

**Student Copy****Room:** Purple Diamond**Lesson:** 7a

There is a tree in Jacobs's backyard that is his most favorite tree in the world. He loves to lie under its branches and think about stuff. During the summer, the tree is thick with leaves and when the wind blows through the tree, it makes a loud sound. During the winter the branches are bare, but Jacob still loves the tree. One day, his dad suggested that they build a tree house for Jacob in the tree. Jacob thought that it was a great idea. Now he could sit in his tree for hours and even spend the night up there. Jacob was a grown up when his parents decided that they wanted to sell the house. Jacob was upset. He bought the house from his parents. Jacob and his new family came to live in the house. Jacob's son, Sean, was thrilled with the tree and tree house. Sean took Jacob's place under the tree, and Jacob was happy.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                 |              |            |             |                |
|-----------------|--------------|------------|-------------|----------------|
| 1. ___ branches | 2. ___ third | 3. ___ lay | 4. ___ loom | 5. ___ guessed |
| ___ prances     | ___ brick    | ___ tie    | ___ loud    | ___ sugar      |
| ___ dances      | ___ think    | ___ pie    | ___ proud   | ___ suggested  |
| ___ bunches     | ___ thick    | ___ lie    | ___ lour    | ___ requested  |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                |
|---|----------------|
| 1. Where is the tree?                                 | ___ front yard |
|   | ___ inside     |
|   | ___ backyard   |
|   | ___ forest     |
| 2. Who bought the house?                              | ___ Jacob      |
|   | ___ Sean       |
|   | ___ mother     |
|   | ___ father     |
| 3. When did the leaves make a loud sound in the wind? | ___ fall       |
|   | ___ summer     |
|   | ___ spring     |
|   | ___ winter     |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 7a

There is a tree in Jacobs's backyard that is his most	11
favorite tree in the world. He loves to lie under its	22
branches and think about stuff. During the summer, the tree	32
is thick with leaves and when the wind blows through the	43
tree, it makes a loud sound. During the winter the branches	54
are bare, but Jacob still loves the tree. One day, his dad	66
suggested that they build a tree house for Jacob in the	77
tree. Jacob thought that it was a great idea. Now he could	89
sit in his tree for hours and even spend the night up	101
there. Jacob was a grown up when his parents decided that	112
they wanted to sell the house. Jacob was upset. He bought	123
the house from his parents. Jacob and his new family came	134
to live in the house. Jacob's son, Sean, was thrilled with	145
the tree and tree house. Sean took Jacob's place under the	156
tree, and Jacob was happy.	161

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |   |   |   |  |   |
|---|---|---|--|---|
| 1. <input checked="" type="checkbox"/> branches | 2. <input type="checkbox"/> third         | 3. <input type="checkbox"/> lay         | 4. <input type="checkbox"/> loom         | 5. <input type="checkbox"/> guessed           |
| <input type="checkbox"/> prances                | <input type="checkbox"/> brick            | <input type="checkbox"/> tie            | <input checked="" type="checkbox"/> loud | <input type="checkbox"/> sugar                |
| <input type="checkbox"/> dances                 | <input type="checkbox"/> think            | <input type="checkbox"/> pie            | <input type="checkbox"/> proud           | <input checked="" type="checkbox"/> suggested |
| <input type="checkbox"/> bunches                | <input checked="" type="checkbox"/> thick | <input checked="" type="checkbox"/> lie | <input type="checkbox"/> lour            | <input type="checkbox"/> requested            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |  |
|---|--|
| 1. Where is the tree?                                 | <input type="checkbox"/> front yard          |
|   | <input type="checkbox"/> inside              |
|   | <input checked="" type="checkbox"/> backyard |
|   | <input type="checkbox"/> forest              |
| 2. Who bought the house?                              | <input checked="" type="checkbox"/> Jacob    |
|   | <input type="checkbox"/> Sean                |
|   | <input type="checkbox"/> mother              |
|   | <input type="checkbox"/> father              |
| 3. When did the leaves make a loud sound in the wind? | <input type="checkbox"/> fall                |
|   | <input checked="" type="checkbox"/> summer   |
|   | <input type="checkbox"/> spring              |
|   | <input type="checkbox"/> winter              |

**Student Copy****Room:** Purple Diamond**Lesson:** 7b

There is a clubhouse in Amy's backyard that is her most favorite place in the world. She loves to play with her friends and have slumber parties. During the summer the clubhouse is thick with leaves, and the wind blows through the windows. During the winter the clubhouse was not used much, but Amy still loved it. One day, her dad suggested that they build a doghouse to match Amy's clubhouse. Amy thought that it was an awesome idea. Now she could sit in her house while her dog, Spot, sat in his. Amy was a grown up when her parents decided to move to another city. Amy was upset. She bought the house from her parents. Amy and her new family came to live in the house. Amy's daughter, Shannon, loved the clubhouse. Amy loved observing her daughter play like she did when she was a child.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                 |              |                   |             |             |
|-----------------|--------------|-------------------|-------------|-------------|
| 1. ___ suddenly | 2. ___ swabs | 3. ___ abstaining | 4. ___ Spun | 5. ___ item |
| ___ suggested   | ___ plows    | ___ obtaining     | ___ Spit    | ___ idol    |
| ___ supposed    | ___ blues    | ___ observing     | ___ Spot    | ___ idem    |
| ___ suggestion  | ___ blows    | ___ obvious       | ___ Spat    | ___ idea    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                 |
|---|-----------------|
| 1. Who suggested to Amy that they build a doghouse? | ___ mom         |
|   | ___ dad         |
|   | ___ dog         |
|   | ___ daughter    |
| 2. What is Shannon's favorite place in the world?   | ___ schoolhouse |
|   | ___ doghouse    |
|   | ___ clubhouse   |
|   | ___ tree house  |
| 3. What season was the clubhouse used the least?    | ___ summer      |
|   | ___ winter      |
|   | ___ fall        |
|   | ___ spring      |

**Teacher Copy****Room:** Purple Diamond**Lesson:** 7b

There is a clubhouse in Amy's backyard that is her most	11
favorite place in the world. She loves to play with her	22
friends and have slumber parties. During the summer the	31
clubhouse is thick with leaves, and the wind blows through	41
the windows. During the winter the clubhouse was not used	51
much, but Amy still loved it. One day, her dad suggested	62
that they build a doghouse to match Amy's clubhouse. Amy	72
thought that it was an awesome idea. Now she could sit in	84
her house while her dog, Spot, sat in his. Amy was a grown	97
up when her parents decided to move to another city. Amy	108
was upset. She bought the house from her parents. Amy and	119
her new family came to live in the house. Amy's daughter,	130
Shannon, loved the clubhouse. Amy loved observing her	138
daughter play like she did when she was a child.	148

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |   |   |   |  |  |
|---|---|---|--|--|
| 1. <input type="checkbox"/> suddenly          | 2. <input type="checkbox"/> swabs         | 3. <input type="checkbox"/> abstaining        | 4. <input type="checkbox"/> Spun         | 5. <input type="checkbox"/> item         |
| <input checked="" type="checkbox"/> suggested | <input type="checkbox"/> plows            | <input type="checkbox"/> obtaining            | <input type="checkbox"/> Spit            | <input type="checkbox"/> idol            |
| <input type="checkbox"/> supposed             | <input type="checkbox"/> blues            | <input checked="" type="checkbox"/> observing | <input checked="" type="checkbox"/> Spot | <input type="checkbox"/> idem            |
| <input type="checkbox"/> suggestion           | <input checked="" type="checkbox"/> blows | <input type="checkbox"/> obvious              | <input type="checkbox"/> Spat            | <input checked="" type="checkbox"/> idea |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |   |
|---|---|
| 1. Who suggested to Amy that they build a doghouse? | <input type="checkbox"/> mom                  |
|   | <input checked="" type="checkbox"/> dad       |
|   | <input type="checkbox"/> dog                  |
|   | <input type="checkbox"/> daughter             |
| 2. What is Shannon's favorite place in the world?   | <input type="checkbox"/> schoolhouse          |
|   | <input type="checkbox"/> doghouse             |
|   | <input checked="" type="checkbox"/> clubhouse |
|   | <input type="checkbox"/> tree house           |
| 3. What season was the clubhouse used the least?    | <input type="checkbox"/> summer               |
|   | <input checked="" type="checkbox"/> winter    |
|   | <input type="checkbox"/> fall                 |
|   | <input type="checkbox"/> spring               |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 7c

