

Student Copy**Room:** Red Star**Lesson:** 7a

Lisa loved to run. She ran everywhere she went. She ran to school and home again. She raced all her friends and always won. She was the fastest kid in her school. She loved to feel the wind on her face as she ran fast. One day, Lisa decided to see if she could run all the way to the park without stopping. She tied her shoes on tight and took a deep breath. She ran as fast as she could. She was tired, but did not stop until she saw the trees in the park. She made it! She sat under a tree to rest happily.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|----------------|-------------|--------------|----------------|--------------|
| 1. ___ thunder | 2. ___ runt | 3. ___ start | 4. ___ without | 5. ___ place |
| ___ undo | ___ run | ___ hop | ___ within | ___ face |
| ___ until | ___ sun | ___ stop | ___ window | ___ fair |
| ___ under | ___ rant | ___ strip | ___ winner | ___ fell |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|-----------|
| 1. When Lisa raced her friends, she always did what? | ___ lose |
| | ___ walk |
| | ___ won |
| | ___ cheat |
| 2. What did Lisa love to feel on her face? | ___ dirt |
| | ___ rain |
| | ___ sweat |
| | ___ wind |
| 3. How did Lisa feel when she succeeded in running all the way to the park? | ___ hurt |
| | ___ happy |
| | ___ upset |
| | ___ angry |

Teacher Copy

Room: Red Star

Lesson: 7a

Lisa loved to run. She ran everywhere she went. She ran	11
to school and home again. She raced all her friends and	22
always won. She was the fastest kid in her school. She	33
loved to feel the wind on her face as she ran fast. One	46
day, Lisa decided to see if she could run all the way to	59
the park without stopping. She tied her shoes on tight and	70
took a deep breath. She ran as fast as she could. She was	83
tired, but did not stop until she saw the trees in the	95
park. She made it! She sat under a tree to rest happily.	107

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|--------------|---------------|---------------------|---------------|
| 1. ___ thunder | 2. ___ runt | 3. ___ start | 4. X without | 5. ___ place |
| ___ undo | X run | ___ hop | ___ within | X face |
| ___ until | ___ sun | X stop | ___ window | ___ fair |
| X under | ___ rant | ___ strip | ___ winner | ___ fall |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|----------------|
| 1. When Lisa raced her friends, she always did what? | ___ lose |
| | ___ walk |
| | X won |
| | ___ cheat |
| 2. What did Lisa love to feel on her face? | ___ dirt |
| | ___ rain |
| | ___ sweat |
| | X wind |
| 3. How did Lisa feel when she succeeded in running all the way to the park? | ___ hurt |
| | X happy |
| | ___ upset |
| | ___ angry |

Student Copy**Room:** Red Star**Lesson:** 7b

Lisa enjoys running. Everywhere she goes, she runs. She runs to school and home again. She races all her friends and has never lost. Lisa is the fastest kid in her entire school. She loves the feel of the wind brushing her face. Today, Lisa has an idea. She wants to see if she could run all the way to the park without stopping. It is more than a mile to the park. She ties her shoes tight and takes a deep breath. As fast as she can, Lisa runs. She is tired, but she does not stop until she sees the trees in the park. Lisa has made it! She sits happily on a rock to rest.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-----------------------------------|---------------------------------|-----------------------------------|----------------------------------|---------------------------------|
| 1. <input type="checkbox"/> newer | 2. <input type="checkbox"/> fun | 3. <input type="checkbox"/> smile | 4. <input type="checkbox"/> rock | 5. <input type="checkbox"/> win |
| <input type="checkbox"/> never | <input type="checkbox"/> first | <input type="checkbox"/> mine | <input type="checkbox"/> rope | <input type="checkbox"/> wind |
| <input type="checkbox"/> lever | <input type="checkbox"/> fat | <input type="checkbox"/> mile | <input type="checkbox"/> roll | <input type="checkbox"/> mind |
| <input type="checkbox"/> ever | <input type="checkbox"/> fast | <input type="checkbox"/> mike | <input type="checkbox"/> rake | <input type="checkbox"/> hind |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|---|
| 1. Where does Lisa run? | <input type="checkbox"/> near and far |
| | <input type="checkbox"/> school and theme |
| | <input type="checkbox"/> bank and forest |
| | <input type="checkbox"/> store and mall |
| 2. It is more than a what to the park? | <input type="checkbox"/> yard |
| | <input type="checkbox"/> foot |
| | <input type="checkbox"/> inch |
| | <input type="checkbox"/> mile |
| 3. What does Lisa do before running to the park? | <input type="checkbox"/> tie her shoes |
| | <input type="checkbox"/> cry |
| | <input type="checkbox"/> eat dinner |
| | <input type="checkbox"/> sit on a rock |

Teacher Copy

Room: Red Star

Lesson: 7b

Lisa enjoys running. Everywhere she goes, she runs. She	9
runs to school and home again. She races all her friends	20
and has never lost. Lisa is the fastest kid in her entire	32
school. She loves the feel of the wind brushing her face.	43
Today, Lisa has an idea. She wants to see if she could	55
run all the way to the park without stopping. It is more	67
than a mile to the park. She ties her shoes tight and	79
takes a deep breath. As fast as she can, Lisa runs. She	91
is tired, but she does not stop until she sees the trees	103
in the park. Lisa has made it! She sits happily on a rock	116
to rest.	118

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|--|--|---|--|
| 1. <input type="checkbox"/> newer | 2. <input type="checkbox"/> fun | 3. <input type="checkbox"/> smile | 4. <input checked="" type="checkbox"/> rock | 5. <input type="checkbox"/> win |
| <input checked="" type="checkbox"/> never | <input type="checkbox"/> first | <input type="checkbox"/> mine | <input type="checkbox"/> rope | <input checked="" type="checkbox"/> wind |
| <input type="checkbox"/> lever | <input type="checkbox"/> fat | <input checked="" type="checkbox"/> mile | <input type="checkbox"/> roll | <input type="checkbox"/> mind |
| <input type="checkbox"/> ever | <input checked="" type="checkbox"/> fast | <input type="checkbox"/> mike | <input type="checkbox"/> rake | <input type="checkbox"/> hind |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|---|
| 1. Where does Lisa run? | <input type="checkbox"/> near and far |
| | <input checked="" type="checkbox"/> school and home |
| | <input type="checkbox"/> bank and forest |
| | <input type="checkbox"/> store and mall |
| 2. It is more than a what to the park? | <input type="checkbox"/> yard |
| | <input type="checkbox"/> foot |
| | <input type="checkbox"/> inch |
| | <input checked="" type="checkbox"/> mile |
| 3. What does Lisa do before running to the park? | <input checked="" type="checkbox"/> tie her shoes |
| | <input type="checkbox"/> cry |
| | <input type="checkbox"/> eat dinner |
| | <input type="checkbox"/> sit on a rock |

Student Copy

Room: Red Star

Lesson: 7c

Henry loves to run. Henry runs to every place he goes.

