

• BLUE CIRCLE READING ROOM •

INSTRUCTIONS FOR COMPLETION

The Blue Circle reading room is designed for students who are at the 1st Grade reading level. Students should be assigned to the Blue Circle reading room if during Step 1: Reading Room Placement, Assessment 1 was the highest assessment level for which the accuracy criteria was met.

Materials Needed for Room Completion – Have a separate copy for each student.

1. Completion Checklist (page 2 below).
2. Lesson Materials for Teacher's Use (pages 3-51 below).
3. Lesson Materials for Student's Use (pages 52-88 of Blue Circle Manual-Based Completion – Student Forms).
4. A stopwatch or timer (set to 1 minute).

Procedures for Room Completion

The Blue Circle reading room contains 12 lessons that progress in difficulty from Lessons 1 to 12. Each lesson consists of 3 parts (A, B, C) of equal difficulty. Complete the Blue Circle room as follows:

- Always start with Lesson 1 and work sequentially through Lesson 12.
- Always start with Part A of each lesson and work sequentially through Part C.

Each lesson can be completed in separate sessions, but the 3 parts of a lesson and its test should be completed in the same session as follows:

- ❑ Conduct each part (A, B, C) of the lesson as follows:
 - Slowly read the passage to the student from the Teacher Form while the student follows along on the Student Form.
 - Instruct the student to read the passage to you from the Student Form while you follow along on the Teacher Form (twice). Provide immediate error correction as the student reads.
 - Conduct the Word Recognition Quiz as instructed on the Teacher Form.
 - Conduct the Comprehension Quiz as instructed on the Teacher Form.
- ❑ After the student completes Part C of a lesson, conduct the lesson test. Follow the Curriculum-Based Measurement (CBM) procedures provided on the Teacher Form of the test.
- ❑ After the lesson test, complete the Completion Checklist (page 3) to determine the following:
 - If the student is ready to proceed to the next lesson in the room.
 - If the student must retry the lesson again.
 - If the student completes the same lesson twice without progressing to the next lesson, monitor the student while he/she completes the lesson a third time.
 - If after the third try the student does not progress, talk to the person who provided you with the intervention.

• BLUE CIRCLE READING ROOM • COMPLETION CHECKLIST

Student: _____

Date Started: _____

Current Grade: (circle one) 1st 2nd 3rd 4th 5th

Date Completed: _____

LESSONS		PART A <small>Put a √ on line when finish A.</small>	PART B <small>Put a √ on line when finish B.</small>	PART C <small>Put a √ on line when finish C.</small>	TEST SCORE <small>Put the number of words read <i>correctly</i> in 1 minute.</small>	LESSON PROGRESS <small>Put a √ on the appropriate line.</small>	
						If Test Score is less than 60 words	If Test Score is 60 or more words,
SAMPLE	1 st try →	√	√	√	56	<input checked="" type="checkbox"/> retry this lesson	___ go to next lesson
	2 nd try →	√	√	√	62	___ retry this lesson	<input checked="" type="checkbox"/> go to next lesson
1	1 st try →	___	___	___	___	___ retry this lesson	___ go to lesson 2
	2 nd try →	___	___	___	___	___ retry this lesson	___ go to lesson 2
	3 rd try →	___	___	___	___	___ see note below*	___ go to lesson 2
2	1 st try →	___	___	___	___	___ retry this lesson	___ go to lesson 3
	2 nd try →	___	___	___	___	___ retry this lesson	___ go to lesson 3
	3 rd try →	___	___	___	___	___ see note below*	___ go to lesson 3
3	1 st try →	___	___	___	___	___ retry this lesson	___ go to lesson 4
	2 nd try →	___	___	___	___	___ retry this lesson	___ go to lesson 4
	3 rd try →	___	___	___	___	___ see note below*	___ go to lesson 4
4	1 st try →	___	___	___	___	___ retry this lesson	___ go to lesson 5
	2 nd try →	___	___	___	___	___ retry this lesson	___ go to lesson 5
	3 rd try →	___	___	___	___	___ see note below*	___ go to lesson 5
5	1 st try →	___	___	___	___	___ retry this lesson	___ go to lesson 6
	2 nd try →	___	___	___	___	___ retry this lesson	___ go to lesson 6
	3 rd try →	___	___	___	___	___ see note below*	___ go to lesson 6
6	1 st try →	___	___	___	___	___ retry this lesson	___ go to lesson 7
	2 nd try →	___	___	___	___	___ retry this lesson	___ go to lesson 7
	3 rd try →	___	___	___	___	___ see note below*	___ go to lesson 7
7	1 st try →	___	___	___	___	___ retry this lesson	___ go to lesson 8
	2 nd try →	___	___	___	___	___ retry this lesson	___ go to lesson 8
	3 rd try →	___	___	___	___	___ see note below*	___ go to lesson 8
8	1 st try →	___	___	___	___	___ retry this lesson	___ go to lesson 9
	2 nd try →	___	___	___	___	___ retry this lesson	___ go to lesson 9
	3 rd try →	___	___	___	___	___ see note below*	___ go to lesson 9
9	1 st try →	___	___	___	___	___ retry this lesson	___ go to lesson 10
	2 nd try →	___	___	___	___	___ retry this lesson	___ go to lesson 10
	3 rd try →	___	___	___	___	___ see note below*	___ go to lesson 10
10	1 st try →	___	___	___	___	___ retry this lesson	___ go to lesson 11
	2 nd try →	___	___	___	___	___ retry this lesson	___ go to lesson 11
	3 rd try →	___	___	___	___	___ see note below*	___ go to lesson 11
11	1 st try →	___	___	___	___	___ retry this lesson	___ go to lesson 12
	2 nd try →	___	___	___	___	___ retry this lesson	___ go to lesson 12
	3 rd try →	___	___	___	___	___ see note below*	___ go to lesson 12
12	1 st try →	___	___	___	___	___ retry this lesson	___ lesson complete!
	2 nd try →	___	___	___	___	___ retry this lesson	___ lesson complete!
	3 rd try →	___	___	___	___	___ see note below*	___ lesson complete!

*NOTE: If the student completes the same lesson twice without progressing to the next lesson, monitor the student while he/she completes the lesson a third time. If the student does not progress after the third try, talk to the person who gave you the intervention.

• BLUE CIRCLE READING ROOM •
**LESSON MATERIALS FOR
TEACHER'S USE**

**Make a separate copy of this section
(pages 4-51) for each student to be assessed.**

**Print Manual-Based Blue Circle Completion – Student Forms
and use the below materials in conjunction with the corresponding
Lesson Materials for Student's Use (pages 52-88).**

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 1 – Part A

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Jack camps. He is six. He likes the big woods. He lives	12
off the land. He follows a turtle. They are green. They	23
are slow. They are fun. Jack calls the ducks. It is fun.	35
They are blue. He watches them move. They fly in the sky.	47
It is fun. He sees them swim. He swims too. Jack works for	60
his food. He sees a lake. He fishes. He got four fish. He	73
makes a fire. He cooks fish. It is night. He can see the	86
stars. It is fun.	90

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|----------------|---------------|----------------|-------------------|--------------|
| 1. ___ hives | 2. ___ made | 3. ___ calm | 4. <u>X</u> works | 5. ___ tool |
| <u>X</u> lives | ___ love | ___ cells | ___ walks | ___ toe |
| ___ alive | <u>X</u> move | ___ balls | ___ worms | ___ took |
| ___ loves | ___ mow | <u>X</u> calls | ___ swims | <u>X</u> too |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. What does Jack do?
- ___ hike
X camp
___ swim
___ ride horses
2. How old is Jack?
- ___ seven
___ four
X six
___ five
3. Jack likes to camp in the what?
- ___ zoo
___ yard
X woods
___ park