There was a huge clubhouse in a gigantic tree in Randy's backyard. It was his favorite place in the whole world. He loved to play with his friends and have camp outs. His sister was not allowed in the clubhouse. There was a sign and a strict rule that said no girls allowed. During the winter, Randy did not visit his clubhouse much. It was too cold and windy. One day, his mom suggested that they build a cabin for Randy's sister, Meg. Randy thought that it was an awesome idea. Now she would not annoy him. Randy was all grown up when his parents decided it was time to sell the house. Randy was extremely upset. He quickly purchased the house from his parents. Randy and his new family now own the house. Randy's daughter loved the cabin. His son loved the clubhouse. They both had tons of fun. Randy enjoyed the memories.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |               |                 |             |             |
|------------|---------------|-----------------|-------------|-------------|
| 1. ___ run | 2. ___ sister | 3. ___ exciting | 4. ___ hung | 5. ___ tans |
| ___ fin    | ___ mister    | ___ annoyed     | ___ huge    | ___ sons    |
| ___ fun    | ___ system    | ___ enjoyed     | ___ duke    | ___ tins    |
| ___ fan    | ___ sinister  | ___ enjoin      | ___ hugs    | ___ tons    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                   |                              |
|-----------------------------------|------------------------------|
| 1. What was Randy's clubhouse in? | ___ bush                     |
|                                   | ___ tree                     |
|                                   | ___ camp                     |
|                                   | ___ park                     |
| 2. What did they build for Meg?   | ___ yard                     |
|                                   | ___ tree                     |
|                                   | ___ house                    |
|                                   | ___ cabin                    |
| 3. What were Meg and Randy?       | ___ brother and sister       |
|                                   | ___ boyfriend and girlfriend |
|                                   | ___ mother and father        |
|                                   | ___ neighbors                |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 7c

There was a huge clubhouse in a gigantic tree in	10
Randy's backyard. It was his favorite place in the whole	20
world. He loved to play with his friends and have camp	31
outs. His sister was not allowed in the clubhouse. There	41
was a sign and a strict rule that said no girls allowed.	53
During the winter, Randy did not visit his clubhouse much.	63
It was too cold and windy. One day, his mom suggested that	75
they build a cabin for Randy's sister, Meg. Randy thought	85
that it was an awesome idea. Now she would not annoy him.	97
Randy was all grown up when his parents decided it was	108
time to sell the house. Randy was extremely upset. He	118
quickly purchased the house from his parents. Randy and	127
his new family now own the house. Randy's daughter loved	137
the cabin. His son loved the clubhouse. They both had tons	148
of fun. Randy enjoyed the memories.	154

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |              |                    |                  |               |               |
|--------------|--------------------|------------------|---------------|---------------|
| 1. ___ run   | 2. <b>X</b> sister | 3. ___ exciting  | 4. ___ hung   | 5. ___ tans   |
| ___ fin      | ___ mister         | ___ annoyed      | <b>X</b> huge | ___ sons      |
| <b>X</b> fun | ___ system         | <b>X</b> enjoyed | ___ duke      | ___ tins      |
| ___ fan      | ___ sinister       | ___ enjoin       | ___ hugs      | <b>X</b> tons |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                   |                              |
|-----------------------------------|------------------------------|
| 1. What was Randy's clubhouse in? | ___ bush                     |
|                                   | <b>X</b> tree                |
|                                   | ___ camp                     |
|                                   | ___ park                     |
| 2. What did they build for Meg?   | ___ yard                     |
|                                   | ___ tree                     |
|                                   | ___ house                    |
|                                   | <b>X</b> cabin               |
| 3. What were Meg and Randy?       | <b>X</b> brother and sister  |
|                                   | ___ boyfriend and girlfriend |
|                                   | ___ mother and father        |
|                                   | ___ neighbors                |

**Student Copy****Room:** Purple Diamond**Lesson:** 8a

My sister and I are exact opposites. She is tall, and I am short. She has dark hair, and I have light. We are even opposites in our opinions. If I want beef for dinner, she wants pork. If I want to go to sleep, she wants to read. We have no way to determine who will win. Sometimes we fight for days and days. Once we could not decide what to watch on TV, and our father made the decision for us. We had to watch a show on steel, and how they use it to build. That was the first time in our entire lives that my sister and I ever agreed on anything. We were both bored. After that night, we sat down to come up with an answer to our problem. We agreed to disagree and then decided to alternate days in which we got to make decisions. We are happy with our solution.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                |                 |                |                 |              |
|----------------|-----------------|----------------|-----------------|--------------|
| 1. ___ simpler | 2. ___ arranged | 3. ___ options | 4. ___ position | 5. ___ steel |
| ___ sitter     | ___ greed       | ___ opposites  | ___ solvent     | ___ steak    |
| ___ system     | ___ argued      | ___ opposes    | ___ solution    | ___ streak   |
| ___ sister     | ___ agreed      | ___ composites | ___ solute      | ___ steep    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. Who is my exact opposite?
- \_\_\_ mother
  - \_\_\_ sister
  - \_\_\_ cousin
  - \_\_\_ brother
2. When I want beef for dinner what does my sister want?
- \_\_\_ tacos
  - \_\_\_ pork
  - \_\_\_ chicken
  - \_\_\_ pizza
3. Given our agreement, if I get to make the decisions on Monday, who gets to make the decisions on Tuesday?
- \_\_\_ my dad
  - \_\_\_ my mom
  - \_\_\_ my sister
  - \_\_\_ my friend

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 8a

My sister and I are exact opposites. She is tall, and I	12
am short. She has dark hair, and I have light. We are even	25
opposites in our opinions. If I want beef for dinner, she	36
wants pork. If I want to go to sleep, she wants to read. We	50
have no way to determine who will win. Sometimes we fight	61
for days and days. Once we could not decide what to watch	73
on TV, and our father made the decision for us. We had to	86
watch a show on steel, and how they use it to build. That	99
was the first time in our entire lives that my sister and	111
I ever agreed on anything. We were both bored. After that	122
night, we sat down to come up with an answer to our	134
problem. We agreed to disagree and then decided to	143
alternate days in which we got to make decisions. We are	154
happy with our solution.	158

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                 |                 |                    |                   |                   |
|-----------------|-----------------|--------------------|-------------------|-------------------|
| 1. ___ simpler  | 2. ___ arranged | 3. ___ options     | 4. ___ position   | 5. <b>X</b> steel |
| ___ sitter      | ___ greed       | <b>X</b> opposites | ___ solvent       | ___ steak         |
| ___ system      | ___ argued      | ___ opposes        | <b>X</b> solution | ___ streak        |
| <b>X</b> sister | <b>X</b> agreed | ___ composites     | ___ solute        | ___ steep         |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |                    |
|--|--------------------|
| 1. Who is my exact opposite?   | ___ mother         |
|  | <b>X</b> sister    |
|  | ___ cousin         |
|  | ___ brother        |
| 2. When I want beef for dinner what does my sister want?   | ___ tacos          |
|  | <b>X</b> pork      |
|  | ___ chicken        |
|  | ___ pizza          |
| 3. Given our agreement, if I get to make the decisions on Monday, who gets to make the decisions on Tuesday? | ___ my dad         |
|  | ___ my mom         |
|  | <b>X</b> my sister |
|  | ___ my friend      |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 8b

Jeff and, his brother, Joe are opposite from one another.

Jeff likes sports, and Joe is an honor student. They are even opposites in their opinions. Jeff likes to wear cotton clothes, and Joe likes to wear silk. Jeff likes to go to the movies, and Joe likes to go to the library. They do not even have a way to determine which opinion they will follow. Sometimes they disagree for days and days.