He runs back and forth to school. He races all his

friends. The problem is that Henry never wins. He is

one of the slowest runners in his school. Fortunately,

Henry does not care how fast he is. He loves to hear the

sound of his shoes hitting the pavement. Henry will run

until he cannot run anymore. One day Henry wants to run

across the country. Now he just practices with short

trips. Either way, Henry is proud of himself, and that is

what is important.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|-------------|---------------|--------------|----------------|
| 1. ___ even | 2. ___ hope | 3. ___ accept | 4. ___ short | 5. ___ herself |
| ___ very | ___ hear | ___ actor | ___ shot | ___ hymn |
| ___ every | ___ hurt | ___ action | ___ shape | ___ selfish |
| ___ ever | ___ heat | ___ across | ___ ship | ___ himself |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|-------------|
| 1. What does Henry love to do? | ___ walk |
| | ___ skip |
| | ___ fly |
| | ___ run |
| 2. Henry never does what? | ___ tries |
| | ___ loses |
| | ___ wins |
| | ___ hits |
| 3. Being proud of yourself is more important than what? | ___ winning |
| | ___ losing |
| | ___ trying |
| | ___ hiding |

Teacher Copy

Room: Red Star

Lesson: 7c

Henry loves to run. Henry runs to every place he goes.	11
He runs back and forth to school. He races all his	22
friends. The problem is that Henry never wins. He is	32
one of the slowest runners in his school. Fortunately,	41
Henry does not care how fast he is. He loves to hear the	54
sound of his shoes hitting the pavement. Henry will run	64
until he cannot run anymore. One day Henry wants to run	75
across the country. Now he just practices with short	84
trips. Either way, Henry is proud of himself, and that is	95
what is important.	98

TOTAL WORDS READ:	_____
Errors:	_____
CORRECTLY READ WORDS:	_____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|---------------|-----------------|-------------------|------------------|
| 1. ___ even | 2. ___ hope | 3. ___ accept | 4. X short | 5. ___ herself |
| ___ very | X hear | ___ actor | ___ shot | ___ hymn |
| X every | ___ hurt | ___ action | ___ shape | ___ selfish |
| ___ ever | ___ heat | X across | ___ ship | X himself |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|------------------|
| 1. What does Henry love to do? | ___ walk |
| | ___ skip |
| | ___ fly |
| | X run |
| 2. Henry never does what? | ___ tries |
| | ___ loses |
| | X wins |
| | ___ hits |
| 3. Being proud of yourself is more important than what? | X winning |
| | ___ losing |
| | ___ trying |
| | ___ hiding |

Student Copy**Room:** Red Star**Lesson:** 8a

Sarah loves cats. She has a little kitten named Sky.

Sky is all white and fluffy like clouds in the sky. Sarah and Sky are best friends. Sarah thinks that Sky is the prettiest kitty in the world. At school, Sarah learned about all kinds of cats. One day, Sarah's teacher took her class to the zoo for a field trip. Sarah saw lots of cats at the zoo. She saw tigers and lions. They were big cats, much bigger than Sky. Sarah liked the big cats. She wished that Sky would grow up to be as big as a lion.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|------------|--------------|--------------|---------------|
| 1. ___ whole | 2. ___ Sky | 3. ___ spool | 4. ___ piled | 5. ___ trends |
| ___ write | ___ Ski | ___ school | ___ filed | ___ friends |
| ___ while | ___ Try | ___ droll | ___ field | ___ freeze |
| ___ white | ___ Fly | ___ troll | ___ yield | ___ fiends |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. What is the name of Sarah's cat?
- ___ Sam
 - ___ Sky
 - ___ Sew
 - ___ Sun
2. Where did Sarah's teacher take her class for a field trip?
- ___ mall
 - ___ zoom
 - ___ zoo
 - ___ pond
3. Sky is smaller than a what?
- ___ ant
 - ___ mouse
 - ___ bee
 - ___ lion

Teacher Copy

Room: Red Star

Lesson: 8a

Sarah loves cats. She has a little kitten named Sky.	10
Sky is all white and fluffy like clouds in the sky. Sarah	22
and Sky are best friends. Sarah thinks that Sky is the	33
prettiest kitty in the world. At school, Sarah learned	42
about all kinds of cats. On day, Sarah's teacher took her	53
class to the zoo for a field trip. Sarah saw lots of cats	66
at the zoo. She saw tigers and lions. They were big cats,	78
much bigger than Sky. Sarah liked the big cats. She wished	89
that Sky would grow up to be as big as a lion.	101

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|-----------------|-----------------|----------------|------------------|
| 1. ___ whole | 2. X Sky | 3. ___ spool | 4. ___ piled | 5. ___ trends |
| ___ write | ___ Ski | X school | ___ filed | X friends |
| ___ while | ___ Try | ___ droll | X field | ___ freeze |
| X white | ___ Fly | ___ troll | ___ yield | ___ fiends |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|---------------|
| 1. What is the name of Sarah's cat? | ___ Sam |
| | X Sky |
| | ___ Sew |
| | ___ Sun |
| 2. Where did Sarah's teacher take her class for a field trip? | ___ mall |
| | ___ zoom |
| | X zoo |
| | ___ pond |
| 3. Sky is smaller than a what? | ___ ant |
| | ___ mouse |
| | ___ bee |
| | X lion |

Student Copy**Room:** Red Star**Lesson:** 8b

Tommy loves dogs. He has a little dog named Spot. Spot is all black and fluffy like clouds in the sky. Tommy and Spot are best friends. Tommy thinks that Spot is the coolest dog in the world. At school, Tommy learned about all kinds of dogs. One day, Tommy's teacher took his class to the zoo for a field trip. Tommy saw lots of animals at the zoo. He saw horses and deer. Tommy likes big dogs. He wishes that Spot would grow up to be as big as a horse.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|---------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|------------------------------------|
| 1. <input type="checkbox"/> dug | 2. <input type="checkbox"/> block | 3. <input type="checkbox"/> house | 4. <input type="checkbox"/> glass | 5. <input type="checkbox"/> clouds |
| <input type="checkbox"/> hog | <input type="checkbox"/> track | <input type="checkbox"/> hornet | <input type="checkbox"/> class | <input type="checkbox"/> mounds |
| <input type="checkbox"/> dog | <input type="checkbox"/> black | <input type="checkbox"/> course | <input type="checkbox"/> clasp | <input type="checkbox"/> clowns |
| <input type="checkbox"/> dig | <input type="checkbox"/> blink | <input type="checkbox"/> horse | <input type="checkbox"/> clash | <input type="checkbox"/> courts |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. Who is Tommy's best friend?
- Sky
 - Spit
 - Sam
 - Spot
2. What kind of animals did Tommy see at the zoo?
- lions and tigers
 - dogs and cats
 - horse and deer
 - fish and monkeys
3. What kind of animal lover is Tommy?
- fish
 - dog
 - horse
 - cat