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

<p>TEACHER'S FORM Blue Circle Lesson 1 – Part B</p>
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- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Jack camps. He is five. His dad goes too. It is his	12
first time. He finds a place. It is good. He likes the	24
land. Jack works for his food. He finds a lake. It is big.	37
He catches two fish. He cuts wood. It is fun. He builds a	50
big fire. Jack cooks fish. He eats it. He has fun. The	62
fire is warm. It is night. It is dark. The fire helps him	75
see. Jack sees stars. They are in the sky. He sleeps well.	87
Jack has fun. It is cool.	93

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ hand	2. <u>X</u> for	3. ___ frost	4. ___ funds	5. ___ whale
___ lend	___ roof	<u>X</u> first	___ fines	___ mood
___ lamb	___ offer	___ fit	<u>X</u> finds	<u>X</u> wood
<u>X</u> land	___ of	___ fist	___ fends	___ could

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. How many fish does Jack catch?	___ five
	___ twelve
	___ one
	<u>X</u> two
2. Jack builds a big what?	___ place
	___ wood
	<u>X</u> fire
	___ sky
3. Who does Jack go camping with?	___ his dog
	___ his mom
	<u>X</u> his dad
	___ his brother

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 1 – Part C

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Jack is ten. He camps. He likes the land. He finds an	12
animal. He looks at it. It is a bird. It is red. Jack	25
wants food. He finds a lake. It is big. It is blue. He	38
fishes. He is good. It is cool. He builds a fire. It is	51
large. It is hot. It keeps the animals away. He must put	63
it out. It is too hot. It is night. Jack sleeps well. He	76
sees the sun. It is in the sky. Jack gets up. He needs to	90
get home before school.	94

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---------------|-----------------|----------------|------------------|-----------------|
| 1. ___ awaits | 2. ___ mammal | 3. ___ books | 4. <u>X</u> must | 5. ___ below |
| <u>X</u> away | ___ annual | ___ lakes | ___ most | <u>X</u> before |
| ___ awake | <u>X</u> animal | ___ tools | ___ much | ___ detour |
| ___ way | ___ ample | <u>X</u> looks | ___ musk | ___ four |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|------------------------------------|---------------|
| 1. Jack finds what kind of animal? | ___ brain |
| | ___ bat |
| | <u>X</u> bird |
| | ___ barn |
| 2. What color is the bird? | ___ green |
| | ___ pink |
| | <u>X</u> red |
| | ___ blue |
| 3. What keeps the animals away? | ___ night |
| | ___ trees |
| | ___ wood |
| | <u>X</u> fire |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 1 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<p><u>Mark (X) as incorrect if student:</u></p> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<p><u>Leave as correct if student:</u></p> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
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- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Jack is ten. He camps. He likes the land. He finds an	12
animal. He looks at it. It is a bird. It is red. Jack	25
wants food. He finds a lake. It is big. It is blue. He	38
fishes. He is good. It is cool. He builds a fire. It is	51
large. It is hot. It keeps the animals away. He must put	63
it out. It is too hot. It is night. Jack sleeps well. He	76
sees the sun. It is in the sky. Jack gets up. He needs to	90
get home before school.	94

<p>Student: _____ Date: _____</p> <p style="text-align: center;">Number of words read <u>correctly</u> in 1 minute = _____</p> <p style="text-align: right; font-size: small;">Copy score onto the student's Completion Checklist.</p>

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 2 – Part A

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Tim has a dog. His name is Spot. He was small. He is	13
now big. He is black. His spots are white. Spot can run	25
fast. He does not like cats. Spot likes to play. He plays	37
with balls. He likes to run. Spot is a lot of fun. Spot	50
likes to follow Tim. Tim sends Spot home. Spot gets sad.	61
Tim feels bad. Tim plays with Spot. They are	70
best friends. They have a lot of fun. Spot is the best dog.	83

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--------------|--------------|--------------|------------------|-----------------|
| 1. ___ has | 2. ___ have | 3. ___ cane | 4. <u>X</u> name | 5. ___ fellow |
| <u>X</u> his | ___ his | ___ came | ___ nomad | <u>X</u> follow |
| ___ him | ___ as | <u>X</u> can | ___ came | ___ flow |
| ___ hiss | <u>X</u> has | ___ camp | ___ none | ___ fallen |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---------------------------------------|--|
| 1. Tim has a what? | ___ car
___ cat
<u>X</u> dog
___ bike |
| 2. What does Spot play with? | ___ shoes
<u>X</u> balls
___ cats
___ bones |
| 3. Tim feels bad when Spot gets what? | ___ tired
___ hungry
___ wet
<u>X</u> sad |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 2 – Part B

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Katie has a dog. Her name is Pam. She is small. She is	13
brown. She has a spot on her back. It is red. Pam likes	26
cats. They are fun. Pam likes to run. She can also run	38
fast. Pam likes to play. She likes to play with cats. Pam	50
and Katie like to play. Pam has a big house. Katie made it	63
for her. It is green. Pam loves Katie. They are good	74
friends. They have a lot of fun. She wants to play a lot.	87
She is fun.	90

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---|--|--|---|---|
| 1. <input checked="" type="checkbox"/> is | 2. <input type="checkbox"/> bake | 3. <input type="checkbox"/> almost | 4. <input type="checkbox"/> mouse | 5. <input type="checkbox"/> mall |
| <input type="checkbox"/> was | <input checked="" type="checkbox"/> back | <input type="checkbox"/> although | <input type="checkbox"/> host | <input type="checkbox"/> smell |
| <input type="checkbox"/> if | <input type="checkbox"/> lack | <input checked="" type="checkbox"/> also | <input type="checkbox"/> home | <input checked="" type="checkbox"/> small |
| <input type="checkbox"/> has | <input type="checkbox"/> bank | <input type="checkbox"/> about | <input checked="" type="checkbox"/> house | <input type="checkbox"/> smile |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|-----------------------------------|---|
| 1. What color is Pam? | <input type="checkbox"/> green |
| | <input type="checkbox"/> black |
| | <input checked="" type="checkbox"/> brown |
| | <input type="checkbox"/> white |
| 2. What color was Pam's spot? | <input type="checkbox"/> white |
| | <input checked="" type="checkbox"/> red |
| | <input type="checkbox"/> blue |
| | <input type="checkbox"/> brown |
| 3. How does Katie feel about Pam? | <input type="checkbox"/> fear |
| | <input type="checkbox"/> hate |
| | <input type="checkbox"/> anger |
| | <input checked="" type="checkbox"/> love |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 2 – Part C

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Tim has a dog. He has a lot of fun. He named him Spot.	14
He is big. He is black. Spot has a red house. It has a	28
blue door. It is cool. Spot likes to run. Spot can run fast.	41
He is a fast dog. He can also jump high. Tim plays	53
with Spot. Spot runs after a green ball. He has	63
a lot of fun. Tim plays with Spot. Tim likes Spot.	74
Spot likes Tim. They have fun. They are best friends.	84
They play a lot.	88

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---------------------------|--------------------------|--------------------------|----------------------------|-----------------------|
| 1. <u> </u> X has | 2. <u> </u> lack | 3. <u> </u> often | 4. <u> </u> X play | 5. <u> </u> him |
| <u> </u> had | <u> </u> X likes | <u> </u> alter | <u> </u> day | <u> </u> his |
| <u> </u> have | <u> </u> leak | <u> </u> X after | <u> </u> stay | <u> </u> she |
| <u> </u> five | <u> </u> licks | <u> </u> offer | <u> </u> plan | <u> </u> X he |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|-----------------------------------|--|
| 1. Spot has a red what? | <u> </u> shoe
<u> </u> X house
<u> </u> ball
<u> </u> door |
| 2. Spot runs after a green what? | <u> </u> car
<u> </u> cat
<u> </u> shoe
<u> </u> X ball |
| 3. Tim's best friend is his what? | <u> </u> X dog
<u> </u> brother
<u> </u> cat
<u> </u> sister |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 2 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
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- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Tim has a dog. He has a lot of fun. He named him Spot.	14
He is big. He is black. Spot has a red house. It has a	28
blue door. It is cool. Spot likes to run. Spot can run fast.	41
He is a fast dog. He can also jump high. Tim plays	53
with Spot. Spot runs after a green ball. He has	63
a lot of fun. Tim plays with Spot. Tim likes Spot.	74
Spot likes Tim. They have fun. They are best friends.	84
They play a lot.	88