One time, their fighting led their father to make a decision for them. Since they could not agree on what to watch on TV, they had to watch a show on the history of tools. This was the first time in their entire lives they agreed on something. It was time for a solution. The brothers made a deal. They would get a week at a time to make decisions, and then they would switch.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                |               |               |             |              |
|----------------|---------------|---------------|-------------|--------------|
| 1. ___ destroy | 2. ___ entire | 3. ___ collar | 4. ___ deer | 5. ___ fools |
| ___ terminate  | ___ enough    | ___ cotton    | ___ dead    | ___ tools    |
| ___ determine  | ___ entry     | ___ cobweb    | ___ feel    | ___ took     |
| ___ difference | ___ endorse   | ___ color     | ___ deal    | ___ tolls    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                |
|---|----------------|
| 1. Where does Jeff like to go?                        | ___ movies     |
|   | ___ school     |
|   | ___ store      |
|   | ___ library    |
| 2. What did their dad make them watch the history of? | ___ television |
|   | ___ tools      |
|   | ___ movies     |
|   | ___ steel      |
| 3. What did the two brothers finally agree on?        | ___ books      |
|   | ___ sports     |
|   | ___ clothes    |
|   | ___ solution   |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 8b

Jeff and, his brother, Joe are opposite from one another.	10
Jeff likes sports, and Joe is an honor student. They are	21
even opposites in their opinions. Jeff likes to wear	30
cotton clothes, and Joe likes to wear silk. Jeff likes to	41
go to the movies, and Joe likes to go to the library. They	54
do not even have a way to determine which opinion they	65
will follow. Sometimes they disagree for days and days.	74
One time, their fighting led their father to make a	84
decision for them. Since they could not agree on what to	95
watch on TV, they had to watch a show on the history of	108
tools. This was the first time in their entire lives they	119
agreed on something. It was time for a solution. The	129
brothers made a deal. They would get a week at a time to	142
make decisions, and then they would switch.	149

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                    |                    |                 |               |                |
|--------------------|--------------------|-----------------|---------------|----------------|
| 1. ___ destroy     | 2. <b>X</b> entire | 3. ___ collar   | 4. ___ deer   | 5. ___ fools   |
| ___ terminate      | ___ enough         | <b>X</b> cotton | ___ dead      | <b>X</b> tools |
| <b>X</b> determine | ___ entry          | ___ cobweb      | ___ feel      | ___ took       |
| ___ difference     | ___ endorse        | ___ color       | <b>X</b> deal | ___ tolls      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                   |
|---|-------------------|
| 1. Where does Jeff like to go?                        | <b>X</b> movies   |
|   | ___ school        |
|   | ___ store         |
|   | ___ library       |
| 2. What did their dad make them watch the history of? | ___ television    |
|   | <b>X</b> tools    |
|   | ___ movies        |
|   | ___ steel         |
| 3. What did the two brothers finally agree on?        | ___ books         |
|   | ___ sports        |
|   | ___ clothes       |
|   | <b>X</b> solution |

**Student Copy****Room:** Purple Diamond**Lesson:** 8c

I have a cousin who is nothing like me. We are totally opposite. She enjoys running track at school, while I'd rather be on the swim team. Her favorite vegetable is corn, but my favorite are lima beans. In the evening, she likes to sit outside on the front porch swing and photograph the sunset. I would rather be inside watching television than getting eaten alive by bugs. Every Sunday, we go to church together. She sings extremely loud, while I sing extremely low. The truth of the matter is that neither of us can actually sing. But the greatest thing about my cousin is that she is my best friend. Even though we do not like the same things, we have a great time when we are together. People tell us that our disagreeing on everything will cause problems between us. They are totally wrong. I love my cousin and she loves me, and it will remain that way forever.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |             |             |              |             |
|-------------|-------------|-------------|--------------|-------------|
| 1. ___ take | 2. ___ corn | 3. ___ ever | 4. ___ chair | 5. ___ wing |
| ___ tack    | ___ core    | ___ oven    | ___ choose   | ___ wrong   |
| ___ train   | ___ born    | ___ evening | ___ church   | ___ wonder  |
| ___ track   | ___ court   | ___ ringing | ___ crutch   | ___ write   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                 |
|---|-----------------|
| 1. What does my cousin enjoy at school? | ___ math        |
|   | ___ track       |
|   | ___ lunch       |
|   | ___ writing     |
| 2. Who is my best friend?               | ___ my mother   |
|   | ___ my sister   |
|   | ___ my neighbor |
|   | ___ my cousin   |
| 3. How do I feel about my cousin?       | ___ hate        |
|   | ___ anger       |
|   | ___ love        |
|   | ___ annoyance   |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 8c

I have a cousin who is nothing like me. We are totally 12  
opposite. She enjoys running track at school, while I'd 21  
rather be on the swim team. Her favorite vegetable is corn, 32  
but my favorite are lima beans. In the evening, she likes 43  
to sit outside on the front porch swing and photograph the 54  
sunset. I would rather be inside watching television than 63  
getting eaten alive by bugs. Every Sunday, we go to church 74  
together. She sings extremely loud, while I sing extremely 83  
low. The truth of the matter is that neither of us can 95  
actually sing. But the greatest thing about my cousin is 105  
that she is my best friend. Even though we do not like the 118  
same things, we have a great time when we are together. 129  
People tell us that our disagreeing on everything will 138  
cause problems between us. They are totally wrong. I love 148  
my cousin and she loves me, and it will remain that way forever. 161

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |   |   |   |  |   |
|---|---|---|--|---|
| 1. <input type="checkbox"/> take          | 2. <input checked="" type="checkbox"/> corn | 3. <input type="checkbox"/> ever            | 4. <input type="checkbox"/> chair          | 5. <input type="checkbox"/> wing          |
| <input type="checkbox"/> tack             | <input type="checkbox"/> core               | <input type="checkbox"/> oven               | <input type="checkbox"/> choose            | <input checked="" type="checkbox"/> wrong |
| <input type="checkbox"/> train            | <input type="checkbox"/> born               | <input checked="" type="checkbox"/> evening | <input checked="" type="checkbox"/> church | <input type="checkbox"/> wonder           |
| <input checked="" type="checkbox"/> track | <input type="checkbox"/> court              | <input type="checkbox"/> ringing            | <input type="checkbox"/> crutch            | <input type="checkbox"/> write            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |   |
|---|---|
| 1. What does my cousin enjoy at school? | <input type="checkbox"/> math                 |
|   | <input checked="" type="checkbox"/> track     |
|   | <input type="checkbox"/> lunch                |
|   | <input type="checkbox"/> writing              |
| 2. Who is my best friend?               | <input type="checkbox"/> my mother            |
|   | <input type="checkbox"/> my sister            |
|   | <input type="checkbox"/> my neighbor          |
|   | <input checked="" type="checkbox"/> my cousin |
| 3. How do I feel about my cousin?       | <input type="checkbox"/> hate                 |
|   | <input type="checkbox"/> anger                |
|   | <input checked="" type="checkbox"/> love      |
|   | <input type="checkbox"/> annoyance            |

**Student Copy****Room:** Purple Diamond**Lesson:** 9a

Have you ever had the feeling that you were being watched? I get that feeling every time I pass a certain house on my street. It is a creepy old mansion. Everything looks as though it is falling down. I am sure that the mansion is more than one hundred years old. When I pass the mansion on my way to school in the morning, my blood runs cold. It is not a feeling that I like very much. I wonder what or who lived in that mansion. I bet that there is a very interesting story about the history of that mansion. I would not want to live there. I think that this particular piece of property needs to be renovated. I hope that someday someone moves into the mansion and fixes it up. Until then, I will force myself to walk pass the mansion every single morning.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                      |                                   |                                       |                                     |                                     |
|--------------------------------------|-----------------------------------|---------------------------------------|-------------------------------------|-------------------------------------|
| 1. <input type="checkbox"/> fretting | 2. <input type="checkbox"/> blood | 3. <input type="checkbox"/> interpret | 4. <input type="checkbox"/> pardon  | 5. <input type="checkbox"/> liberty |
| <input type="checkbox"/> freeing     | <input type="checkbox"/> blond    | <input type="checkbox"/> internal     | <input type="checkbox"/> partying   | <input type="checkbox"/> properly   |
| <input type="checkbox"/> feeling     | <input type="checkbox"/> blank    | <input type="checkbox"/> interrupt    | <input type="checkbox"/> particular | <input type="checkbox"/> problem    |
| <input type="checkbox"/> freezing    | <input type="checkbox"/> blink    | <input type="checkbox"/> interesting  | <input type="checkbox"/> particle   | <input type="checkbox"/> property   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. I get the feeling I am being watched every time I pass a creepy what?  man  
 tree  
 school  
 mansion
2. What does my blood do when I pass the mansion on my way to school?  run cold  
 flows fast  
 run hot  
 dries up
3. How would I feel if I had to spend the night in the old mansion?  excited  
 scared  
 tired  
 happy