Teacher Copy

Room: Red Star

Lesson: 8b

Tommy loves dogs. He has a little dog named Spot. Spot	11
is all black and fluffy like clouds in the sky. Tommy and	23
Spot are best friends. Tommy thinks that Spot is the	33
coolest dog in the world. At school, Tommy learned about	43
all kinds of dogs. On day, Tommy's teacher took his class	54
to the zoo for a field trip. Tommy saw lots of animals at	67
the zoo. He saw horses and deer. Tommy likes big dogs. He	79
wishes that Spot would grow up to be as big as a horse.	92

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|---|---|---|---|
| 1. <input type="checkbox"/> dug | 2. <input type="checkbox"/> block | 3. <input type="checkbox"/> house | 4. <input type="checkbox"/> glass | 5. <input checked="" type="checkbox"/> clouds |
| <input type="checkbox"/> hog | <input type="checkbox"/> track | <input type="checkbox"/> hornet | <input checked="" type="checkbox"/> class | <input type="checkbox"/> mounds |
| <input checked="" type="checkbox"/> dog | <input checked="" type="checkbox"/> black | <input type="checkbox"/> course | <input type="checkbox"/> clasp | <input type="checkbox"/> clowns |
| <input type="checkbox"/> dig | <input type="checkbox"/> blink | <input checked="" type="checkbox"/> horse | <input type="checkbox"/> clash | <input type="checkbox"/> courts |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

1. Who is Tommy's best friend?
- Sky
 - Spit
 - Sam
 - Spot
2. What kind of animals did Tommy see at the zoo?
- lions and tigers
 - dogs and cats
 - horse and deer
 - fish and monkeys
3. What kind of animal lover is Tommy?
- fish
 - dog
 - horse
 - cat

Student Copy

Room: Red Star

Lesson: 8c

Grace loves all birds. She has a little red bird named Minnie.

Minnie can fly as high as clouds in the sky.

Grace and Minnie are best friends. Grace thinks that Minnie is

the best bird on earth. At school, Grace learned about all

kinds of birds. One day, Grace's teacher took her class to

the zoo for a field trip. Grace saw lots of big birds at the zoo.

She saw eagles and hawks. Grace likes big birds. She

wishes that Minnie will grow up to be as big as a hawk.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|--------------|------------|-------------|--------------|
| 1. ___ drips | 2. ___ class | 3. ___ bed | 4. ___ gown | 5. ___ earth |
| ___ birth | ___ cost | ___ rid | ___ row | ___ earn |
| ___ birds | ___ dress | ___ red | ___ throw | ___ earning |
| ___ bars | ___ last | ___ rod | ___ grow | ___ their |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|------------|
| 1. What can Minnie do as high as the clouds in the sky? | ___ climb |
| | ___ walk |
| | ___ fly |
| | ___ swim |
| 2. Where did Grace learn about all kinds of birds? | ___ school |
| | ___ park |
| | ___ home |
| | ___ church |
| 3. What is Minnie smaller than? | ___ ant |
| | ___ hawk |
| | ___ dove |
| | ___ mouse |

Teacher Copy

Room: Red Star

Lesson: 8c

Grace loves all birds. She has a little red bird named Minnie.	12
Minnie can fly as high as clouds in the sky.	22
Grace and Minnie are best friends. Grace thinks that Minnie is	33
the best bird on earth. At school, Grace learned about all	44
kinds of birds. One day, Grace's teacher took her class to	55
the zoo for a field trip. Grace saw lots of big birds at the zoo.	70
She saw eagles and hawks. Grace likes big birds. She	80
wishes that Minnie will grow up to be as big as a hawk.	93

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|-------------------|--------------|---------------|-------------------|
| 1. ___ drips | 2. X class | 3. ___ bed | 4. ___ gown | 5. X earth |
| ___ birth | ___ cost | ___ rid | ___ row | ___ earn |
| X birds | ___ dress | X red | ___ throw | ___ earning |
| ___ bars | ___ last | ___ rod | X grow | ___ their |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|---------------|
| 1. What can Minnie do as high as the clouds in the sky? | ___ climb |
| | ___ walk |
| | X fly |
| | ___ swim |
| 2. Where did Grace learn about all kinds of birds? | ___ school |
| | X park |
| | ___ home |
| | ___ church |
| 3. What is Minnie smaller than? | ___ ant |
| | X hawk |
| | ___ dove |
| | ___ mouse |

Student Copy**Room:** Red Star**Lesson:** 9a

Lisa has always wanted to baby sit. She wanted to make some money to buy a new pair of boots. Her mom said if she earned enough money, she would take Lisa to get the boots. Lisa baby-sat for a girl and two boys. It was a hard job, but it was also fun. Lisa got to play games like hide-and-seek and ball. She was there for four hours. That was not enough for the boots, but her mom was so proud Lisa got the boots anyway. Lisa had a good time babysitting. She wants to do it again.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|-------------|-------------|-------------|-------------|
| 1. ___ honey | 2. ___ grip | 3. ___ seem | 4. ___ four | 5. ___ loud |
| ___ moody | ___ girl | ___ meek | ___ more | ___ proud |
| ___ money | ___ whirl | ___ seam | ___ foam | ___ crowd |
| ___ funny | ___ twirl | ___ seek | ___ form | ___ prove |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|-------------------------------------|-----------------|
| 1. What does Lisa want to buy? | ___ make-up |
| | ___ movies |
| | ___ boots |
| | ___ doll |
| 2. Lisa had a good time doing what? | ___ babysitting |
| | ___ shopping |
| | ___ sleeping |
| | ___ earning |
| 3. Who gave Lisa the boots? | ___ dad |
| | ___ mom |
| | ___ Martha |
| | ___ aunt |

Teacher Copy

Room: Red Star

Lesson: 9a

Lisa has always wanted to baby sit. She wanted to make	11
some money to buy a new pair of boots. Her mom said if she	25
earned enough money, she would take Lisa to get the boots.	36
Lisa baby-sat for a girl and two boys. It was a hard job,	49
but it was also fun. Lisa got to play games like	60
hide-and-seek and ball. She was there for four hours. That	70
was not enough for the boots, but her mom was so proud	82
Lisa got the boots anyway. Lisa had a good time	92
babysitting. She wants to do it again.	99