Student: _____	Date: _____
Number of words read <u>correctly</u> in 1 minute	= _____ <small>Copy score onto the student's Completion Checklist.</small>

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 3 – Part A

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

I like the zoo. It has animals. I watch them play. I	12
watch them eat. Monkeys swing on ropes. Elephants swing	21
their trunks. There are many birds. Most can fly. Lions	31
and tigers are big cats. Lions are yellow. Tigers are	41
orange. There is a train. I like the train. It has a loud	54
whistle. It goes around the zoo. I like to eat at the zoo.	67
The food is good. I eat hot dogs. They are the best.	79
Sometimes clowns are at the zoo. They make balloon	88
animals. I have a balloon dog. It is blue. Balloon animals	99
are not real. I like the zoo. I could stay all day.	111

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--|--|--|--|--|
| 1. <input checked="" type="checkbox"/> I | 2. <input type="checkbox"/> at | 3. <input type="checkbox"/> they | 4. <input type="checkbox"/> mask | 5. <input type="checkbox"/> gone |
| <input type="checkbox"/> It | <input type="checkbox"/> in | <input checked="" type="checkbox"/> them | <input type="checkbox"/> mute | <input type="checkbox"/> goal |
| <input type="checkbox"/> Ink | <input checked="" type="checkbox"/> it | <input type="checkbox"/> than | <input checked="" type="checkbox"/> most | <input type="checkbox"/> gold |
| <input type="checkbox"/> In | <input type="checkbox"/> fit | <input type="checkbox"/> hem | <input type="checkbox"/> must | <input checked="" type="checkbox"/> good |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|------------------------------------|---|
| 1. What do clowns make? | <input type="checkbox"/> hot dogs |
| | <input type="checkbox"/> train whistles |
| | <input checked="" type="checkbox"/> balloon animals |
| | <input type="checkbox"/> elephant trunks |
| 2. Lions and tigers are big what? | <input type="checkbox"/> horses |
| | <input type="checkbox"/> birds |
| | <input type="checkbox"/> dogs |
| | <input checked="" type="checkbox"/> cats |
| 3. Where do I go to see elephants? | <input checked="" type="checkbox"/> zoo |
| | <input type="checkbox"/> store |
| | <input type="checkbox"/> park |
| | <input type="checkbox"/> school |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 3 – Part B

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

I went to the zoo. Animals are at the zoo. I watched	12
some play. The monkeys were playing on ropes. I watched	22
some sleep. They were not fun. Some animals were eating.	32
Elephants ate with their trunks. They ate grass. I saw	42
goats. They looked funny. They ate grass too. I got to pet	54
the goats. The goats smell bad. The zoo had birds. Some	65
could not fly. They hopped and walked. I rode the train.	76
It was fun. The food was good. I had a hot dog. I love hot	91
dogs. I saw a clown. He made a balloon animal. I stayed at	104
the zoo all day.	108

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--------------|-------------|--------------|------------------|---------------|
| 1. ___ an | 2. ___ an | 3. ___ no | 4. <u>X</u> were | 5. ___ wind |
| ___ inn | ___ in | ___ now | ___ where | ___ when |
| ___ end | <u>X</u> on | <u>X</u> not | ___ ear | <u>X</u> went |
| <u>X</u> and | ___ old | ___ nod | ___ wear | ___ weed |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|--|
| 1. What were some animals doing? | ___ fighting
<u>X</u> eating
___ climbing
___ roaring |
| 2. What animals ate with their trunks? | ___ otters
___ monkeys
___ zebras
<u>X</u> elephants |
| 3. I thought that the sleeping animals were not what? | ___ tasty
___ happy
___ scary
<u>X</u> fun |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

<p>TEACHER'S FORM Blue Circle Lesson 3 – Part C</p>

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

I am going to the zoo. I want to see animals. Some will	13
be playing. Some will be eating. I will watch monkeys.	23
They swing on trees. I will watch lions climb. They climb	34
on rocks. I want to watch elephants. They are big. I like	46
them best. I will watch birds. The zoo has many birds.	57
Birds fly. I will watch fish. Fish swim. They swim in	68
water. Fish have many colors. A train goes around the zoo.	79
I will ride the train. I will eat at the zoo. They have	92
good food. I like to eat hot dogs. I want to see a clown.	106
Clowns are fun. They look silly. I will stay all day. I	118
like the zoo.	121

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---------------|---------------|-------------|------------------|------------------|
| 1. ___ wet | 2. ___ while | 3. ___ been | 4. ___ another | 5. <u>X</u> many |
| ___ win | ___ ill | <u>X</u> be | <u>X</u> animals | ___ any |
| <u>X</u> want | ___ well | ___ he | ___ mails | ___ man |
| ___ went | <u>X</u> will | ___ bean | ___ camels | ___ may |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|------------------------------------|--------------------|
| 1. Which animals swing on trees? | ___ fish |
| | ___ lions |
| | <u>X</u> monkeys |
| | ___ elephants |
| 2. Which animals have many colors? | ___ lions |
| | ___ elephants |
| | ___ monkeys |
| | <u>X</u> fish |
| 3. Which animals do I like best? | <u>X</u> elephants |
| | ___ monkeys |
| | ___ birds |
| | ___ fish |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 3 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
---	---

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

I am going to the zoo. I want to see animals. Some will	13
be playing. Some will be eating. I will watch monkeys.	23
They swing on trees. I will watch lions climb. They climb	34
on rocks. I want to watch elephants. They are big. I like	46
them best. I will watch birds. The zoo has many birds.	57
Birds fly. I will watch fish. Fish swim. They swim in	68
water. Fish have many colors. A train goes around the zoo.	79
I will ride the train. I will eat at the zoo. They have	92
good food. I like to eat hot dogs. I want to see a clown.	106
Clowns are fun. They look silly. I will stay all day. I	118
like the zoo.	121

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 4 – Part A

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Jane is going to the circus. It will be fun. Jane will	12
see big clowns. They will be funny. Some will have pies.	23
Some might throw balls. Jane will see many animals. Some	33
people will stand on boxes. Some will ride in cars. A man	45
will walk on a tight rope. The lions will dance. They are	57
big. Dogs will jump through fire. She loves dogs. Jane	67
will only eat a hot dog. It will be good. Jane loves the circus.	81
It will be fun. She will not want to leave.	91

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|------------|---------------|-------------|-----------------|------------------|
| 1. ___ as | 2. ___ any | 3. ___ toe | 4. <u>X</u> fun | 5. ___ tough |
| ___ and | ___ lonely | <u>X</u> to | ___ sun | ___ thought |
| ___ an | <u>X</u> only | ___ so | ___ fan | <u>X</u> through |
| <u>X</u> a | ___ one | ___ tool | ___ tan | ___ thing |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|------------------------------------|--|
| 1. Jane is going to the what? | ___ zoo
___ store
<u>X</u> circus
___ park |
| 2. Some people will stand on what? | ___ ropes
___ steps
<u>X</u> boxes
___ cars |
| 3. Who will be funny? | <u>X</u> clowns
___ dogs
___ people
___ animals |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 4 – Part B

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Jane likes the circus. It is fun. A lot of people go	12
there. Jane likes clowns. They make her laugh. Some clowns	22
have blue hair. Some have red noses. Clowns have big shoes.	33
The circus has many animals. Some people get up close.	43
Some ride on big cows. Lions can roll over. Dogs jump high	55
in the sky. Jane likes the food at the circus. She eats	67
hot dogs and candy apples. Jane does not want it to end.	79
She never wants to go home. She loves the circus. It is so	92
much fun.	94