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 9a

Have you ever had the feeling that you were being	10
watched? I get that feeling every time I pass a certain	21
house on my street. It is a creepy old mansion. Everything	32
looks as though it is falling down. I am sure that the	44
mansion is more than one hundred years old. When I pass	55
the mansion on my way to school in the morning, my blood	67
runs cold. It is not a feeling that I like very much. I	80
wonder what or who lived in that mansion. I bet that there	92
is a very interesting story about the history of that	102
mansion. I would not want to live there. I think that this	114
particular piece of property needs to be renovated. I hope	124
that someday someone moves into the mansion and fixes it	134
up. Until then, I will force myself to walk pass the	145
mansion every single morning.	149

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                  |                   |                      |                     |                   |
|------------------|-------------------|----------------------|---------------------|-------------------|
| 1. ___ fretting  | 2. <b>X</b> blood | 3. ___ interpret     | 4. ___ pardon       | 5. ___ liberty    |
| ___ freeing      | ___ blond         | ___ internal         | ___ partying        | ___ properly      |
| <b>X</b> feeling | ___ blank         | ___ interrupt        | <b>X</b> particular | ___ problem       |
| ___ freezing     | ___ blink         | <b>X</b> interesting | ___ particle        | <b>X</b> property |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

1. I get the feeling I am being watched every time I pass a creepy what? \_\_\_ man  
\_\_\_ tree  
\_\_\_ school  
**X** mansion
2. What does my blood do when I pass the mansion on my way to school? **X** run cold  
\_\_\_ flows fast  
\_\_\_ run hot  
\_\_\_ dries up
3. How would I feel if I had to spend the night in the old mansion? \_\_\_ excited  
**X** scared  
\_\_\_ tired  
\_\_\_ happy

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 9b

There is a creepy abandoned house in my neighborhood. Everyday when I pass it on the way to school, I feel as if I am being watched. I don't know the history of the house, and I don't think that anyone else does either. I just have this gut instinct telling me that something horrible occurred in that house. One night, some friends of mine wanted to go in the house. I considered their idea and finally consented. I did not want anyone to think that I was afraid. As we entered the house, the wind slammed the front door shut. I began to whisper that this isn't a good idea. One of them said that it was perfectly safe and to not be a baby. Just then, we heard a deep moaning sound. We ran out of the house as fast as we could and never glanced back. Nobody has ever been brave enough to go back into that house again.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |             |                 |               |            |
|-------------|-------------|-----------------|---------------|------------|
| 1. ___ safe | 2. ___ more | 3. ___ condense | 4. ___ ending | 5. ___ ill |
| ___ base    | ___ mill    | ___ considered  | ___ inferred  | ___ isn't  |
| ___ soft    | ___ mine    | ___ contend     | ___ intend    | ___ inside |
| ___ self    | ___ moon    | ___ conference  | ___ entered   | ___ can't  |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |               |
|--|---------------|
| 1. What type of house is in my neighborhood? | ___ big       |
|  | ___ abandoned |
|  | ___ old       |
|  | ___ beautiful |
| 2. What slammed the front door shut?         | ___ wind      |
|  | ___ rain      |
|  | ___ me        |
|  | ___ ghost     |
| 3. How do I feel about the abandoned house?  | ___ happy     |
|  | ___ cozy      |
|  | ___ afraid    |
|  | ___ silly     |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 9b

There is a creepy abandoned house in my neighborhood.	9
Everyday when I pass it on the way to school, I feel as if	23
I am being watched. I don't know the history of the house,	35
and I don't think that anyone else does either. I just	46
have this gut instinct telling me that something horrible	55
occurred in that house. One night, some friends of mine	65
wanted to go in the house. I considered their idea and	76
finally consented. I did not want anyone to think that I	87
was afraid. As we entered the house, the wind slammed the	98
front door shut. I began to whisper that this isn't a good	110
idea. One of them said that is was perfectly safe and to	122
not be a baby. Just then, we heard a deep moaning sound. We	135
ran out of the house as fast as we could and never glanced	148
back. Nobody has ever been brave enough to go back into	159
that house again.	162

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |   |  |  |   |   |
|---|--|--|---|---|
| 1. <input checked="" type="checkbox"/> safe | 2. <input type="checkbox"/> more         | 3. <input type="checkbox"/> condense           | 4. <input type="checkbox"/> ending          | 5. <input type="checkbox"/> ill           |
| <input type="checkbox"/> base               | <input type="checkbox"/> mill            | <input checked="" type="checkbox"/> considered | <input type="checkbox"/> inferred           | <input checked="" type="checkbox"/> isn't |
| <input type="checkbox"/> soft               | <input checked="" type="checkbox"/> mine | <input type="checkbox"/> contend               | <input type="checkbox"/> intend             | <input type="checkbox"/> inside           |
| <input type="checkbox"/> self               | <input type="checkbox"/> moon            | <input type="checkbox"/> conference            | <input checked="" type="checkbox"/> entered | <input type="checkbox"/> can't            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |   |
|--|---|
| 1. What type of house is in my neighborhood? | <input type="checkbox"/> big                  |
|  | <input checked="" type="checkbox"/> abandoned |
|  | <input type="checkbox"/> old                  |
|  | <input type="checkbox"/> beautiful            |
| 2. What slammed the front door shut?         | <input checked="" type="checkbox"/> wind      |
|  | <input type="checkbox"/> rain                 |
|  | <input type="checkbox"/> me                   |
|  | <input type="checkbox"/> ghost                |
| 3. How do I feel about the abandoned house?  | <input type="checkbox"/> happy                |
|  | <input type="checkbox"/> cozy                 |
|  | <input checked="" type="checkbox"/> afraid    |
|  | <input type="checkbox"/> silly                |

**Student Copy****Room:** Purple Diamond**Lesson:** 9c

Everyday when Sally passes a certain house located on her street, she gets the oddest feeling. The house seems to stare out at the street through its silent windows. Sally wonders what could have happened in the house. All the facts seem to indicate that something completely awful happened to those who lived in the house. In fact, none of the future residents ever stayed more than one month in the house before moving. Sally hated the feeling she got when she walked pass the yard of the house. One day, she heard noises and saw lights in the windows of the house. The sight of these strange events scared her so much, she found another route to school. Now, Sally walks a block out of her way each morning in order to avoid the house. Perhaps one day Sally will be brave enough to walk past the house again.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |               |                 |              |                |
|--------------|---------------|-----------------|--------------|----------------|
| 1. ___ black | 2. ___ silver | 3. ___ indicate | 4. ___ light | 5. ___ rotated |
| ___ clock    | ___ night     | ___ indoors     | ___ fight    | ___ located    |
| ___ block    | ___ silent    | ___ dictate     | ___ sift     | ___ looked     |
| ___ blank    | ___ letter    | ___ indecisive  | ___ sight    | ___ locked     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |               |
|---|---------------|
| 1. <u>None of the future residents ever stayed more than how long in the house?</u> | ___ one week  |
|   | ___ one day   |
|   | ___ one month |
|   | ___ one year  |
| 2. The strange events scared Sally so much, she found another route to where?       | ___ work      |
|   | ___ school    |
|   | ___ home      |
|   | ___ park      |
| 3. Sally avoids the house because she is what?                                      | ___ lazy      |
|   | ___ angry     |
|   | ___ scared    |
|   | ___ happy     |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 9c

Everyday when Sally passes a certain house located on	9
her street, she gets the oddest feeling. The house seems to	20
stare out at the street through its silent windows. Sally	30
wonders what could have happened in the house. All the	40
facts seem to indicate that something completely awful	48
happened to those who lived in the house. In fact, none of	60
the future residents ever stayed more than one month in	70
the house before moving. Sally hated the feeling she got	80
when she walked pass the yard of the house. One day, she	92
heard noises and saw lights in the windows of the house.	103
The sight of these strange events scared her so much, she	114
found another route to school. Now, Sally walks a block out	125
of her way each morning in order to avoid the house.	136
Perhaps one day Sally will be brave enough to walk past	147
the house again.	150

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                |                 |                      |                    |                      |
|----------------|-----------------|----------------------|--------------------|----------------------|
| 1. ___ black   | 2. ___ silver   | 3. <b>X</b> indicate | 4. ___ light       | 5. ___ rotated       |
| ___ clock      | ___ night       | ___ indoors          | ___ fight          | ___ <b>X</b> located |
| <b>X</b> block | <b>X</b> silent | ___ dictate          | ___ sift           | ___ looked           |
| ___ blank      | ___ letter      | ___ indecisive       | ___ <b>X</b> sight | ___ locked           |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                    |
|---|--------------------|
| 1. <u>None of the future residents ever stayed more than how long in the house?</u> | ___ one week       |
|   | ___ one day        |
|   | <b>X</b> one month |
|   | ___ one year       |
| 2. The strange events scared Sally so much, she found another route to where?       | ___ work           |
|   | <b>X</b> school    |
|   | ___ home           |
|   | ___ park           |
| 3. Sally avoids the house because she is what?                                      | ___ lazy           |
|   | ___ angry          |
|   | <b>X</b> scared    |
|   | ___ happy          |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 10a