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|---------------|---------------|------------------|----------------|
| 1. ___ honey | 2. ___ grip | 3. ___ seem | 4. X four | 5. ___ loud |
| ___ moody | X girl | ___ meek | ___ more | X proud |
| X money | ___ whirl | ___ seam | ___ foam | ___ crowd |
| ___ funny | ___ twirl | X seek | ___ form | ___ prove |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|-------------------------------------|----------------------|
| 1. What does Lisa want to buy? | ___ make-up |
| | ___ movies |
| | X boots |
| | ___ doll |
| 2. Lisa had a good time doing what? | X babysitting |
| | ___ shopping |
| | ___ sleeping |
| | ___ earning |
| 3. Who gave Lisa the boots? | ___ dad |
| | X mom |
| | ___ Martha |
| | ___ aunt |

Student Copy**Room:** Red Star**Lesson:** 9b

Scott has always wanted to baby-sit. He wanted to make some money to buy a new skateboard. His dad said if he earned enough money, he would take Scott to get the skateboard. Scott baby-sat for five boys. He baby-sat during the morning. It was a hard job, but it was also fun. Scott got to draw pictures and swim in the pool. He was there for three hours. He did not make enough to pay for the skateboard. But his dad was so proud that Scott got the board anyway. Scott had an excellent time babysitting. He wants to do it again soon.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|---------------|-------------|--------------|-----------------|
| 1. ___ tours | 2. ___ during | 3. ___ wrap | 4. ___ fives | 5. ___ mounding |
| ___ homes | ___ pairing | ___ dawn | ___ live | ___ dawning |
| ___ hours | ___ luring | ___ drew | ___ five | ___ morning |
| ___ houses | ___ durable | ___ draw | ___ fifth | ___ mounting |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|----------------|
| 1. Scott wanted to make money to buy what? | ___ skates |
| | ___ skateboard |
| | ___ bike |
| | ___ scooter |
| 2. Scott baby-sat during the what? | ___ dawn |
| | ___ morning |
| | ___ night |
| | ___ afternoon |
| 3. How did Scott's dad feel when Scott baby-sat? | ___ proud |
| | ___ angry |
| | ___ jealous |
| | ___ lonely |

Teacher Copy

Room: Red Star

Lesson: 9b

Scott has always wanted to baby-sit. He wanted to make	11
some money to buy a new skateboard. His dad said if he	23
earned enough money, he would take Scott to get the	33
skateboard. Scott baby-sat for five boys. He baby-sat	41
during the morning. It was a hard job, but it was also	53
fun. Scott got to draw pictures and swim in the pool. He	65
was there for three hours. He did not make enough to pay	77
for the skateboard. But his dad was so proud that Scott got the	90
board anyway. Scott had an excellent time babysitting. He	99
wants to do it again soon.	105

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|--------------------|---------------|---------------|------------------|
| 1. ___ tours | 2. X during | 3. ___ wrap | 4. ___ fives | 5. ___ mounding |
| ___ homes | ___ pairing | ___ dawn | ___ live | ___ dawning |
| X hours | ___ luring | ___ drew | X five | X morning |
| ___ houses | ___ durable | X draw | ___ fifth | ___ mounting |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|---------------------|
| 1. Scott wanted to make money to buy what? | ___ skates |
| | X skateboard |
| | ___ bike |
| | ___ scooter |
| 2. Scott baby-sat during the what? | ___ dawn |
| | X morning |
| | ___ night |
| | ___ afternoon |
| 3. How did Scott's dad feel when Scott baby-sat? | X proud |
| | ___ angry |
| | ___ jealous |
| | ___ lonely |

Student Copy**Room:** Red Star**Lesson:** 9c

Sarah has always wanted to be a baby sitter. She wanted to make her own money to buy some new clothes. Her dad said that if she earned enough money, he would take Sarah to the mall. Sarah baby-sat for two little girls. She baby-sat during the afternoon. It was a hard job, but it was also a lot of fun. Sarah got to watch cartoons and play baseball. She was there for six hours, and loved every second of it. She made a lot of money that day. She already had another job set up. Sarah loved to baby sit. It was a lot of fun, and it helped her get money to buy her own clothes.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|------------|------------|---------------|---------------|------------------|
| 1. ___ own | 2. ___ fix | 3. ___ scents | 4. ___ enough | 5. ___ aftermath |
| ___ eye | ___ mix | ___ second | ___ emote | ___ overtime |
| ___ owe | ___ sip | ___ secant | ___ emit | ___ afternoon |
| ___ oar | ___ six | ___ senses | ___ enact | ___ aftertime |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. What did Sarah get to watch while she babysat?
- ___ news
 - ___ cartoons
 - ___ bug
 - ___ movies
2. How many girls did Sarah baby-sit for?
- ___ two
 - ___ five
 - ___ twelve
 - ___ four
3. Who said he would take Sarah to the mall?
- ___ her mom
 - ___ her grandpa
 - ___ her dad
 - ___ her brother

Teacher Copy

Room: Red Star

Lesson: 9c

Sarah has always wanted to be a baby sitter. She wanted 11
to make her own money to buy some new clothes. Her dad 23
said that if she earned enough money, he would take Sarah 34
to the mall. Sarah baby-sat for two little girls. She 44
baby-sat during the afternoon. It was a hard job, but it 55
was also a lot of fun. Sarah got to watch cartoons and 67
play baseball. She was there for six hours, and loved 77
every second of it. She made a lot of money that day. She 90
already had another job set up. Sarah loved to baby sit. 101
It was a lot of fun, and it helped her get money to buy 115
her own clothes. 118

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|--|---|--|---|---|
| 1. <input checked="" type="checkbox"/> own | 2. <input type="checkbox"/> fix | 3. <input type="checkbox"/> scents | 4. <input checked="" type="checkbox"/> enough | 5. <input type="checkbox"/> aftermath |
| <input type="checkbox"/> eye | <input type="checkbox"/> mix | <input checked="" type="checkbox"/> second | <input type="checkbox"/> emote | <input type="checkbox"/> overtime |
| <input type="checkbox"/> owe | <input type="checkbox"/> sip | <input type="checkbox"/> secant | <input type="checkbox"/> emit | <input checked="" type="checkbox"/> afternoon |
| <input type="checkbox"/> oar | <input checked="" type="checkbox"/> six | <input type="checkbox"/> senses | <input type="checkbox"/> enact | <input type="checkbox"/> aftertime |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|--|
| 1. What did Sarah get to watch while she babysat? | <input type="checkbox"/> news |
| | <input checked="" type="checkbox"/> cartoons |
| | <input type="checkbox"/> bug |
| | <input type="checkbox"/> movies |
| 2. How many girls did Sarah baby-sit for? | <input checked="" type="checkbox"/> two |
| | <input type="checkbox"/> five |
| | <input type="checkbox"/> twelve |
| | <input type="checkbox"/> four |
| 3. Who said he would take Sarah to the mall? | <input type="checkbox"/> her mom |
| | <input type="checkbox"/> her grandpa |
| | <input checked="" type="checkbox"/> her dad |
| | <input type="checkbox"/> her brother |