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--------------|------------------|--------------|-------------|--------------|
| 1. ___ art | 2. <u>X</u> make | 3. ___ hair | 4. ___ gone | 5. ___ beg |
| ___ our | ___ made | <u>X</u> her | <u>X</u> go | <u>X</u> big |
| <u>X</u> end | ___ cake | ___ here | ___ on | ___ bag |
| ___ ant | ___ mate | ___ hem | ___ so | ___ bin |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|---|
| 1. Who has big shoes? | ___ people
___ horses
___ elephants
<u>X</u> clowns |
| 2. What does Jane eat at the circus? | ___ nachos
___ tacos
<u>X</u> hot dogs
___ hamburgers |
| 3. What does Jane eat with the hot dogs? | <u>X</u> candy apples
___ cotton candy
___ gummy worms
___ ice cream |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 4 – Part C

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Jane went to the circus. It was fun. Many people	10
were there. Jane liked the clowns. They were funny. The	20
clowns had pies. They gave a big smile. Some had red	31
faces. Some had big shoes. The circus had many fun things	42
to see. One man stood on a box. A girl pet a lion. Two	56
lions ate hot dogs. A dog talked. Jane ate a lot of candy.	69
It was good. She did not want to go home. It was too much	85
fun. She had the best time ever.	90

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--------------|--------------------|---------------|-----------------|--------------|
| 1. ___ it | 2. <u>X</u> clowns | 3. ___ any | 4. <u>X</u> one | 5. ___ tow |
| ___ at | ___ towns | ___ mane | ___ old | ___ tool |
| ___ an | ___ clips | <u>X</u> many | ___ on | <u>X</u> two |
| <u>X</u> ate | ___ clouds | ___ man | ___ own | ___ town |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|-----------------------------|-----------------|
| 1. The clowns had what? | ___ boots |
| | ___ cakes |
| | <u>X</u> pies |
| | ___ cookies |
| 2. One man stood on a what? | ___ fox |
| | ___ lion |
| | ___ shoe |
| | <u>X</u> box |
| 3. Who had red faces? | ___ Jane |
| | <u>X</u> clowns |
| | ___ people |
| | ___ lion |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 4 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
---	---

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Jane went to the circus. It was fun. Many people	10
were there. Jane liked the clowns. They were funny. The	20
clowns had pies. They gave a big smile. Some had red	31
faces. Some had big shoes. The circus had many fun things	42
to see. One man stood on a box. A girl pet a lion. Two	56
lions ate hot dogs. A dog talked. Jane ate a lot of candy.	69
It was good. She did not want to go home. It was too much	85
fun. She had the best time ever.	90

Student: _____	Date: _____
Number of words read <u>correctly</u> in 1 minute	= _____ <small>Copy score onto the student's Completion Checklist.</small>

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 5 – Part A

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

David has a kind teacher. All children like her. She	10
helps them read. They point to words in books. They take	21
turns in reading. They read about bears. They learn about	31
plants. They learn about people. She helps them get the	41
right answer. They walk to lunch. They eat lunch. Lunch is	52
fun. The food is good. They play games. Games are fun.	63
They get water after playing. They listen to music. They	73
sing. They sing loud. She helps all day. At the end of the	86
day she gives hugs. She hugs all the children. They do not	98
want a new teacher. They love their teacher.	106

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--|--|---|---|--|
| 1. <input checked="" type="checkbox"/> get | 2. <input checked="" type="checkbox"/> right | 3. <input type="checkbox"/> inn | 4. <input type="checkbox"/> turfs | 5. <input type="checkbox"/> king |
| <input type="checkbox"/> jet | <input type="checkbox"/> fright | <input type="checkbox"/> egg | <input checked="" type="checkbox"/> turns | <input checked="" type="checkbox"/> kind |
| <input type="checkbox"/> gut | <input type="checkbox"/> night | <input checked="" type="checkbox"/> end | <input type="checkbox"/> trims | <input type="checkbox"/> kid |
| <input type="checkbox"/> got | <input type="checkbox"/> rut | <input type="checkbox"/> ink | <input type="checkbox"/> terms | <input type="checkbox"/> kin |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|---|
| 1. David has a kind what? | <input type="checkbox"/> bus driver |
| | <input type="checkbox"/> principal |
| | <input checked="" type="checkbox"/> teacher |
| | <input type="checkbox"/> mother |
| 2. What does David's class get after playing? | <input checked="" type="checkbox"/> water |
| | <input type="checkbox"/> candy |
| | <input type="checkbox"/> lunch |
| | <input type="checkbox"/> to go home |
| 3. What does David's class take turns doing? | <input type="checkbox"/> hugging |
| | <input checked="" type="checkbox"/> reading |
| | <input type="checkbox"/> eating |
| | <input type="checkbox"/> drinking |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 5 – Part B

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Miss Hill is a teacher. She is a great teacher. She	11
likes all children. She gets them to think. She helps them	22
read. She points to words in books. They take turns	32
reading. She teaches them to read. They read about fish.	42
They read about plants. They read about trees. They play	52
fun games. They race. She plays too. She runs fast. The	63
children run fast too. They get water after playing. They	73
listen to music. They learn new songs. They watch funny	83
people. She reads books. The class is quiet. The children	93
like Miss Hill.	96

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ ink	2. ___ above	3. X think	4. ___ greet	5. ___ clip
___ call	X about	___ thing	___ grit	___ grass
X all	___ able	___ thick	X great	___ cross
___ ill	___ abide	___ thin	___ grip	X class

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. Miss Hill is a what?	___ librarian
	X teacher
	___ principal
	___ doctor
2. Miss Hill gets the children to do what?	X think
	___ cook
	___ eat
	___ sleep
3. The children like Miss Hill because she is what?	___ mean
	X nice
	___ tall
	___ fat

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 5 – Part C

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

David has a teacher. She is a kind teacher. All the	11
children like her. She helps them read. She points to	21
words in books. They each take turns reading. They read	31
about plants. They also learn about people. She helps them with	42
the right answers. They all try to be right. They walk to	54
lunch. They sing as they walk. They sing silly songs. They	65
play games. They play outside. They get water after	75
playing. They listen to music. They sing along. She helps	85
them at the end of the day. She helps them get on the bus.	98
They do not want another teacher.	104

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-------------------|------------------|-------------------|---------------------|------------------|
| 1. ___ wilt | 2. ___ hid | 3. ___ obey | 4. ___ another | 5. ___ daze |
| <u> X </u> with | ___ have | <u> X </u> they | ___ angry | ___ date |
| ___ will | ___ had | ___ hay | <u> X </u> answer | ___ dye |
| ___ well | <u> X </u> has | ___ them | ___ swear | <u> X </u> day |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|---------------------|
| 1. David's teacher is what? | ___ pretty |
| | ___ ugly |
| | ___ mean |
| | <u> X </u> kind |
| 2. What does David's class read about? | <u> X </u> plants |
| | ___ whales |
| | ___ rocks |
| | ___ oceans |
| 3. How do the children in David's class feel about their teacher? | ___ hate |
| | ___ scared |
| | <u> X </u> like |
| | ___ angry |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 5 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
---	---

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

David has a teacher. She is a kind teacher. All the	11
children like her. She helps them read. She points to	21
words in books. They each take turns reading. They read	31
about plants. They also learn about people. She helps them with	42
the right answers. They all try to be right. They walk to	54
lunch. They sing as they walk. They sing silly songs. They	65
play games. They play outside. They get water after	75
playing. They listen to music. They sing along. She helps	85
them at the end of the day. She helps them get on the bus.	98
They do not want another teacher.	104

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ <small>Copy score onto the student's Completion Checklist.</small>

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 6 – Part A

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Sue went walking. She walked to the park. She saw	10
people there. She saw animals there. Some people were	19
working. Children were playing. There were a lot of	28
children. She saw a small dog. She also saw a large dog.	40
They were quiet dogs. She saw two boys helping an old man.	52
They helped him walk. She saw a girl coloring a picture.	63
It was of a tree. Sue sat on a big rock. She watched fish	77
in the water. She watched one jump. It jumped out of the	89
water. A turtle came out of the water. It walked in the	101
sun. She had fun. The park is fun.	109