Dan hopes to be able to travel one day. He wants to travel all over the world, but he has two very important places in mind to go to. He wants to be able to visit Japan. He has seen pictures of Japan and thinks that it is a very beautiful place. He wants to learn how to write in Japanese, because he thinks that it looks cool. After Japan, Dan wants to visit Greece. He has learned about Greece in his class at school and wants to visit it himself. He wants to see the ruins of one of the very first civilizations. He also wants to eat while he is there. There is a Greek restaurant around the corner from his house, and he loves the food. Now he wants to taste how a true Greek would cook. When he got home from his trip, he would compare the two countries and write a short story about his adventures.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                |                 |              |              |              |
|----------------|-----------------|--------------|--------------|--------------|
| 1. ___ company | 2. ___ Jamaican | 3. ___ Greek | 4. ___ corny | 5. ___ mouse |
| ___ compare    | ___ Chinese     | ___ Creek    | ___ hornet   | ___ horse    |
| ___ companion  | ___ Jealous     | ___ Wreck    | ___ corner   | ___ house    |
| ___ campaign   | ___ Japanese    | ___ Peek     | ___ cornet   | ___ home     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |               |
|--|---------------|
| 1. What country does Dan think is a beautiful place? | ___ Russia    |
|  | ___ Greece    |
|  | ___ Asia      |
|  | ___ Japan     |
| 2. What does Dan want to do one day?                 | ___ fish      |
|  | ___ bungee    |
|  | ___ travel    |
|  | ___ fly       |
| 3. After visiting Japan, where does Dan want to go?  | ___ Greenland |
|  | ___ Asia      |
|  | ___ Canada    |
|  | ___ Greece    |

**Teacher Copy****Room:** Purple Diamond**Lesson:** 10a

Dan hopes to be able to travel one day. He wants to	12
travel all over the world, but he has two very important	23
places in mind to go to. He wants to be able to visit	36
Japan. He has seen pictures of Japan and thinks that it is	48
a very beautiful place. He wants to learn how to write in	60
Japanese, because he thinks that it looks cool. After Japan,	70
Dan wants to visit Greece. He has learned about Greece in	81
his class at school and wants to visit it himself. He	92
wants to see the ruins of one of the very first	103
civilizations. He also wants to eat while he is there.	113
There is a Greek restaurant around the corner from his	123
house, and he loves the food. Now he wants to taste how a	136
true Greek would cook. When he got home from his trip, he	148
would compare the two countries and write a short story	158
about his adventures.	161

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                  |                   |                   |                 |                |
|------------------|-------------------|-------------------|-----------------|----------------|
| 1. ___ company   | 2. ___ Jamaican   | 3. <b>X</b> Greek | 4. ___ corny    | 5. ___ mouse   |
| <b>X</b> compare | ___ Chinese       | ___ Creek         | ___ hornet      | ___ horse      |
| ___ companion    | ___ Jealous       | ___ Wreck         | <b>X</b> corner | <b>X</b> house |
| ___ campaign     | <b>X</b> Japanese | ___ Peek          | ___ cornet      | ___ home       |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |                 |
|--|-----------------|
| 1. What country does Dan think is a beautiful place? | ___ Russia      |
|  | ___ Greece      |
|  | ___ Asia        |
|  | <b>X</b> Japan  |
| 2. What does Dan want to do one day?                 | ___ fish        |
|  | ___ bungee      |
|  | <b>X</b> travel |
|  | ___ fly         |
| 3. After visiting Japan, where does Dan want to go?  | ___ Greenland   |
|  | ___ Asia        |
|  | ___ Canada      |
|  | <b>X</b> Greece |

**Student Copy****Room:** Purple Diamond**Lesson:** 10b

Mary has always wanted to travel. She wants to go all over the globe, but she has two important places she wishes to go. She wants to be able to visit Washington D. C. She wants to visit all the sites that are talked about throughout history. She is interested in going to all the museums. She also wants to take a tour of the White House. Maybe she will see or meet the president. After Washington, Mary wants to visit France. Her father was born there, and she has always wanted to find out her roots. She is amazed by art, and she would like to see the famous landmarks. She would have to stay in a flat, because that is what they call some hotels. Mary hopes that one day her dreams will come true of being able to travel to the places that interest her most. Mary will have a lot of fun.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |                |             |                 |              |
|--------------|----------------|-------------|-----------------|--------------|
| 1. ___ float | 2. ___ present | 3. ___ born | 4. ___ fabulous | 5. ___ roofs |
| ___ flat     | ___ presence   | ___ burn    | ___ fame        | ___ boots    |
| ___ flap     | ___ resident   | ___ corn    | ___ famous      | ___ rooms    |
| ___ flit     | ___ president  | ___ barn    | ___ framer      | ___ roots    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. What color is the house Mary wants to visit in Washington D.C.?
- \_\_\_ Red
  - \_\_\_ White
  - \_\_\_ Brown
  - \_\_\_ Green
2. Who was born in France?
- \_\_\_ Mary's mother
  - \_\_\_ Mary's uncle
  - \_\_\_ Mary's brother
  - \_\_\_ Mary's father
3. Where is the first place Mary wants to visit?
- \_\_\_ Louisiana D.C.
  - \_\_\_ Wellington D.C.
  - \_\_\_ Washington D.C
  - \_\_\_ Worthington D.C.

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 10b

Mary has always wanted to travel. She wants to go all	11
over the globe, but she has two important places she wishes	22
to go. She wants to be able to visit Washington D. C. She	35
wants to visit all the sites that are talked about	45
throughout history. She is interested in going to all the	55
museums. She also wants to take a tour of the White House.	67
Maybe she will see or meet the president. After	76
Washington, Mary wants to visit France. Her father was	85
born there, and she has always wanted to find out her	96
roots. She is amazed by art, and she would like to see the	109
famous landmarks. She would have to stay in a flat,	119
because that is what they call some hotels. Mary hopes	129
that one day her dreams will come true of being able to travel	142
to the places that interest her most. Mary will have a lot of fun.	156

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                    |                  |                 |                |
|---------------|--------------------|------------------|-----------------|----------------|
| 1. ___ float  | 2. ___ present     | 3. <b>X</b> born | 4. ___ fabulous | 5. ___ roofs   |
| <b>X</b> flat | ___ presence       | ___ burn         | ___ fame        | ___ boots      |
| ___ flap      | ___ resident       | ___ corn         | <b>X</b> famous | ___ rooms      |
| ___ flit      | <b>X</b> president | ___ barn         | ___ framer      | <b>X</b> roots |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

1. What color is the house Mary wants to visit in Washington D.C.?
- \_\_\_ Red
  - X** White
  - \_\_\_ Brown
  - \_\_\_ Green
2. Who was born in France?
- \_\_\_ Mary's mother
  - \_\_\_ Mary's uncle
  - \_\_\_ Mary's brother
  - X** Mary's father
3. Where is the first place Mary wants to visit?
- \_\_\_ Louisiana D.C.
  - \_\_\_ Wellington D.C.
  - X** Washington D.C.
  - \_\_\_ Worthington D.C.