Student Copy**Room:** Red Star**Lesson:** 10a

Today is Nancy's birthday. She wants a new bike. She had grits for breakfast, which is her favorite. She also got to take candy to school for her class. After school, Nancy and her friends had a big party. They had a great time. It was a lot of fun. When it was time to open her presents, Nancy could not wait to get her bike. She opened all her presents, but there was no bike. Nancy liked all of her gifts, but she was sad that she did not get a bike. She put her head down and almost cried. Just then, everyone yelled SURPRISE! She looked up and there was a shiny new bike with a big red bow on it.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|--------------|-------------|--------------|---------------|
| 1. ___ total | 2. ___ fried | 3. ___ read | 4. ___ cried | 5. ___ across |
| ___ party | ___ friends | ___ heed | ___ died | ___ along |
| ___ totem | ___ trends | ___ head | ___ fried | ___ almost |
| ___ today | ___ depends | ___ hear | ___ crier | ___ always |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. What did Nancy want for her birthday?
- ___ car
 - ___ kite
 - ___ bike
 - ___ book
2. When Nancy opened her gifts and saw no bike, she almost did what?
- ___ cried
 - ___ sang
 - ___ laughed
 - ___ yelled
3. Nancy got her new bike as a what?
- ___ promise
 - ___ regret
 - ___ lie
 - ___ surprise

Teacher Copy

Room: Red Star

Lesson: 10a

Today is Nancy's birthday. She wants a new bike. She	10
had grits for breakfast, which is her favorite. She also	20
got to take candy to school for her class. After school,	31
Nancy and her friends had a big party. They had a great	43
time. It was a lot of fun. When it was time to open her	57
presents, Nancy could not wait to get her bike. She opened	68
all her presents, but there was no bike. Nancy liked all	79
of her gifts, but she was sad that she did not get a bike.	93
She put her head down and almost cried. Just then,	103
everyone yelled SURPRISE! She looked up and there was a	113
shiny new bike with a big red bow on it.	123

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|------------------|---------------|-------------------|-----------------|
| 1. ___ total | 2. ___ fried | 3. ___ read | 4. X cried | 5. ___ across |
| ___ party | X friends | ___ heed | ___ died | ___ along |
| ___ totem | ___ trends | X head | ___ fried | X almost |
| X today | ___ depends | ___ hear | ___ crier | ___ always |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|-------------------|
| 1. What did Nancy want for her birthday? | ___ car |
| | ___ kite |
| | X bike |
| | ___ book |
| 2. When Nancy opened her gifts and saw no bike, she almost did what? | X cried |
| | ___ sang |
| | ___ laughed |
| | ___ yelled |
| 3. Nancy got her new bike as a what? | ___ promise |
| | ___ regret |
| | ___ lie |
| | X surprise |

Student Copy**Room:** Red Star**Lesson:** 10b

Today is Kyle's birthday. He wants a video game. He had muffins and milk for breakfast, which is his favorite. He also got to take cookies to school for his class. After school, Kyle and a group of his friends had a big party. They had a great time. It was a lot of fun. When it was time to open his presents, Kyle could not wait to get his video game. He opened all his presents, but there was no video game. Kyle then saw a piece of paper that was left by his family. It was a treasure map. Kyle followed it and found his video game. He was so excited. They saved the best for last.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|-------------|-------------|-------------|-------------|
| 1. ___ grown | 2. ___ papa | 3. ___ nest | 4. ___ laze | 5. ___ lake |
| ___ group | ___ caper | ___ bats | ___ last | ___ lift |
| ___ troop | ___ paper | ___ best | ___ laps | ___ loft |
| ___ ground | ___ taper | ___ bets | ___ past | ___ left |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|----------------------|
| 1. What did Kyle take to school for his class? | ___ muffins |
| | ___ candy |
| | ___ chips |
| | ___ cookies |
| 2. What was on the paper his family left? | ___ big party |
| | ___ treasure map |
| | ___ video game |
| | ___ muffins and milk |
| 3. Who gave Kyle the video game for his birthday? | ___ his friends |
| | ___ his teacher |
| | ___ his pets |
| | ___ his family |

Teacher Copy

Room: Red Star

Lesson: 10b

Today is Kyle's birthday. He wants a video game. He had	11
muffins and milk for breakfast, which is his favorite. He	21
also got to take cookies to school for his class. After	32
school, Kyle and a group of his friends had a big party.	44
They had a great time. It was a lot of fun. When it was	58
time to open his presents, Kyle could not wait to get his	70
video game. He opened all his presents, but there was no	81
video game. Kyle then saw a piece of paper that was left	93
by his family. It was a treasure map. Kyle followed it and	105
found his video game. He was so excited. They saved the	116
best for last.	119

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|-----------------------|-----------------------|----------------------|----------------------|----------------------|
| 1. ___ grown | 2. ___ papa | 3. ___ nest | 4. ___ laze | 5. ___ lake |
| <u>X</u> group | ___ caper | ___ bats | <u>X</u> last | ___ lift |
| ___ troop | <u>X</u> paper | <u>X</u> best | ___ laps | ___ loft |
| ___ ground | ___ taper | ___ bets | ___ past | <u>X</u> left |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|------------------------------|
| 1. What did Kyle take to school for his class? | ___ muffins |
| | ___ candy |
| | ___ chips |
| | <u>X</u> cookies |
| 2. What was on the paper his family left? | ___ big party |
| | <u>X</u> treasure map |
| | ___ video game |
| | ___ muffins and milk |
| 3. Who gave Kyle the video game for his birthday? | ___ his friends |
| | ___ his teacher |
| | ___ his pets |
| | <u>X</u> his family |

Student Copy

Room: Red Star

Lesson: 10c

Today is Lauren's ninth birthday. She wants a keyboard.

She had cereal and milk for breakfast. She also got to take snacks to school for her class. After school, Lauren and some children in her class had a birthday party. They had a great time. It was so much fun. It was time to open her presents. Lauren could not wait to get her keyboard.

She loved to play music and sing along with the radio.