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-------------|----------------|---------------|---------------|-------------------|
| 1. ___ end | 2. ___ three | 3. ___ song | 4. ___ camp | 5. <u>X</u> water |
| ___ an | <u>X</u> there | ___ sole | <u>X</u> came | ___ wafer |
| ___ ink | ___ hear | ___ son | ___ cane | ___ winter |
| <u>X</u> in | ___ tear | <u>X</u> some | ___ come | ___ waiter |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--------------------------------------|---------------|
| 1. Sue walked to the what? | <u>X</u> park |
| | ___ zoo |
| | ___ woods |
| | ___ field |
| 2. Sue sat on a big what? | ___ bench |
| | ___ stump |
| | ___ ground |
| | <u>X</u> rock |
| 3. Sue thinks that the park is what? | ___ boring |
| | ___ noisy |
| | <u>X</u> fun |
| | ___ scary |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 6 – Part B

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Sue likes to walk. She likes to walk in the park. One	12
day she saw many things in the park. She saw people. Men	24
were working. Children were playing. Sue saw a black dog.	34
She saw a white dog. The dogs were big. The dogs were	46
playing with a ball. An old man was helping a boy. They	58
were trying to fish. A girl was playing in the mud. It	70
looked like fun. Sue walked to the pond. She sat down. She	82
saw a fish in the water. It was green. A bird flew out of	96
a tree. It found a worm. It ate the worm. Sue likes the	109
park. She walks there a lot.	115

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-------------|------------|------------|------------|---------------|
| 1. ___ boat | 2. ___ odd | 3. ___ bay | 4. ___ man | 5. ___ pebble |
| ___ about | ___ off | X boy | ___ mend | X people |
| X out | X old | ___ body | X men | ___ purple |
| ___ oat | ___ one | ___ buoy | ___ mind | ___ piece |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|-------------|
| 1. Who were playing in the park? | ___ men |
| | X children |
| | ___ birds |
| | ___ fish |
| 2. What flew out of a tree? | X bird |
| | ___ fish |
| | ___ worm |
| | ___ dog |
| 3. What were the old man and the boy doing? | ___ flying |
| | ___ walking |
| | ___ playing |
| | X fishing |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 6 – Part C

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Sue goes walking all the time. She walks all over town.	11
She loves to walk in the park. She sees many people in the	24
park. Some people work there. Some children play there.	33
Sue sees dogs. The dogs are funny. They are loud. They	44
bark a lot. They make a loud sound. Old men go to the	57
park. They sit and talk. Some girls go to the park. They	69
color pictures. Sue stops walking. She sits on a rock. She	80
watches fish in the water. She watches fish jump out of	91
the water. Sue learns a lot by watching people and animals.	102
Sue likes animals. Sue likes people. The park is fun.	112

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--------------|--------------|-------------------|---------------|----------------|
| 1. ___ they | 2. ___ sheep | 3. ___ picnic | 4. ___ proud | 5. ___ sand |
| ___ them | ___ sheet | ___ picket | <u>X</u> loud | ___ soup |
| <u>X</u> the | <u>X</u> she | <u>X</u> pictures | ___ lawn | ___ send |
| ___ these | ___ shy | ___ pickles | ___ long | <u>X</u> sound |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. Sue loves to walk in the what?
- ___ zoo
X park
___ street
___ rock
2. What does Sue watch in the water?
- X fish
___ ducks
___ boats
___ logs
3. What do the dogs in the park do?
- ___ talk
X bark
___ cry
___ watch

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 6 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<p><u>Mark (X) as incorrect if student:</u></p> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<p><u>Leave as correct if student:</u></p> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
--	--

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Sue goes walking all the time. She walks all over town.	11
She loves to walk in the park. She sees many people in the	24
park. Some people work there. Some children play there.	33
Sue sees dogs. The dogs are funny. They are loud. They	44
bark a lot. They make a loud sound. Old men go to the	57
park. They sit and talk. Some girls go to the park. They	69
color pictures. Sue stops walking. She sits on a rock. She	80
watches fish in the water. She watches fish jump out of	91
the water. Sue learns a lot by watching people and animals.	102
Sue likes animals. Sue likes people. The park is fun.	112

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 7 – Part A

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Painting is such fun. I like to paint. You can paint a	12
lot of things. You can use a lot of paint. You can paint	25
by number. You must stay inside the lines. You must use	36
the right colors. Painting on paper is fun. You can make	47
any kind of picture. You can use a lot of colors. There	59
are no rules. I like signs. I paint each letter blue. I	71
paint the picture red. I can paint pictures of people. I	82
am bad at eyes. That part is hard. I can paint pictures of	95
trees. They look real. I like to paint. It is better than	107
coloring. It takes a long time. Paint is wet. It needs to dry.	120

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---------------|---------------|--------------------|---------------|------------------|
| 1. ___ stuck | 2. ___ apart | 3. <u>X</u> letter | 4. ___ thank | 5. ___ army |
| ___ much | ___ park | ___ litter | ___ thin | ___ <u>X</u> any |
| <u>X</u> such | <u>X</u> part | ___ ladder | <u>X</u> than | ___ ant |
| ___ suck | ___ dart | ___ better | ___ hand | ___ aim |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--------------------------------------|----------------|
| 1. I like to do what? | ___ color |
| | ___ sing |
| | <u>X</u> paint |
| | ___ write |
| 2. I am bad at painting what? | <u>X</u> eyes |
| | ___ ears |
| | ___ trees |
| | ___ noses |
| 3. What do I paint good pictures of? | ___ flowers |
| | ___ clouds |
| | ___ birds |
| | <u>X</u> trees |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

<p>TEACHER'S FORM Blue Circle Lesson 7 – Part B</p>
--

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

I will paint a picture. It will be fun. It will be	12
pretty. I will use paint. I will paint by number. I will	24
not need help. I will use many colors. I will paint many	36
things. I will paint a circus. I will paint a clown. He	48
will have balloons. I will paint an elephant. He will be	59
big. I will paint a lady. The lady will be standing on a	72
horse. There will be animals. There will be people. Two	82
people will be on high swings. A man will be walking a	94
tight rope. The rope is so high. Paint is wet. I will have	107
to let my picture dry. My picture will be good. I like it.	120

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-------------|-------------|-------------|---------------------|-----------------|
| 1. ___ be | 2. ___ bet | 3. ___ soon | 4. <u>X</u> animals | 5. ___ this |
| ___ my | <u>X</u> be | <u>X</u> so | ___ afraid | ___ thank |
| <u>X</u> by | ___ see | ___ soap | ___ aunt | <u>X</u> things |
| ___ bay | ___ he | ___ do | ___ minimal | ___ hinges |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|--|
| 1. What will I use to make my picture? | <p>___ pencil
___ marker
<u>X</u> paint
___ crayon</p> |
| 2. I will paint a what? | <p>___ school
___ zoo
___ fair
<u>X</u> circus</p> |
| 3. How will I feel about my picture when it dries? | <p>___ sad
<u>X</u> happy
___ scared
___ lonely</p> |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 7 – Part C

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Painting is fun. You can use any paint. You can paint	11
by number. It will help you stay inside the line. You can	23
make your own picture. You can use many colors. I once	34
painting a picture of my school. It even had a flag. It	46
also had swings and slides. They were red. I painted	56
children and teachers. They were happy. I painted buses.	65
The buses were big. I painted many trees. I painted	75
flowers. Paint is wet. I put it down to dry. I like to	88
teach other people to paint. They can pick their own	98
picture. It is fun to learn. It is fun to paint.	109

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ our	2. ___ numb	3. ___ your	4. ___ lime	5. ___ pet
___ air	___ lumber	___ year	<u>X</u> line	___ pit
<u>X</u> your	<u>X</u> number	___ youth	___ link	___ cup
___ year	___ slumber	<u>X</u> you	___ lend	<u>X</u> put