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 10c

Bob has always wanted to travel to far off places. He wants to go all over the globe, but he has three important places he wishes to go. He wants to be able to visit France, Italy, and Sweden. He wants to visit all the sites that he talked about with his group of friends. They tell grand stories about their adventures in each country. The awesome views, beautiful sites, calming waters, and huge mountains makes Bob want to visit soon. Each country has a different cuisine and culture of people. Bob is very excited to be taking a trip to France in the spring. In the fall, he will visit Italy with his sister. Bob has so much to look forward to in the future. When he gets back, Bob would like to write a story about his trips to other countries. He wants to make sure he remembers this cool experience.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |               |                  |                  |             |
|--------------|---------------|------------------|------------------|-------------|
| 1. ___ vines | 2. ___ sister | 3. ___ diffident | 4. ___ expertise | 5. ___ pure |
| ___ vets     | ___ system    | ___ differing    | ___ experience   | ___ surf    |
| ___ news     | ___ center    | ___ different    | ___ delirious    | ___ sure    |
| ___ views    | ___ mister    | ___ distance     | ___ experiment   | ___ shot    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                |
|---|----------------|
| 1. Bob talks about traveling with who?            | ___ family     |
|   | ___ friends    |
|   | ___ dogs       |
|   | ___ girlfriend |
| 2. How many important places does Bob wish to go? | ___ two        |
|   | ___ five       |
|   | ___ six        |
|   | ___ three      |
| 3. Where are Bob and his sister going?            | ___ Italy      |
|   | ___ France     |
|   | ___ Italian    |
|   | ___ Sweden     |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 10c

Bob has always wanted to travel to far off places. He 11  
wants to go all over the globe, but he has three important 23  
places he wishes to go. He wants to be able to visit 35  
France, Italy, and Sweden. He wants to visit all the sites 46  
that he talked about with his group of friends. They tell 57  
grand stories about their adventures in each country. The 66  
awesome views, beautiful sites, calming waters, and huge 74  
mountains makes Bob want to visit soon. Each country has a 85  
different cuisine and culture of people. Bob is very 94  
excited to be taking a trip to France in the spring. In the 107  
fall, he will visit Italy with his sister. Bob has so much 119  
to look forward to in the future. When he gets back, Bob 131  
would like to write a story about his trips to other 142  
countries. He wants to make sure he remembers this cool experience. 153

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                |                    |                    |                     |               |
|----------------|--------------------|--------------------|---------------------|---------------|
| 1. ___ vines   | 2. <b>X</b> sister | 3. ___ diffident   | 4. ___ expertise    | 5. ___ pure   |
| ___ vets       | ___ system         | ___ differing      | <b>X</b> experience | ___ surf      |
| ___ news       | ___ center         | <b>X</b> different | ___ delirious       | <b>X</b> sure |
| <b>X</b> views | ___ mister         | ___ distance       | ___ experiment      | ___ shot      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                  |
|---|------------------|
| 1. Bob talks about traveling with who?            | ___ family       |
|   | <b>X</b> friends |
|   | ___ dogs         |
|   | ___ girlfriend   |
| 2. How many important places does Bob wish to go? | ___ two          |
|   | ___ five         |
|   | ___ six          |
|   | <b>X</b> three   |
| 3. Where are Bob and his sister going?            | <b>X</b> Italy   |
|   | ___ France       |
|   | ___ Italian      |
|   | ___ Sweden       |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 11a

In history class this month, we are learning about George Washington and the American Revolution. He led soldiers into battle against the British. They had to fight under bad conditions during a bad winter in the freezing snow. They did not have food, clothes, or even shoes sometimes. After Washington finished leading the army, he became our country's first president. He also had a wife. Her name was Martha, and she became our First Lady. Before we fought the British we were not American citizens, we were only colonists. The colonists felt that the British were being unfair with their laws, so they decided to fight for freedom. They rebelled against the British with the Boston Tea Party. That was when they threw all of the tea into the harbor. I never knew that history was so exciting.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                      |                                   |                                   |  |                                 |
|--------------------------------------|-----------------------------------|-----------------------------------|--|---------------------------------|
| 1. <input type="checkbox"/> somberly | 2. <input type="checkbox"/> aunty | 3. <input type="checkbox"/> knife | 4. <input type="checkbox"/> Wellington | 5. <input type="checkbox"/> led |
| <input type="checkbox"/> soldiers    | <input type="checkbox"/> arms     | <input type="checkbox"/> wife     | <input type="checkbox"/> Wilmington    | <input type="checkbox"/> lid    |
| <input type="checkbox"/> sodden      | <input type="checkbox"/> army     | <input type="checkbox"/> whiff    | <input type="checkbox"/> Wonderland    | <input type="checkbox"/> let    |
| <input type="checkbox"/> sellers     | <input type="checkbox"/> armed    | <input type="checkbox"/> will     | <input type="checkbox"/> Washington    | <input type="checkbox"/> lad    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. We are learning about George Washington in what class?
- science
  - history
  - art
  - math
2. What did Washington become after leading the American army?
- king
  - senator
  - husband
  - president
3. What do I think about my history class?
- interesting
  - boring
  - hard
  - scary

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 11a

In history class this month, we are learning about	9
George Washington and the American Revolution. He led	17
soldiers into battle against the British. They had to	26
fight under bad conditions during a bad winter in the	36
freezing snow. They did not have food, clothes, or even	46
shoes sometimes. After Washington finished leading the	53
army, he became our country's first president. He also had	63
a wife. Her name was Martha, and she became our First	75
Lady. Before we fought the British we were not American	85
citizens, we were only colonists. The colonists felt that	94
the British were being unfair with their laws, so they	104
decided to fight for freedom. They rebelled against the	113
British with the Boston Tea Party. That was when they	123
threw all of the tea into the harbor. I never knew that	135
history was so exciting.	139

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |  |  |  |  |
|--|--|--|--|--|
| 1. <input type="checkbox"/> somberly         | 2. <input type="checkbox"/> aunty        | 3. <input type="checkbox"/> knife        | 4. <input type="checkbox"/> Wellington         | 5. <input checked="" type="checkbox"/> led |
| <input checked="" type="checkbox"/> soldiers | <input type="checkbox"/> arms            | <input checked="" type="checkbox"/> wife | <input type="checkbox"/> Wilmington            | <input type="checkbox"/> lid               |
| <input type="checkbox"/> sodden              | <input checked="" type="checkbox"/> army | <input type="checkbox"/> whiff           | <input type="checkbox"/> Wonderland            | <input type="checkbox"/> let               |
| <input type="checkbox"/> sellers             | <input type="checkbox"/> armed           | <input type="checkbox"/> will            | <input checked="" type="checkbox"/> Washington | <input type="checkbox"/> lad               |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |   |
|--|---|
| 1. We are learning about George Washington in what class?      | <input type="checkbox"/> science                |
|  | <input checked="" type="checkbox"/> history     |
|  | <input type="checkbox"/> art                    |
|  | <input type="checkbox"/> math                   |
| 2. What did Washington become after leading the American army? | <input type="checkbox"/> king                   |
|  | <input type="checkbox"/> senator                |
|  | <input type="checkbox"/> husband                |
|  | <input checked="" type="checkbox"/> president   |
| 3. What do I think about my history class?                     | <input checked="" type="checkbox"/> interesting |
|  | <input type="checkbox"/> boring                 |
|  | <input type="checkbox"/> hard                   |
|  | <input type="checkbox"/> scary                  |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 11b

In history class today, Jared is learning about George Washington and the American Revolution. Washington led soldiers into war against the British. They had to fight under terrible conditions during a freezing winter. They did not have much food, clothes, or water at times. After Washington finished being a chief in the army, he became our country's first president. He had a wife, and her name was Martha. She became the First Lady. Before we fought the British we were not American citizens, we were only colonists. The colonists knew that the British were being unjust with their laws. They decided to take laws into their own hands and fight for freedom. They revolted against the British rule with the Boston Tea Party. That was when they threw all of the tea into a harbor. Jared really enjoyed his history class. He liked to learn about great people. It was exciting.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                |                   |               |                 |                 |
|----------------|-------------------|---------------|-----------------|-----------------|
| 1. ___ Britton | 2. ___ suspicions | 3. ___ exiled | 4. ___ counting | 5. ___ American |
| ___ Braches    | ___ condiments    | ___ exciting  | ___ poultry     | ___ amusement   |
| ___ Bright     | ___ conditions    | ___ exemplify | ___ country     | ___ amazing     |
| ___ British    | ___ conducts      | ___ enjoying  | ___ countless   | ___ America     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |               |
|--|---------------|
| 1. Washington led soldiers into war against who?   | ___ France    |
|  | ___ Martha    |
|  | ___ Americans |
|  | ___ British   |
| 2. When the Americans decided to take the law into their own hands, what did they fight for? | ___ slavery   |
|  | ___ party     |
|  | ___ freedom   |
|  | ___ fun       |
| 3. What were we before we were American citizens?  | ___ soldiers  |
|  | ___ colonists |
|  | ___ nomads    |
|  | ___ farmers   |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 11b