Lauren's last present was in her room. She ran as fast as she could to the door. She was so happy when she saw her keyboard wrapped in pink paper. It was the best birthday ever.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|---------------|-------------|----------------|-------------|--------------|
| 1. ___ rustic | 2. ___ sing | 3. ___ caldron | 4. ___ root | 5. ___ among |
| ___ muses | ___ song | ___ children | ___ doom | ___ prong |
| ___ must | ___ ring | ___ chiffon | ___ room | ___ along |
| ___ music | ___ send | ___ chillers | ___ rope | ___ aloud |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. Which birthday is this for Lauren?
- ___ sixth
___ eight
___ ninth
___ seventh
2. What color was the wrapping paper?
- ___ pink
___ pearl
___ red
___ purple
3. If today is Lauren's ninth birthday, how old was she yesterday?
- ___ ten
___ eight
___ nine
___ seven

Teacher Copy

Room: Red Star

Lesson: 10c

Today is Lauren's ninth birthday. She wants a keyboard.	9
She had cereal and milk for breakfast. She also got to	20
take snacks to school for her class. After school, Lauren	30
and some children in her class had a birthday party. They	41
had a great time. It was so much fun. It was time to open	55
her presents. Lauren could not wait to get her keyboard.	65
She loved to play music and sing along with the radio.	76
Lauren's last present was in her room. She ran as fast as	88
she could to the door. She was so happy when she saw her	101
keyboard wrapped in pink paper. It was the best birthday ever.	112

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|------------------|-------------------|---------------|----------------|
| 1. ___ rustic | 2. X sing | 3. ___ caldron | 4. ___ root | 5. ___ among |
| ___ muses | ___ song | X children | ___ doom | ___ prong |
| ___ must | ___ ring | ___ chiffon | X room | X along |
| X music | ___ send | ___ chillers | ___ rope | ___ aloud |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|----------------|
| 1. Which birthday is this for Lauren? | ___ sixth |
| | ___ eight |
| | X ninth |
| | ___ seventh |
| 2. What color was the wrapping paper? | X pink |
| | ___ pearl |
| | ___ red |
| | ___ purple |
| 3. If today is Lauren's ninth birthday, how old was she yesterday? | ___ ten |
| | X eight |
| | ___ nine |
| | ___ seven |

Student Copy

Room: Red Star

Lesson: 11a

Bob's class was taking a field trip to the pond. Bob was excited about the trip all year. Bob worked hard in school and got good grades so that he could go on the trip. Finally, the day came to go to the pond. Bob woke up and got dressed, but he was coughing during breakfast. Bob had a fever. He was sick and had to rest in bed all day. Bob was so disappointed. He was going to miss the trip to the pond. He would not get to see the fish and birds. When Bob was better, his parents took him to the pond for a trip of his very own.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|-------------|---------------|---------------|-------------|
| 1. ___ tool | 2. ___ mine | 3. ___ endure | 4. ___ batter | 5. ___ year |
| ___ take | ___ mime | ___ during | ___ better | ___ fear |
| ___ look | ___ miss | ___ donut | ___ letter | ___ your |
| ___ took | ___ mist | ___ ring | ___ betting | ___ tear |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. Bob's class was taking a field trip to where? ___ store
 ___ zoo
 ___ pond
 ___ stream
2. Bob was coughing during what? ___ lunch
 ___ dinner
 ___ school
 ___ breakfast
3. Why did Bob want to work hard in school and get good grades? ___ field trip
 ___ parents
 ___ teachers
 ___ money

Teacher Copy

Room: Red Star

Lesson: 11a

Bob's class was taking a field trip to the pond. Bob	11
was excited about the trip all year. Bob worked hard in	22
school and got good grades so that he could go on the	34
trip. Finally, the day came to go to the pond. Bob woke up	47
and got dressed, but he was coughing during breakfast. Bob	57
had a fever. He was sick and had to rest in bed all day.	71
Bob was so disappointed. He was going to miss the trip to	83
the pond. He would not get to see the fish and birds. When	96
Bob was better, his parents took him to the pond for a	108
trip of his very own.	113

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---------------|---------------|-----------------|-----------------|------------------|
| 1. ___ tool | 2. ___ mine | 3. ___ endure | 4. ___ batter | 5. X year |
| ___ take | ___ mime | X during | X better | ___ fear |
| ___ look | X miss | ___ donut | ___ letter | ___ your |
| X took | ___ mist | ___ ring | ___ betting | ___ tear |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|---------------------|
| 1. Bob's class was taking a field trip to where? | ___ store |
| | ___ zoo |
| | X pond |
| | ___ stream |
| 2. Bob was coughing during what? | ___ lunch |
| | ___ dinner |
| | ___ school |
| | X breakfast |
| 3. Why did Bob want to work hard in school and get good grades? | X field trip |
| | ___ parents |
| | ___ teachers |
| | ___ money |

Student Copy

Room: Red Star

Lesson: 11b

For a field trip this year, Andy's class was going to the sea. Andy has been excited about this trip all year. In school, he worked hard so that he would be able to go on the trip. The night before the trip, Andy began to sneeze. The next morning when Andy woke up, his mom told him that he had a cold. He was sick and had to rest in bed all day. Andy was sad. He was going to miss the trip to the sea. He would not get to see the ships. His parents told him that when he was better, they would take him on his own field trip to the sea.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|------------|--------------|--------------|-------------|
| 1. ___ nine | 2. ___ set | 3. ___ again | 4. ___ child | 5. ___ hips |
| ___ light | ___ sea | ___ began | ___ old | ___ ships |
| ___ night | ___ say | ___ gate | ___ mold | ___ pits |
| ___ fight | ___ bee | ___ before | ___ cold | ___ hips |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|----------------|
| 1. Andy's class is going to the sea for what? | ___ vacation |
| | ___ field trip |
| | ___ test |
| | ___ lunch |
| 2. Where did Andy have to rest all day? | ___ table |
| | ___ couch |
| | ___ chair |
| | ___ bed |
| 3. What began before Andy's mom told him he had a cold? | ___ coughing |
| | ___ sneezing |
| | ___ crying |
| | ___ sleeping |

Teacher Copy

Room: Red Star

Lesson: 11b

For a field trip this year, Andy's class was going to	11
the sea. Andy has been excited about this trip all year.	22
In school, he worked hard so that he would be able to go on	36
the trip. The night before the trip, Andy began to sneeze.	47
The next morning when Andy woke up, his mom told him that	59
he had a cold. He was sick and had to rest in bed all day.	74
Andy was sad. He was going to miss the trip to the sea. He	88
would not get to see the ships. His parents told him that	100
when he was better, they would take him on his own field	112
trip to the sea.	116