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. You can paint by what?
- X number
___ color
___ letter
___ feel
2. I once painted a picture of my what?
- ___ house
X school
___ family
___ yard
3. It is fun to learn how to do what?
- ___ sleep
___ talk
___ walk
X paint

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 7 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<p><u>Mark (X) as incorrect if student:</u></p> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<p><u>Leave as correct if student:</u></p> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
--	--

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Painting is fun. You can use any paint. You can paint	11
by number. It will help you stay inside the line. You can	23
make your own picture. You can use many colors. I once	34
painted a picture of my school. It even had a flag. It	46
also had swings and slides. They were red. I painted	56
children and teachers. They were happy. I painted buses.	65
The buses were big. I painted many trees. I painted	75
flowers. Paint is wet. I put it down to dry. I like to	88
teach other people to paint. They can pick their own	98
picture. It is fun to learn. It is fun to paint.	109

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ <small>Copy score onto the student's Completion Checklist.</small>

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 8 – Part A

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Mother went shopping today. She looked at new things.	9
She saw many people. She shopped for clothes. She shopped	19
for shoes. Mother shopped for me. She bought me new	29
dressses. They were pretty. She bought me new shoes. She	39
even shopped for our home. She bought new curtains. She	49
bought some new plants. Mother ate while shopping. She ate	59
too much. Mother shopped for our dog. She bought him some	70
food. Mother came home with a surprise. She gave me	80
cookies. Another time she gave me some candy. Mother	89
shopped all day.	92

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--------------|--------------|------------------|---------------|---------------|
| 1. ___ form | 2. ___ now | 3. <u>X</u> home | 4. ___ munch | 5. ___ timid |
| ___ from | <u>X</u> new | ___ him | ___ mask | ___ dime |
| <u>X</u> for | ___ knee | ___ some | <u>X</u> much | ___ tin |
| ___ fur | ___ mow | ___ ham | ___ must | <u>X</u> time |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|----------------------------------|--|
| 1. Who went shopping today? | ___ brother
<u>X</u> mother
___ father
___ sister |
| 2. Mother shopped for how long? | <u>X</u> all day
___ all morning
___ all night
___ all week |
| 3. What did mother buy me first? | ___ shoes
___ food
<u>X</u> dresses
___ cookies |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 8 – Part B

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Mother likes shopping. She likes to see new things. She	10
likes to see people. She shops for clothes. She shops for	21
shoes. Mother sometimes shops for me. She buys me new	31
dressses. She buys me new shoes. She even shops for our	42
home. She buys new towels. She buys new curtains.	51
Sometimes she buys new plants. Mother likes to eat while	61
shopping. She tries new foods. Mother shops for the dog.	71
She buys him dog food. Mother brings home surprises.	80
Sometimes she buys me toys. Other times she buys me candy.	91
Mother likes to shop all day.	97

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-------------------|-----------------|-------------------|-----------------|---------------------|
| 1. ___ ever | 2. X our | 3. X other | 4. ___ my | 5. ___ moth |
| ___ eve | ___ own | ___ often | ___ he | ___ X mother |
| ___ X even | ___ flour | ___ offer | ___ X me | ___ matter |
| ___ seven | ___ sour | ___ otter | ___ may | ___ smother |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|------------------------------------|-----------------------|
| 1. What does mother buy the dog? | ___ new dresses |
| | ___ X dog food |
| | ___ new towels |
| | ___ fun toys |
| 2. Sometimes mother buys me what? | ___ dolls |
| | ___ blocks |
| | ___ X toys |
| | ___ hats |
| 3. What does my mother like to do? | ___ X shop |
| | ___ cook |
| | ___ drive |
| | ___ draw |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 8 – Part C

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Mother will go shopping. She will see new things. She	10
will see new people. Mother will shop for me. She will buy	22
me a another dress. She will buy me some more shoes.	33
Mother will shop for our home. She will buy some new	44
plants. Mother will eat while shopping. She will try new	54
foods. Mother will shop for my dog. She will buy him some	66
dog food. Mother will bring home surprises. She might	75
bring us some toys. She might bring home some candy.	85
Mother will shop all day.	90

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--------------|------------------|---------------|-------------|----------------|
| 1. ___ she | 2. ___ other | 3. ___ move | 4. ___ up | 5. X my |
| ___ seen | ___ mother | ___ mower | X us | ___ may |
| X see | ___ bother | X more | ___ is | ___ by |
| ___ seam | X another | ___ mere | ___ as | ___ me |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|--------------------|
| 1. What surprise might mother bring us? | ___ dinner |
| | X candy |
| | ___ chips |
| | ___ lunch |
| 2. Mother will buy me another new what? | ___ dog |
| | X dress |
| | ___ shirt |
| | ___ house |
| 3. What will mom eat while shopping? | ___ new dress |
| | ___ hot dogs |
| | ___ ice cream |
| | X new foods |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 8 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
---	---

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Mother will go shopping. She will see new things. She	10
will see new people. Mother will shop for me. She will buy	22
me a another dress. She will buy me some more shoes.	33
Mother will shop for our home. She will buy some new	44
plants. Mother will eat while shopping. She will try new	54
foods. Mother will shop for my dog. She will buy him some	66
dog food. Mother will bring home surprises. She might	75
bring us some toys. She might bring home some candy.	85
Mother will shop all day.	90

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 9 – Part A

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Sharon likes to walk. She walks to school everyday. She	10
does not ride in a car. School is not far. School is a	23
great place. She loves school. She learns there. She lives	33
close to school. She does not take a bus. She walks before	45
school. She walks after school. She shows new children the	55
way to school. She does not walk home in rain. She does	67
not walk in snow. If she does that she may get sick. She	80
gets a ride. She walks the same way there. She walks home	92
a different way. She likes to walk. It is fun. She is the	105
best. Walking is great.	109

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---------------|----------------|--------------------|--------------|--------------------|
| 1. ___ sane | 2. ___ sews | 3. <u>X</u> learns | 4. ___ wave | 5. ___ dipper |
| <u>X</u> same | ___ shoes | ___ lands | <u>X</u> way | ___ differ |
| ___ came | ___ shown | ___ hears | ___ was | ___ difference |
| ___ some | <u>X</u> shows | ___ leans | ___ wait | <u>X</u> different |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|--|
| 1. Sharon likes to do what? | ___ ride
<u>X</u> walk
___ work
___ run |
| 2. Where does Sharon walk to everyday? | ___ park
___ zoo
___ church
<u>X</u> school |
| 3. What does Sharon like to do at school? | ___ sleep
___ ride
<u>X</u> learn
___ help |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

<p>TEACHER'S FORM Blue Circle Lesson 9 – Part B</p>
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- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Sharon likes school. It is a great place to learn. Each	11
day she walks there. It is very close to where she lives.	23
She does not need to take a bus. She goes the same way.	36
She helps new children. They walk to school. If it rains	47
she gets a ride. One day she went another way. She found	59
her way home. Her mother did not like that. She went to	71
look for her. Her mother was scared. She thought Sharon	81
was lost. Sharon will not change her way again.	90

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|----------------|--------------|---------------|---------------|-------------------|
| 1. ___ were | 2. ___ mow | 3. ___ neck | 4. ___ tape | 5. X found |
| ___ warn | ___ know | ___ nod | ___ lake | ___ find |
| X where | X not | X need | ___ took | ___ fond |
| ___ here | ___ now | ___ knee | X take | ___ fund |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|-----------------|
| 1. What is a great place to learn? | ___ movies |
| | ___ circus |
| | X school |
| | ___ park |
| 2. Sharon does not need to take a what? | ___ pill |
| | ___ drink |
| | ___ car |
| | X bus |
| 3. Sharon's mother was scared because she thought that Sharon was what? | X lost |
| | ___ early |
| | ___ tired |
| | ___ happy |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 9 – Part C