In history class today, Jared is learning about George	9
Washington and the American Revolution. Washington led	16
soldiers into war against the British. They had to fight	26
under terrible conditions during a freezing winter. They	34
did not have much food, clothes, or water at times. After	45
Washington finished being a chief in the army, he became	55
our country's first president. He had a wife, and her name	66
was Martha. She became the First Lady. Before we fought	76
the British we were not American citizens, we were only	86
colonists. The colonists knew that the British were being	95
unjust with their laws. They decided to take laws into	105
their own hands and fight for freedom. They revolted	114
against the British rule with the Boston Tea Party. That	124
was when they threw all of the tea into a harbor. Jared	136
really enjoyed his history class. He liked to learn about	146
great people. It was exciting.	151

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |   |  |  |   |   |
|---|--|--|---|---|
| 1. <input type="checkbox"/> Britton         | 2. <input type="checkbox"/> suspicions         | 3. <input type="checkbox"/> exiled           | 4. <input type="checkbox"/> counting        | 5. <input checked="" type="checkbox"/> American |
| <input type="checkbox"/> Braches            | <input type="checkbox"/> condiments            | <input checked="" type="checkbox"/> exciting | <input type="checkbox"/> poultry            | <input type="checkbox"/> amusement              |
| <input type="checkbox"/> Bright             | <input checked="" type="checkbox"/> conditions | <input type="checkbox"/> exemplify           | <input checked="" type="checkbox"/> country | <input type="checkbox"/> amazing                |
| <input checked="" type="checkbox"/> British | <input type="checkbox"/> conducts              | <input type="checkbox"/> enjoying            | <input type="checkbox"/> countless          | <input type="checkbox"/> America                |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |   |
|--|---|
| 1. Washington led soldiers into war against who?   | <input type="checkbox"/> France               |
|  | <input type="checkbox"/> Martha               |
|  | <input type="checkbox"/> Americans            |
|  | <input checked="" type="checkbox"/> British   |
| 2. When the Americans decided to take the law into their own hands, what did they fight for? | <input type="checkbox"/> slavery              |
|  | <input type="checkbox"/> party                |
|  | <input checked="" type="checkbox"/> freedom   |
|  | <input type="checkbox"/> fun                  |
| 3. What were we before we were American citizens?  | <input type="checkbox"/> soldiers             |
|  | <input checked="" type="checkbox"/> colonists |
|  | <input type="checkbox"/> nomads               |
|  | <input type="checkbox"/> farmers              |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 11c

Yesterday in history class, Amanda learned about George Washington and the American Revolution. The British were in war with the American soldiers. They had to fight under cruel conditions. The American soldiers' resources were low. After Washington was chief in the army, he became America's first president. Washington was a great man. He had a wife, and her name was Martha. She was the First Lady. They had two children. Before we fought the British, we were not American citizens. Americans decided to fight for freedom. The colonists knew that the British were being unjust with their laws. They were brave and fought for what was right. They revolted against the British rule with the Boston Tea Party. The Americans threw all the tea into the harbor. Amanda really enjoyed her history class. She liked to learn about great people. It was electric.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                      |                                    |                                       |                                   |                                   |
|--------------------------------------|------------------------------------|---------------------------------------|-----------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> eclectic | 2. <input type="checkbox"/> relief | 3. <input type="checkbox"/> entrapped | 4. <input type="checkbox"/> brave | 5. <input type="checkbox"/> labor |
| <input type="checkbox"/> electron    | <input type="checkbox"/> chill     | <input type="checkbox"/> enjoyed      | <input type="checkbox"/> brain    | <input type="checkbox"/> harden   |
| <input type="checkbox"/> electric    | <input type="checkbox"/> chef      | <input type="checkbox"/> enamel       | <input type="checkbox"/> prove    | <input type="checkbox"/> habit    |
| <input type="checkbox"/> metric      | <input type="checkbox"/> chief     | <input type="checkbox"/> entitled     | <input type="checkbox"/> bravo    | <input type="checkbox"/> harbor   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                                    |
|---|------------------------------------|
| 1. Where did Americans throw the tea?     | <input type="checkbox"/> pier      |
|   | <input type="checkbox"/> park      |
|   | <input type="checkbox"/> school    |
|   | <input type="checkbox"/> harbor    |
| 2. How many children did Washington have? | <input type="checkbox"/> two       |
|   | <input type="checkbox"/> twelve    |
|   | <input type="checkbox"/> three     |
|   | <input type="checkbox"/> four      |
| 3. Who ruled over the colonists?          | <input type="checkbox"/> Europeans |
|   | <input type="checkbox"/> Americans |
|   | <input type="checkbox"/> British   |
|   | <input type="checkbox"/> French    |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 11c

Yesterday in history class, Amanda learned about George	8
Washington and the American Revolution. The British were	16
in war with the American soldiers. They had to fight under	27
cruel conditions. The American soldiers' resources were	34
low. After Washington was chief in the army, he became	44
America's first president. Washington was a great man. He	53
had a wife, and her name was Martha. She was the First	65
Lady. They had two children. Before we fought the British,	75
we were not American citizens. Americans decided to fight	84
for freedom. The colonists knew that the British were	93
being unjust with their laws. They were brave and fought	103
for what was right. They revolted against the British rule	113
with the Boston Tea Party. The Americans threw all the tea	124
into the harbor. Amanda really enjoyed her history class.	133
She liked to learn about great people. It was electric.	143

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                   |                |                  |                   |                 |
|-------------------|----------------|------------------|-------------------|-----------------|
| 1. ___ eclectic   | 2. ___ relief  | 3. ___ entrapped | 4. <b>X</b> brave | 5. ___ labor    |
| ___ electron      | ___ chill      | <b>X</b> enjoyed | ___ brain         | ___ harden      |
| <b>X</b> electric | ___ chef       | ___ enamel       | ___ prove         | ___ habit       |
| ___ metric        | <b>X</b> chief | ___ entitled     | ___ bravo         | <b>X</b> harbor |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                  |
|---|------------------|
| 1. Where did Americans throw the tea?     | ___ pier         |
|   | ___ park         |
|   | ___ school       |
|   | <b>X</b> harbor  |
| 2. How many children did Washington have? | <b>X</b> two     |
|   | ___ twelve       |
|   | ___ three        |
|   | ___ four         |
| 3. Who ruled over the colonists?          | ___ Europeans    |
|   | ___ Americans    |
|   | <b>X</b> British |
|   | ___ French       |

**Student Copy****Room:** Purple Diamond**Lesson:** 12a

Beth's class is in the science program next week. Their part is about the solar system. Beth was chosen to be the eighth planet. She is going to be Neptune. She is happy about being this planet, because it is not one that she knows a whole lot about. Now she gets to go discover all sorts of interesting facts about her planet. She already knew that her planet was the second to last planet, but she wanted more facts. She found out that it is the color blue and is very, very cold. She even discovered that Neptune has rings like Saturn, but just not as large. Neptune's rings are harder to see. She even discovered that Neptune has eight moons. After she had all her facts, she needed a way to present them. Beth prepared a poem about Neptune. Beth was very proud of her poem and cannot wait to read it at the program.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |               |              |                |            |                |
|---------------|--------------|----------------|------------|----------------|
| 1. ___ plants | 2. ___ even  | 3. ___ science | 4. ___ pie | 5. ___ predict |
| ___ planet    | ___ empty    | ___ tense      | ___ poet   | ___ prepared   |
| ___ hairnet   | ___ eighteen | ___ sense      | ___ poem   | ___ propose    |
| ___ plate     | ___ eight    | ___ scene      | ___ pole   | ___ impaired   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                |
|---|----------------|
| 1. When in the science program?                             | ___ next month |
|   | ___ next week  |
|   | ___ last month |
|   | ___ last week  |
| 2. Which planet is Beth going to be in the science program? | ___ Pluto      |
|   | ___ Saturn     |
|   | ___ Neptune    |
|   | ___ Jupiter    |
| 3. How does Beth feel about the science program?            | ___ afraid     |
|   | ___ excited    |
|   | ___ dreary     |
|   | ___ angry      |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 12a

Beth's class is in the science program next week. Their	10
part is about the solar system. Beth was chosen to be the	22
eighth planet. She is going to be Neptune. She is happy	33
about being this planet, because it is not one that she	44
knows a whole lot about. Now she gets to go discover all	56
sorts of interesting facts about her planet. She already	65
knew that her planet was the second to last planet, but she	77
wanted more facts. She found out that it is the color blue	89
and is very, very cold. She even discovered that Neptune	99
has rings like Saturn, but just not as large. Neptune's	109
rings are harder to see. She even discovered that Neptune	119
has eight moons. After she had all her facts, she needed a	131
way to present them. Beth prepared a poem about Neptune.	141
Beth was very proud of her poem and cannot wait to read	153
it at the program.	157