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|---|---|--|---|
| 1. <input type="checkbox"/> nine | 2. <input type="checkbox"/> set | 3. <input type="checkbox"/> again | 4. <input type="checkbox"/> child | 5. <input type="checkbox"/> hips |
| <input type="checkbox"/> light | <input checked="" type="checkbox"/> sea | <input checked="" type="checkbox"/> began | <input type="checkbox"/> old | <input checked="" type="checkbox"/> ships |
| <input checked="" type="checkbox"/> night | <input type="checkbox"/> say | <input type="checkbox"/> gate | <input type="checkbox"/> mold | <input type="checkbox"/> pits |
| <input type="checkbox"/> fight | <input type="checkbox"/> bee | <input type="checkbox"/> before | <input checked="" type="checkbox"/> cold | <input type="checkbox"/> hips |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|--|
| 1. Andy's class is going to the sea for what? | <input type="checkbox"/> vacation |
| | <input checked="" type="checkbox"/> field trip |
| | <input type="checkbox"/> test |
| | <input type="checkbox"/> lunch |
| 2. Where did Andy have to rest all day? | <input type="checkbox"/> table |
| | <input type="checkbox"/> couch |
| | <input type="checkbox"/> chair |
| | <input checked="" type="checkbox"/> bed |
| 3. What began before Andy's mom told him he had a cold? | <input type="checkbox"/> coughing |
| | <input checked="" type="checkbox"/> sneezing |
| | <input type="checkbox"/> crying |
| | <input type="checkbox"/> sleeping |

Student Copy

Room: Red Star

Lesson: 11c

Molly's class took a field trip to the river last week.

Molly had been looking forward to the trip all year. The night before the trip, Molly began to sneeze at the dinner table.

The next morning she woke up feeling really bad. Molly was sick and had to visit the doctor. She was very sad. She did not want to miss the trip to the river. Molly was not able to see the fish and animals of the river. Her parents told her they would take her on her own field trip to the river when she felt better.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|-------------|-------------|------------|-------------|
| 1. ___ river | 2. ___ able | 3. ___ dish | 4. ___ our | 5. ___ told |
| ___ never | ___ fable | ___ wish | ___ loan | ___ toll |
| ___ rolling | ___ tablet | ___ fish | ___ own | ___ tale |
| ___ rift | ___ table | ___ fact | ___ bone | ___ hold |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|------------------------|
| 1. Who did Molly have to visit? | ___ lawyer |
| | ___ doctor |
| | ___ teacher |
| | ___ river |
| | ___ |
| 2. When did Molly's class take a field trip to the river? | ___ last month |
| | ___ last night |
| | ___ last week |
| | ___ last year |
| | ___ |
| 3. What did Molly want to see at the river? | ___ water and boats |
| | ___ fish and animals |
| | ___ doctor and parents |
| | ___ birds and bees |
| | ___ |

Teacher Copy

Room: Red Star

Lesson: 11c

Molly's class took a field trip to the river last week.	11
Molly had been looking forward to the trip all year. The night	23
before the trip, Molly began to sneeze at the dinner table.	34
The next morning she woke up feeling really bad. Molly was	45
sick and had to visit the doctor. She was very sad. She	57
did not want to miss the trip to the river. Molly was not	70
able to see the fish and animals of the river. Her parents	82
told her they would take her on her own field trip to the	95
river when she felt better.	100

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|--|---|--|---|---|
| 1. <input checked="" type="checkbox"/> river | 2. <input type="checkbox"/> able | 3. <input type="checkbox"/> dish | 4. <input type="checkbox"/> our | 5. <input checked="" type="checkbox"/> told |
| <input type="checkbox"/> never | <input type="checkbox"/> fable | <input type="checkbox"/> wish | <input type="checkbox"/> loan | <input type="checkbox"/> toll |
| <input type="checkbox"/> rolling | <input type="checkbox"/> tablet | <input checked="" type="checkbox"/> fish | <input checked="" type="checkbox"/> own | <input type="checkbox"/> tale |
| <input type="checkbox"/> rift | <input checked="" type="checkbox"/> table | <input type="checkbox"/> fact | <input type="checkbox"/> bone | <input type="checkbox"/> hold |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

1. Who did Molly have to visit?

- lawyer
- doctor
- teacher
- river

2. When did Molly's class take a field trip to the river?

- last month
- last night
- last week
- last year

3. What did Molly want to see at the river?

- water and boats
- fish and animals
- doctor and parents
- birds and bees

Student Copy**Room:** Red Star**Lesson:** 12a

Billy's grandparents took him to the circus for his birthday. Billy liked the clowns. They were funny and made him laugh. Billy had a great time watching the clowns do a silly dance. Billy saw a sad clown who was not dancing. She was not happy. This clown wore a frown and a big blue tear on her cheek. Billy wished that the sad clown could be happy and fun like the others. Billy asked the clown what made her sad, but she did not answer. Billy made goofy faces and silly sounds to make her smile. Then, the sad clown took a red scarf from her pocket and wiped the big blue tear off her face. She and Billy danced with the other clowns.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|---------------|-------------|--------------|--------------|
| 1. ___ face | 2. ___ hounds | 3. ___ look | 4. ___ clown | 5. ___ bunny |
| ___ race | ___ south | ___ take | ___ frown | ___ family |
| ___ fast | ___ bound | ___ tool | ___ clove | ___ bunny |
| ___ fame | ___ sounds | ___ took | ___ clean | ___ funnel |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|--------------|
| 1. Billy went to the circus for his what? | ___ surprise |
| | ___ birthday |
| | ___ vacation |
| | ___ holiday |
| 2. What color was the clown's tear? | ___ black |
| | ___ blue |
| | ___ white |
| | ___ red |
| 3. How did the clown feel after she wiped her tear off? | ___ sad |
| | ___ lonely |
| | ___ scared |
| | ___ happy |

Teacher Copy

Room: Red Star

Lesson: 12a

Billy's grandparents took him to the circus for his	9
birthday. Billy liked the clowns. They were funny and made	19
him laugh. Billy had a great time watching the clowns do a	31
silly dance. Billy saw a sad clown who was not dancing. She	43
was not happy. This clown wore a frown and a big blue tear	56
on her cheek. Billy wished that the sad clown could be	67
happy and fun like the others. Billy asked the clown what	78
made her sad, but she did not answer. Billy made goofy	89
faces and silly sounds to make her smile. Then, the sad	100
clown took a red scarf from her pocket and wiped the big	112
blue tear off her face. She and Billy danced with the	123
other clowns.	125