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Sharon likes school. It is a place to learn. Each day	11
she walks there. It is near her house. She does not ride	23
the bus. The bus takes too long. She goes the same way	35
each day. She tells new children how to get there. She	46
also shows them. She rides the bus in rain or snow. She	58
cannot walk. She may get sick. It is not good to walk in	72
rain. It is not good to walk in snow. One day she went	85
home a different way. She found her way home. Her mother	96
was worried. Her mother went to look for her. She thought	107
Sharon was lost. Sharon was sorry. She will not change her	118
way again.	120

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ who	2. ___ talks	3. ___ air	4. ___ play	5. <u>X</u> change
___ now	___ tall	<u>X</u> or	___ palace	___ charge
___ house	<u>X</u> tells	___ more	___ pace	___ chance
<u>X</u> how	___ tiles	___ our	<u>X</u> place	___ chain

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. Where does Sharon walk to each day?	___ church
	___ movies
	___ park
	<u>X</u> school
2. It is not good to walk in what?	___ shoes
	___ grass
	<u>X</u> rain
	___ dirt
3. How did Sharon's mother feel when Sharon went home a different way?	<u>X</u> worried
	___ lazy
	___ tired
	___ happy

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 9 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<p><u>Mark (X) as incorrect if student:</u></p> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<p><u>Leave as correct if student:</u></p> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
--	--

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Sharon likes school. It is a place to learn. Each day	11
she walks there. It is near her house. She does not ride	23
the bus. The bus takes too long. She goes the same way	35
each day. She tells new children how to get there. She	46
also shows them. She rides the bus in rain or snow. She	58
cannot walk. She may get sick. It is not good to walk in	72
rain. It is not good to walk in snow. One day she went	85
home a different way. She found her way home. Her mother	96
was worried. Her mother went to look for her. She thought	107
Sharon was lost. Sharon was sorry. She will not change her	118
way again.	120

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 10 – Part A
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Tom has a bike. It is red. He rides fast. He rides	12
slow. He rides up. He rides down. He rides well. Tom likes	24
to ride. He likes to feel the air. He rides all day. He	37
likes to ride all over town. But, his mother makes him	48
stay on their street. She thinks that he will fall off his	60
bike. He may get hurt. There may be no one around to help	73
him. He cleans his bike a lot. He wants it to look new. He	87
wants it to stay red. He loves his bike.	96

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--------------------------|-----------------------|---------------------------|------------------------|-------------------------|
| 1. <u> </u> X up | 2. <u> </u> hen | 3. <u> </u> round | 4. <u> </u> bit | 5. <u> </u> book |
| <u> </u> us | <u> </u> X he | <u> </u> abroad | <u> </u> bud | <u> </u> X look |
| <u> </u> cup | <u> </u> me | <u> </u> about | <u> </u> X but | <u> </u> luck |
| <u> </u> tub | <u> </u> be | <u> </u> X around | <u> </u> bug | <u> </u> lock |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--------------------------------------|--|
| 1. Tom has a what? | <u> </u> car
<u> </u> X bike
<u> </u> train
<u> </u> plane |
| 2. Tom likes to ride all over what? | <u> </u> house
<u> </u> X town
<u> </u> city
<u> </u> school |
| 3. How does Tom feel about his bike? | <u> </u> lazy
<u> </u> hate
<u> </u> X love
<u> </u> sad |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 10 – Part B
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Tom has a new bike. It is blue. He rides it each day.	13
He likes to go fast. He rides with one hand. He rides with	26
no hands. He turns with one hand. He likes riding. He	37
likes to feel the cool air on his face. He takes water	49
with him when he rides. He rides by the park. He likes	61
riding with people. They race. He is fast. He wins the	72
race. He takes good care of his bike. He keeps it clean.	84
He wants to keep it looking new. He likes his blue bike.	96

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ it	2. ___ went	3. ___ lend	4. <u>X</u> go	5. ___ are
<u>X</u> is	___ wind	___ land	___ goal	___ art
___ us	___ whine	___ hang	___ do	___ our
___ as	<u>X</u> when	<u>X</u> hand	___ gold	<u>X</u> air

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. What color is Tom's new bike?	___ green ___ dull <u>X</u> blue ___ old
2. What does Tom take with him when he rides?	<u>X</u> water ___ food ___ snacks ___ friends
3. How many hands does Tom turn with?	___ two ___ three ___ four <u>X</u> one

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 10 – Part C
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

I have a bike. It is red. It is big. I ride fast. I	14
ride slow. I ride it up and down. I ride my bike a lot. I	29
like to ride all day. I like the cool air on my face. I	43
like to ride to new places. My mother is afraid. She	54
thinks I will get hurt. She makes me ride close to home.	66
Once I fell off. I did not hurt. No one was around to	79
help me. I had to walk home. I take good care of my bike.	93
I clean it after each ride. I want it to look good. I want	107
it to look new. My bike is fun. I love my bike.	119

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|------------------|-------------------|-----------------|-------------------|-------------------|
| 1. ___ sand | 2. ___ eat | 3. ___ my | 4. ___ elf | 5. ___ dam |
| <u> X </u> and | ___ peach | ___ be | <u> X </u> help | <u> X </u> down |
| ___ ant | ___ ease | ___ see | ___ heap | ___ town |
| ___ can | <u> X </u> each | <u> X </u> me | ___ yelp | ___ dawn |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|----------------------|
| 1. When do I like to ride? | ___ all night |
| | <u> X </u> all day |
| | ___ all week |
| | ___ all morning |
| 2. My mother makes me ride close to what? | ___ school |
| | <u> X </u> home |
| | ___ day |
| | ___ street |
| 3. How did I get home when I fell? | ___ ride |
| | ___ crawl |
| | <u> X </u> walk |
| | ___ run |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 10 Test
--

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
---	---

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

I have a bike. It is red. It is big. I ride fast. I	14
ride slow. I ride it up and down. I ride my bike a lot. I	29
like to ride all day. I like the cool air on my face. I	43
like to ride to new places. My mother is afraid. She	54
thinks I will get hurt. She makes me ride close to home.	66
Once I fell off. I did not hurt. No one was around to	79
help me. I had to walk home. I take good care of my bike.	93
I clean it after each ride. I want it to look good. I want	107
it to look new. My bike is fun. I love my bike.	119

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____
	Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 11 – Part A
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

John likes swimming. He likes to get wet. He likes to	11
swim in summer. It makes him feel cool. John swims with	22
his friends. They play games in the water. They play chase	33
and play with balls. They also use water guns. Sometimes	43
they race in the water. John does not swim fast. I know he	56
can swim on his stomach. He can swim on his back. He can	69
even swim on his side. He can open his eyes under water.	81
He can point to things in the water. John likes to swim	93
all day.	95

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---------------|------------------|--------------|----------------|---------------|
| 1. ___ pay | 2. <u>X</u> does | 3. ___ sue | 4. ___ pint | 5. ___ now |
| ___ prey | ___ goes | ___ us | <u>X</u> point | <u>X</u> know |
| <u>X</u> play | ___ do | ___ fuse | ___ pond | ___ new |
| ___ plane | ___ dose | <u>X</u> use | ___ paint | ___ knot |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|-------------------|
| 1. John likes what? | ___ sleeping |
| | ___ diving |
| | ___ running |
| | <u>X</u> swimming |
| 2. Who does John swim with? | ___ brother |
| | <u>X</u> friends |
| | ___ parents |
| | ___ sister |
| 3. John likes to swim during what season? | ___ winter |
| | <u>X</u> summer |
| | ___ fall |
| | ___ autumn |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 11 – Part B
--

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

John went swimming last year. He wanted to get wet. The	11
water would make him feel cool. John swam with his	21
friends. They played games in the water. They played	30
chase. They played with balls. They also played with water	40
guns. They threw water balloons. They raced in the water.	50
John swam very fast. He swam on his stomach. He swam on	62
his back. He even swam on his side. He opened his eyes	74
under water. He saw three things in the water. One was a	86
large rock. He saw a penny. He could see his hand. John	98
swam all day. He had fun.	104