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |   |  |  |  |
|--|---|--|--|--|
| 1. <input type="checkbox"/> plants         | 2. <input type="checkbox"/> even          | 3. <input checked="" type="checkbox"/> science | 4. <input type="checkbox"/> pie          | 5. <input type="checkbox"/> predict          |
| <input checked="" type="checkbox"/> planet | <input type="checkbox"/> empty            | <input type="checkbox"/> tense                 | <input type="checkbox"/> poet            | <input checked="" type="checkbox"/> prepared |
| <input type="checkbox"/> hairnet           | <input type="checkbox"/> eighteen         | <input type="checkbox"/> sense                 | <input checked="" type="checkbox"/> poem | <input type="checkbox"/> propose             |
| <input type="checkbox"/> plate             | <input checked="" type="checkbox"/> eight | <input type="checkbox"/> scene                 | <input type="checkbox"/> pole            | <input type="checkbox"/> impaired            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |   |
|---|---|
| 1. When in the science program?                             | <input type="checkbox"/> next month           |
|   | <input checked="" type="checkbox"/> next week |
|   | <input type="checkbox"/> last month           |
|   | <input type="checkbox"/> last week            |
| 2. Which planet is Beth going to be in the science program? | <input type="checkbox"/> Pluto                |
|   | <input type="checkbox"/> Saturn               |
|   | <input checked="" type="checkbox"/> Neptune   |
|   | <input type="checkbox"/> Jupiter              |
| 3. How does Beth feel about the science program?            | <input type="checkbox"/> afraid               |
|   | <input checked="" type="checkbox"/> excited   |
|   | <input type="checkbox"/> dreary               |
|   | <input type="checkbox"/> angry                |

**Student Copy****Room:** Purple Diamond**Lesson:** 12b

Ray's class is in the science fair next week. The class has the part about the solar system. Ray was chosen to be the fourth planet. He is going to be Mars. He is happy about this because it is interesting to some people. Now he gets to go discover all sorts of interesting facts about Mars. He already knew that his planet is bright red, and that it is right next to earth. He found out that it is really hot, and that Mars does not have any water. He even discovered that Mars is supposed to have green alien life forms living there. That probably is a rumor. He also discovered that Mars has craters. After he had all his facts, he needed a way to present them. Ray prepared a model. He did a great job. He had a lot of fun.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |             |              |            |              |
|------------|-------------|--------------|------------|--------------|
| 1. ___ fan | 2. ___ fair | 3. ___ green | 4. ___ jot | 5. ___ faces |
| ___ fin    | ___ hair    | ___ greet    | ___ jaw    | ___ tracks   |
| ___ fun    | ___ fame    | ___ great    | ___ sob    | ___ facts    |
| ___ ton    | ___ fail    | ___ greed    | ___ job    | ___ pacts    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |             |
|--|-------------|
| 1. What is Mars right next to?             | ___ Pluto   |
|  | ___ Jupiter |
|  | ___ Earth   |
|  | ___ Neptune |
| 2. What color are the alien life-forms?    | ___ blue    |
|  | ___ red     |
|  | ___ green   |
|  | ___ brown   |
| 3. What did Ray use to present his planet? | ___ video   |
|  | ___ model   |
|  | ___ poem    |
|  | ___ book    |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 12b

Ray's class is in the science fair next week. The class	11
has the part about the solar system. Ray was chosen to be	23
the fourth planet. He is going to be Mars. He is happy	35
about this because it is interesting to some people. Now	45
he gets to go discover all sorts of interesting facts	55
about Mars. He already knew that his planet is bright	65
red, and that it is right next to earth. He found out that it is	80
really hot, and that Mars does not have any water. He even	92
discovered that Mars is supposed to have green alien life forms	102
living there. That probably is a rumor. He also	112
discovered that Mars has craters. After he had all his	122
facts, he needed a way to present them. Ray prepared a model.	134
He did a great job. He had a lot of fun.	145

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |              |                  |                |              |                |
|--------------|------------------|----------------|--------------|----------------|
| 1. ___ fan   | 2. <b>X</b> fair | 3. ___ green   | 4. ___ jot   | 5. ___ faces   |
| ___ fin      | ___ hair         | ___ greet      | ___ jaw      | ___ tracks     |
| <b>X</b> fun | ___ fame         | <b>X</b> great | ___ sob      | <b>X</b> facts |
| ___ ton      | ___ fail         | ___ greed      | <b>X</b> job | ___ pacts      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |                |
|--|----------------|
| 1. What is Mars right next to?             | ___ Pluto      |
|  | ___ Jupiter    |
|  | <b>X</b> Earth |
|  | ___ Neptune    |
| 2. What color are the alien life-forms?    | ___ blue       |
|  | ___ red        |
|  | <b>X</b> green |
|  | ___ brown      |
| 3. What did Ray use to present his planet? | ___ video      |
|  | <b>X</b> model |
|  | ___ poem       |
|  | ___ book       |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 12c

Mrs. Blue's class is in the science fair this week. The class has the part about the solar system. Mrs. Blue gave Katie the first planet, Mercury. She is happy, because she thinks the first is the best. Now she gets to go discover all sorts of interesting facts about Mercury that no one knows. She already knew that her planet was next to Venus. She wanted to do her best and win the science fair. Did you know that the solar system is in the Milky Way galaxy? Katie learned all sorts of new facts about the planets. It was finally the day of the science fair, and Katie used fruit to look like her planets. Mrs. Blue was about to call out the winner. Katie won! She was so excited. Who would have guessed? Katie had a lot of fun. Mrs. Blue is the best.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |             |              |               |              |
|------------|-------------|--------------|---------------|--------------|
| 1. ___ wit | 2. ___ beet | 3. ___ would | 4. ___ cheese | 5. ___ fruit |
| ___ win    | ___ nest    | ___ could    | ___ quest     | ___ front    |
| ___ wig    | ___ test    | ___ should   | ___ guessed   | ___ friend   |
| ___ won    | ___ best    | ___ world    | ___ guzzled   | ___ fresh    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                |
|---|----------------|
| 1. Katie thinks that the first planet is the what?              | ___ stupidest  |
|   | ___ silliest   |
|   | ___ best       |
|   | ___ blandest   |
| 2. What did Katie use to look like her planets?                 | ___ fruit      |
|   | ___ cars       |
|   | ___ veggies    |
|   | ___ balls      |
| 3. What did Katie have to do to get ready for the science fair? | ___ cry loud   |
|   | ___ work hard  |
|   | ___ skip class |
|   | ___ sleep late |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 12c

Mrs. Blue's class is in the science fair this week. The 11  
class has the part about the solar system. Mrs. Blue gave 22  
Katie the first planet, Mercury. She is happy, because she 32  
thinks the first is the best. Now she gets to go discover 44  
all sorts of interesting facts about Mercury that no one 54  
knows. She already knew that her planet was next to Venus. 65  
She wanted to do her best and win the science fair. Did 77  
you know that the solar system is in the Milky Way galaxy? 89  
Katie learned all sorts of new facts about the planets. It 100  
was finally the day of the science fair, and Katie used 111  
fruit to look like her planets. Mrs. Blue was about to 122  
call out the winner. Katie won! She was so excited. Who 133  
would have guessed? Katie had a lot of fun. Mrs. Blue is the best. 147

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |              |               |                   |                  |                   |
|--------------|---------------|-------------------|------------------|-------------------|
| 1. ___ wit   | 2. ___ beet   | 3. <b>X</b> would | 4. ___ cheese    | 5. <b>X</b> fruit |
| <b>X</b> win | ___ nest      | ___ could         | ___ quest        | ___ front         |
| ___ wig      | ___ test      | ___ should        | <b>X</b> guessed | ___ friend        |
| ___ won      | <b>X</b> best | ___ world         | ___ guzzled      | ___ fresh         |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                    |
|---|--------------------|
| 1. Katie thinks that the first planet is the what?              | ___ stupidest      |
|   | ___ silliest       |
|   | <b>X</b> best      |
|   | ___ blandest       |
| 2. What did Katie use to look like her planets?                 | <b>X</b> fruit     |
|   | ___ cars           |
|   | ___ veggies        |
|   | ___ balls          |
| 3. What did Katie have to do to get ready for the science fair? | ___ cry loud       |
|   | <b>X</b> work hard |
|   | ___ skip class     |
|   | ___ sleep late     |