom and all the food that I can eat. People are very messy creatures, dropping garbage everywhere, but their garbage shall be my dinner. The best place in the world for a lizard to live is the zoo.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | | | | | | |
|----|--------|----|-------|----|--------|----|----------|----|---------|
| 1. | candle | 2. | will | 3. | reason | 4. | believe | 5. | beneath |
| | canyon | | wild | | purple | | relieve | | behind |
| | cower | | mild | | person | | belittle | | rewind |
| | tower | | child | | purse | | before | | between |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|------------------------------------------|--------------------------------------|
| 1. How do I get around the zoo everyday? | fly
creep
crawl
walk |
| 2. What do the people stand in front of? | tanks
walls
nets
cages |
| 3. What kind of creatures are people? | curious
neat
messy
friendly |

Teacher Copy**Room:** Green Square**Lesson:** 6b

Everyday I creep around the zoo, watching as the people	10
walk by. They stand in front of cages and stare, making	21
strange sounds like "oh" and "wow." Sometimes the smaller	30
people try to touch, but they always have to stop. They are	42
going to get hurt if they touch the wrong animal. They do	54
not watch me because I am really small. I cower behind	65
rocks and in the grass. If you questioned any person, they	76
would say that I was not important enough to watch. They	87
do not believe that I am an animal. I love living in the	100
zoo. Unlike those who are caged, I have my freedom. I am	112
wild and cannot be caged. I have my freedom and all the	124
food that I can eat. People are very messy creatures,	134
dropping garbage everywhere, but their garbage shall be my	143
dinner. The best place in the world for a lizard to live	155
is the zoo.	158

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | | | | | | |
|----------|--------|----|---------------|----------|--------|----|------------------|----|-----------------|
| 1. | candle | 2. | will | 3. | reason | 4. | X believe | 5. | beneath |
| | canyon | | X wild | | purple | | relieve | | X behind |
| X | cower | | mild | X | person | | belittle | | rewind |
| | tower | | child | | purse | | before | | between |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|------------------------------------------|----------------|
| 1. How do I get around the zoo everyday? | fly |
| | X creep |
| | crawl |
| | walk |
| 2. What do the people stand in front of? | tanks |
| | walls |
| | nets |
| | X cages |
| 3. What kind of creatures are people? | curious |
| | neat |
| | X messy |
| | friendly |

Student Copy**Room:** Green Square**Lesson:** 6c

Each day I fly through the zoo, watching as the people pass by. They stare, making strange sounds like "oh" and "wow." Sometimes the smaller people can not see everything, because their legs are too short. The people do not watch me because I am a small size. I quickly fly out of the way before they can see me. If you asked the people why they do not watch me, they would say that I was not important enough to watch. They see me as a common, everyday animal, not special like the jaguar. I love living in the zoo. Unlike those who are caged, I have my freedom. I have freedom to explore and lay my eggs in safe places. People are very messy creatures, dropping garbage everywhere, but their garbage shall be my dinner. The best place in the world for a bird to live is the zoo.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | | | | | | |
|----|------|----|------|----|---------|----|----------|----|-------|
| 1. | fly | 2. | beg | 3. | quilt | 4. | space | 5. | logs |
| | flea | | eggs | | quite | | surprise | | lays |
| | flow | | edge | | quietly | | species | | legs |
| | lie | | end | | quickly | | special | | lives |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|-------------------------------------------------|------------------------------------------------------------------|
| 1. What kind of animal do the people see me as? | common
boring
normal
special |
| 2. Where do I lay my eggs? | dangerous places
on the ground
in the cages
safe places |
| 3. What kind of animal am I? | jaguar
fish
bird
monkey |

Teacher Copy

Room: Green Square

Lesson: 6c

Each day I fly through the zoo, watching as the people	11
pass by. They stare, making strange sounds like "oh" and	21
"wow." Sometimes the smaller people can not see	29
everything, because their legs are too short. The people	38
do not watch me because I am a small size. I quickly fly	51
out of the way before they can see me. If you asked the	64
people why they do not watch me, they would say that I was	77
not important enough to watch. They see me as a common,	88
everyday animal, not special like the jaguar. I love	97
living in the zoo. Unlike those who are caged, I have my	109
freedom. I have freedom to explore and lay my eggs in safe	121
places. People are very messy creatures, dropping garbage	129
everywhere, but their garbage shall be my dinner. The best	139
place in the world for a bird to live is the zoo.	151

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|-----------------|---------------|------------------|------------------|---------------|
| 1. X fly | 2. beg | 3. quilt | 4. space | 5. logs |
| flea | X eggs | quite | surprise | lays |
| flow | edge | quietly | species | X legs |
| lie | end | X quickly | X special | lives |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|-------------------------------------------------|----------------------|
| 1. What kind of animal do the people see me as? | X common |
| | boring |
| | normal |
| | special |
| 2. Where do I lay my eggs? | dangerous places |
| | on the ground |
| | in the cages |
| | X safe places |
| 3. What kind of animal am I? | jaguar |
| | fish |
| | X bird |
| | monkey |