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---|--|---|---|---|
| 1. <input checked="" type="checkbox"/> very | 2. <input type="checkbox"/> year | 3. <input type="checkbox"/> there | 4. <input type="checkbox"/> larva | 5. <input type="checkbox"/> should |
| <input type="checkbox"/> vary | <input type="checkbox"/> barn | <input checked="" type="checkbox"/> three | <input type="checkbox"/> barge | <input type="checkbox"/> would |
| <input type="checkbox"/> berry | <input type="checkbox"/> yarn | <input type="checkbox"/> tree | <input checked="" type="checkbox"/> large | <input type="checkbox"/> cloud |
| <input type="checkbox"/> wary | <input checked="" type="checkbox"/> year | <input type="checkbox"/> the | <input type="checkbox"/> lure | <input checked="" type="checkbox"/> could |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|--|
| 1. When did John go swimming? | <input type="checkbox"/> last night |
| | <input type="checkbox"/> this year |
| | <input checked="" type="checkbox"/> last year |
| | <input type="checkbox"/> last month |
| 2. John and his friends threw what? | <input checked="" type="checkbox"/> water balloons |
| | <input type="checkbox"/> water guns |
| | <input type="checkbox"/> large rocks |
| | <input type="checkbox"/> wet balls |
| 3. What is the first thing John saw when he opened his eyes under water? | <input type="checkbox"/> toy |
| | <input type="checkbox"/> ball |
| | <input checked="" type="checkbox"/> rock |
| | <input type="checkbox"/> leaf |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 11 – Part C
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

John wants to swim again this summer. It will be hot.	11
Swimming will make him feel cool. John wants to swim with	22
his friends. They will play games in the water. They will	33
also play with water guns. They will throw water balloons.	43
They will race in the water. They will swim a long way.	55
John swims well. The water is over his head. He will swim	67
on his back. He will try to open his eyes under water. He	80
sees rocks. He sees pennies. John wants to swim everyday.	90

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--|---|--|--|--|
| 1. <input checked="" type="checkbox"/> try | 2. <input type="checkbox"/> grain | 3. <input type="checkbox"/> wheel | 4. <input type="checkbox"/> thus | 5. <input type="checkbox"/> oven |
| <input type="checkbox"/> tray | <input type="checkbox"/> against | <input checked="" type="checkbox"/> well | <input type="checkbox"/> his | <input checked="" type="checkbox"/> over |
| <input type="checkbox"/> tie | <input type="checkbox"/> gain | <input type="checkbox"/> will | <input type="checkbox"/> hiss | <input type="checkbox"/> ever |
| <input type="checkbox"/> they | <input checked="" type="checkbox"/> again | <input type="checkbox"/> wet | <input checked="" type="checkbox"/> this | <input type="checkbox"/> even |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|--|
| 1. When it's hot, how will swimming make John feel? | <input type="checkbox"/> hot
<input type="checkbox"/> tired
<input checked="" type="checkbox"/> cool
<input type="checkbox"/> scared |
| 2. John and his friends will play games in the what? | <input checked="" type="checkbox"/> water
<input type="checkbox"/> sun
<input type="checkbox"/> sand
<input type="checkbox"/> grass |
| 3. Who will John race with in the water? | <input checked="" type="checkbox"/> friends
<input type="checkbox"/> brothers
<input type="checkbox"/> parents
<input type="checkbox"/> sisters |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 11 Test
--

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
---	---

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

John wants to swim again this summer. It will be hot.	11
Swimming will make him feel cool. John wants to swim with	22
his friends. They will play games in the water. They will	33
also play with water guns. They will throw water balloons.	43
They will race in the water. They will swim a long way.	55
John swims well. The water is over his head. He will swim	67
on his back. He will try to open his eyes under water. He	80
sees rocks. He sees pennies. John wants to swim everyday.	90

Student: _____	Date: _____
Number of words read <u>correctly</u> in 1 minute	= _____ <small>Copy score onto the student's Completion Checklist.</small>

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 12 – Part A
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Bob read a book. It was about a mean dog. The dog did	13
not like children. He would bite them if they got too	24
close. The dog had a long tail and little eyes. One day he	37
ran away from home. He ran into a store. They had to put	50
him out. He still did not want to leave. Then he ran into	63
the woods. He scared a girl who was walking. She just	74
stood still. He did not bite her. He only wanted to play.	86
He then set out for home.	92

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---------------|------------------|---------------|----------------|----------------|
| 1. ___ jest | 2. <u>X</u> mean | 3. ___ lounge | 4. ___ stale | 5. ___ could |
| ___ junk | ___ men | ___ along | ___ stall | <u>X</u> would |
| <u>X</u> just | ___ man | ___ lung | ___ smell | ___ weld |
| ___ trunk | ___ meant | <u>X</u> long | <u>X</u> still | ___ wool |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|--|
| 1. Bob read a book about a mean what? | ___ cat
___ girl
<u>X</u> dog
___ boy |
| 2. The dog had a long what? | ___ fangs
<u>X</u> tail
___ hair
___ nails |
| 3. Where was the first place the dog went when he ran away from home? | ___ home
___ church
___ school
<u>X</u> store |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Blue Circle
Lesson 12 – Part B

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Bob read a book. He got it from a friend. The book was	13
about a mean dog that did not like children. One day he bit	26
a boy because he got too close. The dog had a short tail	39
and big eyes. Once he ran away from home. He ran into a	52
classroom. The teacher put him out. He did not want to	63
leave. Then he ran into a pet store. He scared a boy. The	76
boy did not say a word. He just stood by the door. The dog	90
did not bite him. He wanted to play.	98

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ said	2. <u>X</u> then	3. <u>X</u> read	4. ___ world	5. ___ become
___ sea	___ than	___ rid	<u>X</u> word	___ became
___ bay	___ thin	___ reap	___ ward	<u>X</u> because
<u>X</u> say	___ they	___ rode	___ work	___ cause

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. Where did Bob get the book he read?
- X friend
___ school
___ library
___ store
2. The dog had big what?
- ___ teeth
___ paws
___ snout
X eyes
3. What did the dog run into when he ran away from home?
- ___ bedroom
___ clubhouse
X classroom
___ bathroom

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 12 – Part C
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Bob is reading a book. It is about a mean dog. The dog	13
does not like children. He bites them if they get too	24
close. The dog has a long tail and little eyes. He ran	36
away from home one day. They found him in a store. The	48
store put him out. The dog still did not want to leave. He	61
then ran into the woods. There he scared a girl who was	73
walking. She stood still and did not move. The dog did not	85
bite her. All he wanted was to play. He finally went back home.	98

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-----------------|--------------|--------------|----------------|---------------|
| 1. ___ litter | 2. ___ dig | 3. ___ pet | 4. <u>X</u> if | 5. ___ onto |
| <u>X</u> little | <u>X</u> did | ___ pup | ___ of | ___ unto |
| ___ kettle | ___ dog | ___ pat | ___ is | <u>X</u> into |
| ___ loiter | ___ dad | <u>X</u> put | ___ us | ___ undo |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|-------------------|
| 1. Who is reading a book about a mean dog? | <u>X</u> Bob |
| | ___ Bill |
| | ___ Betty |
| | ___ Barbara |
| 2. The dog does not like what? | ___ adults |
| | ___ bones |
| | ___ books |
| | <u>X</u> children |
| 3. The dog did not bite the scared girl because he wanted to do what? | ___ cry |
| | <u>X</u> play |
| | ___ bark |
| | ___ run |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Blue Circle Lesson 12 Test
--

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
---	---

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Bob is reading a book. It is about a mean dog. The dog	13
does not like children. He bites them if they get too	24
close. The dog has a long tail and little eyes. He ran	36
away from home one day. They found him in a store. The	48
store put him out. The dog still did not want to leave. He	61
then ran into the woods. There he scared a girl who was	73
walking. She stood still and did not move. The dog did not	85
bite her. All he wanted was to play. He finally went back home.	98

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____
	Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