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|--|--|--|---|
| 1. <input checked="" type="checkbox"/> face | 2. <input type="checkbox"/> hounds | 3. <input type="checkbox"/> look | 4. <input checked="" type="checkbox"/> clown | 5. <input type="checkbox"/> bunny |
| <input type="checkbox"/> race | <input type="checkbox"/> south | <input type="checkbox"/> take | <input type="checkbox"/> frown | <input type="checkbox"/> family |
| <input type="checkbox"/> fast | <input type="checkbox"/> bound | <input type="checkbox"/> tool | <input type="checkbox"/> clove | <input checked="" type="checkbox"/> funny |
| <input type="checkbox"/> fame | <input checked="" type="checkbox"/> sounds | <input checked="" type="checkbox"/> took | <input type="checkbox"/> clean | <input type="checkbox"/> funnel |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|--|
| 1. Billy went to the circus for his what? | <input type="checkbox"/> surprise |
| | <input checked="" type="checkbox"/> birthday |
| | <input type="checkbox"/> vacation |
| | <input type="checkbox"/> holiday |
| 2. What color was the clown's tear? | <input type="checkbox"/> black |
| | <input checked="" type="checkbox"/> blue |
| | <input type="checkbox"/> white |
| | <input type="checkbox"/> red |
| 3. How did the clown feel after she wiped her tear off? | <input type="checkbox"/> sad |
| | <input type="checkbox"/> lonely |
| | <input type="checkbox"/> scared |
| | <input checked="" type="checkbox"/> happy |

Student Copy

Room: Red Star

Lesson: 12b

Maggie's aunt and uncle took her to the exciting circus. Maggie loved the lions because they had big feet. They were scary, but Maggie wasn't afraid. Maggie had a great time watching the lions run around their cage. Maggie saw a young lion that was lying down on his back. The lion was not happy. The lion was not feeling well, he was sick. Maggie wished that the gloomy lion could be content. Maggie asked the lion tamer what she could do. Maggie made bizarre faces and silly sounds to make him smile. Then, the sad lion took a white rose from a box and gave it to Maggie. He and Maggie became best friends.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|-------------|--------------|--------------|-------------|
| 1. ___ beet | 2. ___ tick | 3. ___ scold | 4. ___ young | 5. ___ rage |
| ___ feed | ___ sick | ___ sorry | ___ youth | ___ cart |
| ___ foot | ___ pick | ___ scary | ___ tongue | ___ cage |
| ___ feet | ___ sift | ___ party | ___ yawn | ___ cast |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|------------------------|
| 1. Who took Maggie to the circus? | ___ mom and dad |
| | ___ mama and papa |
| | ___ aunt and uncle |
| | ___ sister and brother |
| 2. What did the lion give Maggie? | ___ candy |
| | ___ rose |
| | ___ hug |
| | ___ kiss |
| 3. How did Maggie make the young lion feel? | ___ sick |
| | ___ scared |
| | ___ happy |
| | ___ sad |

Teacher Copy

Room: Red Star

Lesson: 12b

Maggie's aunt and uncle took her to the exciting	9
circus. Maggie loved the lions because they had big feet.	19
They were scary, but Maggie wasn't afraid. Maggie had a	29
great time watching the lions run around their cage.	38
Maggie saw a young lion that was lying down on his back.	50
The lion was not happy. The lion was not feeling well, he	62
was sick. Maggie wished that the gloomy lion could be	72
content. Maggie asked the lion tamer what she could do.	82
Maggie made bizarre faces and silly sounds to make him	92
smile. Then, the sad lion took a white rose from a box	104
and gave it to Maggie. He and Maggie became best friends.	112

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---------------|---------------|----------------|-------------------|---------------|
| 1. ___ beet | 2. ___ tick | 3. ___ scold | 4. X young | 5. ___ rage |
| ___ feed | X sick | ___ sorry | ___ youth | ___ cart |
| ___ foot | ___ pick | X scary | ___ tongue | X cage |
| X feet | ___ sift | ___ party | ___ yawn | ___ cast |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|-------------------------|
| 1. Who took Maggie to the circus? | ___ mom and dad |
| | ___ mama and papa |
| | X aunt and uncle |
| | ___ sister and brother |
| 2. What did the lion give Maggie? | ___ candy |
| | X rose |
| | ___ hug |
| | ___ kiss |
| 3. How did Maggie make the young lion feel? | ___ sick |
| | ___ scared |
| | X happy |
| | ___ sad |

Student Copy**Room:** Red Star**Lesson:** 12c

Jason's brother and sister took him to the amazing circus. Jason loved the tightrope walkers because they were brave. He was amazed that they didn't tumble to the ground. They have to keep their bodies very still, and every time they walk their lives are in great danger. Jason wondered what would happen if they missed. They had no security ropes to hold them into place. They were very high off the ground. Jason told his brother and sister that he would never want that job. Jason got to meet a tightrope walker. He was really nice to Jason. He said he would even let Jason try the tightrope, of course with security ropes. Jason thought that would be fun.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|---------------|---------------|--------------|--------------|
| 1. ___ likes | 2. ___ bodies | 3. ___ kissed | 4. ___ don't | 5. ___ thigh |
| ___ vibes | ___ buddies | ___ missed | ___ wasn't | ___ height |
| ___ river | ___ boys | ___ milk | ___ didn't | ___ hide |
| ___ lives | ___ sadly | ___ mist | ___ weren't | ___ high |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|---------------|
| 1. Where did Jason's brother and sister take him? | ___ zoo |
| | ___ park |
| | ___ circus |
| | ___ school |
| 2. Jason loved the tightrope walkers because they were what? | ___ scared |
| | ___ brave |
| | ___ funny |
| | ___ strong |
| 3. Jason thinks that the job of a tightrope walker is too what? | ___ boring |
| | ___ dangerous |
| | ___ amazing |
| | ___ safe |

Teacher Copy

Room: Red Star

Lesson: 12c

Jason's brother and sister took him to the amazing	9
circus. Jason loved the tightrope walkers because they	17
were brave. He was amazed that they didn't tumble to the	28
ground. They have to keep their bodies very still, and every	39
time they walk their lives are in great danger. Jason	49
wondered what would happen if they missed. They had no	59
security ropes to hold them into place. hey were very high	70
off the ground. Jason told his brother and sister that he	81
would never want that job. Jason got to meet a tightrope	92
walker. He was really nice to Jason. He said he would	103
even let Jason try the tightrope, of course with security	113
ropes. Jason thought that would be fun.	120

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|--------------------|-----------------|-----------------|---------------|
| 1. ___ likes | 2. X bodies | 3. ___ kissed | 4. ___ don't | 5. ___ thigh |
| ___ vibes | ___ buddies | X missed | ___ wasn't | ___ height |
| ___ river | ___ boys | ___ milk | X didn't | ___ hide |
| X lives | ___ sadly | ___ mist | ___ weren't | X high |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|--------------------|
| 1. Where did Jason's brother and sister take him? | ___ zoo |
| | ___ park |
| | X circus |
| | ___ school |
| 2. Jason loved the tightrope walkers because they were what? | ___ scared |
| | X brave |
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| | ___ strong |
| 3. Jason thinks that the job of a tightrope walker is too what? | ___ boring |
| | X dangerous |
| | ___ amazing |
| | ___ safe |